



**WESTSIDE**  
ATLANTA CHARTER SCHOOL

## Curriculum Map

QTR 1	Humanities Grade: 6 <sup>th</sup>	YEAR: 2019- 2020
-------	--------------------------------------	---------------------

Humanities			
Date	Standard	Assessment	Additional Info./Extensions
Week 3: Europe	<p><b>SS6G7</b> <i>Physical features of Europe</i></p> <p><b>PBL: Europe 1095 A.D. and All That</b> <b>ELAGSE6R11</b> <i>Cite textual evidence</i> <b>ELAGSE6R17</b> <i>Integration of information in different formats</i> <b>ELAGSE6W7, ELAGSE6W8, ELAGSE6W9</b> <i>Research to Build and Present Knowledge</i> <b>ELAGSE6W7, ELAGSE6W8, ELAGSE6W9</b> <i>Presentation of Knowledge</i> <b>ELAGSE6L3</b> <i>Knowledge of Language</i> <b>SS6G10</b> <i>Cultural characteristics of Europe</i></p> <p><b>ELAGSE6L5c:</b></p>	<p>Formative Assessment:</p> <ul style="list-style-type: none"> <li>Europe Physical-Political map</li> <li>Figurative language</li> <li>Writing</li> <li>Money Management</li> </ul> <p>Summative Assessment:</p> <ul style="list-style-type: none"> <li>Figurative Language Assessment</li> <li>Text features</li> </ul> <p>PBL:</p> <ul style="list-style-type: none"> <li>Presentation Rubric</li> <li>Student Self-Assessment</li> <li>PBL Observation Evaluation</li> </ul>	<p>- Flocabulary Unit 13</p> <p>- <u>Debate Prep</u>; Topic: "It is sometimes right for the government to restrict freedom of speech."</p> <p style="text-align: center;">REVIEW</p> <p><u>RL Mini-Lesson</u></p> <ol style="list-style-type: none"> <li>Rising Action*</li> <li>Climax*</li> <li>Falling Action*</li> <li>Resolution*</li> <li>Setting*</li> </ol> <p><u>RI Mini-Lesson</u></p> <ol style="list-style-type: none"> <li>Abstract*</li> <li>Body</li> <li>Conclusion</li> </ol>

	<p><i>Figurative Language</i>  <i>Connotations/Denotations</i>  <b>ELAGSE6RI4:</b>  <i>Connotations in nonfiction</i></p> <p><b>ELAGSE6L4a &amp; ELAGSE6L6:</b>  <i>Vocabulary</i>  1. <i>Multiple-meaning &amp; context clues</i>  2. <i>Domain-specific</i></p> <p><b>ELAGSE6W1 (Argument):</b>  <b>ELAGSE6W4, ELAGSE6W5 &amp; ELAGSE6W6; ELAGSE6W10</b></p> <p><b>ELAGSE6W3 (Narrative), ELAGSE6W4, ELAGSE6W5 &amp; ELAGSE6W6 ELAGSE6W10</b></p> <p><b>ELAGSE6RL10 &amp; RI10:</b>  <i>Grade-appropriate text</i>  <b>ELAGSE6RL3 &amp; RI3:</b>  <i>See Mini-Lesson List</i></p> <p><b>SS6E13</b> <i>Personal Money Management</i></p>	<ul style="list-style-type: none"> <li>• Culminating Project Rubric</li> </ul>	<p><b>Extension activity: Fallacy Project</b></p>
<p>Week 3 extended: Europe</p>	<p><b>SS6G7</b>  <i>Physical features of Europe</i></p> <p><b>PBL: Europe 1095 A.D. and All That ELAGSE6RI1</b>  <i>Cite textual evidence</i>  <b>ELAGSE6RI7</b>  <i>Integration of information in different formats</i>  <b>ELAGSE6W7, ELAGSE6W8, ELAGSE6W9</b>  <i>Research to Build and Present Knowledge</i>  <b>ELAGSE6W7, ELAGSE6W8, ELAGSE6W9</b>  <i>Presentation of Knowledge</i>  <b>ELAGSE6L3</b></p>	<p>Formative Assessment:</p> <ul style="list-style-type: none"> <li>• Europe Physical-Political map</li> <li>• Writing</li> <li>• Money Management</li> </ul> <p>Summative Assessment:</p> <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Text features</li> </ul> <p>PBL:</p> <ul style="list-style-type: none"> <li>• Presentation Rubric</li> </ul>	<p><u>Suffixes:</u>  Review weeks 15 &amp; 17  <u>Roots:</u>  Review weeks 7 &amp; 9  <u>Prefixes:</u>  se-</p> <p>- <u>Debate Prep</u>; Topic: "It is sometimes right for the government to restrict freedom of speech."</p> <p style="text-align: right;">REVIEW</p> <p><u>RL Mini-Lesson</u></p>

	<p><i>Knowledge of Language</i>  <b>SS6G10</b>  <i>Cultural characteristics of Europe</i></p> <p><b>ELAGSE6L4 (Vocabulary):</b>  <i>b. Greek or Latin affixes and roots</i>  <i>c. Consult reference materials for pronunciation, to define or figure out the part of speech.</i>  <i>d. Verify the meaning.</i></p> <p><b>ELAGSE6W1 (Argument), ELAGSE6W4, ELAGSE6W5 &amp; ELAGSE6W6 ELAGSE6W10</b></p> <p><b>ELAGSE6W3 (Narrative), ELAGSE6W4, ELAGSE6W5 &amp; ELAGSE6W6 ELAGSE6W10</b></p> <p><b>ELAGSE6RL10 &amp; RI10:</b>  <i>Grade-appropriate text</i>  <b>ELAGSE6RL3 &amp; RI3:</b>  <i>See Mini-Lesson List</i></p> <p><b>SS6E13</b> <i>Personal Money Management</i></p>	<ul style="list-style-type: none"> <li>• Student Self-Assessment</li> <li>• PBL Observation Evaluation</li> <li>• Culminating Project Rubric</li> <li>• Europe Political-Physical map quiz</li> </ul>	<ol style="list-style-type: none"> <li>1. Static Character</li> <li>2. Dynamic Character</li> <li>3. Antagonist</li> <li>4. Protagonist*</li> <li>5. Omniscient</li> </ol> <p><u>RI Mini-Lesson</u></p> <ol style="list-style-type: none"> <li>1. Introduction*</li> <li>1. Topic/Topic Sentence</li> </ol>
<p>Week 4</p>	<p><b>SS6G7</b>  <i>Physical features of Europe</i>  <b>SS6CG3</b>  <i>Government in Europe</i>  <b>SS6E7</b>  <i>Economic systems in Europe</i></p> <p><b>ELAGSE6L4a &amp; ELAGSE6L6:</b>  <i>Vocabulary</i></p> <ol style="list-style-type: none"> <li>1. Multiple-meaning &amp; context clues</li> <li>2. Domain-specific</li> </ol>	<p>Formative Assessment:</p> <ul style="list-style-type: none"> <li>• Europe Political-Physical map quiz</li> <li>• Writing</li> <li>• Money Management</li> </ul> <p>Summative Assessment:</p> <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Text Features</li> <li>• Debate</li> </ul>	<p>- Flocabulary Unit 14</p> <p>- <u>Debate Topic</u>: “It is sometimes right for the government to restrict freedom of speech.”</p> <p style="text-align: center;">REVIEW</p> <p><u>RL Mini-Lesson</u></p> <ol style="list-style-type: none"> <li>1. Dialogue*</li> <li>2. Conflict</li> <li>3. Episode</li> <li>4. First Person Narrative</li> <li>5. Third Person Narrative</li> </ol>

	<p><b>ELAGSE6SL2:</b> <i>Interpret information presented in diverse formats; explain how it contributes to a topic.</i></p> <p><b>ELAGSE6SL3:</b> <i>Debate</i> <i>Argument and claims</i></p> <p><b>ELAGSE6W1 (Argument), ELAGSE6W4, ELAGSE6W5 &amp; ELAGSE6W6</b> <b>ELAGSE6W10</b></p> <p><b>ELAGSE6RL10 &amp; RI10:</b> <i>Grade-appropriate text</i></p> <p><b>ELAGSE6RL3 &amp; RI3:</b> <i>See Mini-Lesson List</i></p> <p><b>SS6E13</b> <i>Personal Money Management</i></p>		<p><u>RI Mini-Lesson</u></p> <ol style="list-style-type: none"> <li>Organizational Strategy</li> <li>Thesis</li> </ol>
<p>Week 4 extended: Europe</p>	<p><b>SS6G7</b> <i>Physical features of Europe</i></p> <p><b>PBL: Holocaust &amp; Genocide Exhibition</b> <b>ELAGSE6RI1</b> <i>Cite textual evidence</i></p> <p><b>ELAGSE6RI7</b> <i>Integration of information in different formats</i> <b>ELAGSE6W7, ELAGSE6W8, ELAGSE6W9</b> <i>Research to Build and Present Knowledge</i> <b>ELAGSE6W7, ELAGSE6W8, ELAGSE6W9</b> <i>Presentation of Knowledge</i></p> <p><b>ELAGSE6L3</b> <i>Knowledge of Language</i></p> <p><b>SS6H3</b> <i>Conflict &amp; Change in Europe</i></p> <p><b>ELAGSE6L4 (Vocabulary):</b> <i>b. Greek or Latin affixes and roots</i></p>	<p>Formative Assessment:</p> <ul style="list-style-type: none"> <li>Europe Physical-Political map</li> <li>Writing</li> <li>Money Management</li> </ul> <p>Summative Assessment:</p> <ul style="list-style-type: none"> <li>Vocabulary</li> <li>Structure of a text</li> </ul> <p>PBL:</p> <ul style="list-style-type: none"> <li>Student discussion</li> <li>Oral Defense</li> <li>Video Production rubric</li> <li>Writing rubric</li> </ul>	<p><u>Suffixes:</u> Review weeks 19 &amp; 21</p> <p><u>Roots:</u> Review weeks 11 &amp; 13</p> <p><u>Prefixes:</u> Review weeks 3, 5, 7 &amp; 9</p> <p>Socratic Seminar: <a href="#">NewsELA Text Set (All About Economics)</a></p> <p style="text-align: right;">REVIEW</p> <p><u>RL Mini-Lesson</u></p> <ol style="list-style-type: none"> <li>Act</li> <li>Scene</li> <li>Chapter</li> <li>Stanza</li> <li>Climax/Crisis*</li> <li>Characterization*</li> <li>Theme*</li> <li>Setting*</li> </ol>

	<p>c. Consult reference materials for pronunciation, to define or figure out the part of speech. d. Verify the meaning</p> <p><b>ELAGSE6SL1:</b> <i>Collaborative discussions</i> a. Prepared; refer to evidence; reflect on ideas b. Follow rules; set goals and deadlines; define individual roles c. Pose and respond d. Key ideas; reflection &amp; paraphrasing</p> <p><b>ELAGSE6W1 (Argument), ELAGSE6W4, ELAGSE6W5 &amp; ELAGSE6W6 ELAGSE6W10</b></p> <p><b>ELAGSE6W3 (Narrative), ELAGSE6W4, ELAGSE6W5 &amp; ELAGSE6W6 ELAGSE6W10</b></p> <p><b>ELAGSE6RL10 &amp; RI10:</b> <i>Grade-appropriate text</i> <b>ELAGSE6RL5 &amp; RL5:</b> <i>See Mini-Lesson List</i></p> <p><b>SS6E13</b> <i>Personal Money Management</i></p>		<p>9. Plot*</p> <p><u>RI Mini-Lesson</u></p> <ol style="list-style-type: none"> <li>1. Topic Sentence*</li> <li>1. Evidence*</li> <li>1. Support</li> <li>1. Transition</li> <li>1. Phrase</li> <li>1. Clause</li> <li>1. Body Paragraph</li> <li>1. Subordinate Clause</li> </ol>
<p>Week 5: Europe</p>	<p><b>SS6G7</b> <i>Physical features of Europe</i></p> <p><b>PBL: Holocaust &amp; Genocide Exhibition</b> <b>ELAGSE6RI1</b> <i>Cite textual evidence</i> <b>ELAGSE6RI7</b> <i>Integration of information in different formats</i> <b>ELAGSE6W7, ELAGSE6W8, ELAGSE6W9</b></p>	<p>Formative Assessment:</p> <ul style="list-style-type: none"> <li>● Europe Physical-Political map</li> <li>● Writing</li> <li>● Money Management</li> </ul> <p>Summative Assessment:</p> <ul style="list-style-type: none"> <li>● Vocabulary</li> <li>● Point of view</li> </ul>	<p><u>Suffixes:</u> Review week 3, 5 &amp; 7</p> <p><u>Roots:</u> Review week 15 &amp; 17</p> <p><u>Prefixes:</u> Review weeks 11, 13, 15 &amp; 17</p> <p style="text-align: right;">REVIEW</p> <p><u>RL Mini-Lesson</u></p>

	<p><i>Research to Build and Present Knowledge</i>  <b>ELAGSE6W7, ELAGSE6W8, ELAGSE6W9</b>  <i>Presentation of Knowledge</i>  <b>ELAGSE6L3</b>  <i>Knowledge of Language</i>  <b>SS6H3</b>  <i>Conflict &amp; Change in Europe</i></p> <p><b>ELAGSE6L4 (Vocabulary):</b>  <i>b. Greek or Latin affixes and roots</i>  <i>c. Consult reference materials for pronunciation, to define or figure out the part of speech.</i>  <i>d. Verify the meaning.</i></p> <p><b>ELAGSE6W1 (Argument), ELAGSE6W4, ELAGSE6W5 &amp; ELAGSE6W6</b>  <b>ELAGSE6W10</b></p> <p><b>ELAGSE6W3 (Narrative), ELAGSE6W4, ELAGSE6W5 &amp; ELAGSE6W6</b>  <b>ELAGSE6W10</b></p> <p><b>ELAGSE6RL10 &amp; RI10:</b>  <i>Grade-appropriate text</i>  <b>ELAGSE6RL6 &amp; RI6:</b>  <i>See Mini-Lesson List</i></p> <p><b>SS6E13</b> <i>Personal Money Management</i></p>	<p>PBL:</p> <ul style="list-style-type: none"> <li>● Student discussion</li> <li>● Oral Defense</li> <li>● Video Production rubric</li> <li>● Writing rubric</li> </ul>	<ol style="list-style-type: none"> <li>1. Rhyme Scheme</li> <li>2. Internal Rhyme</li> <li>3. End Rhyme</li> <li>4. Rhythm</li> <li>5. Shift</li> <li>6. Arc</li> </ol> <p><u>RI Mini-Lesson</u></p> <ol style="list-style-type: none"> <li>1. Independent Clause</li> <li>1. Modifier</li> <li>1. Fluency</li> <li>1. Quote</li> <li>1. Anecdote*</li> <li>1. Logical Order</li> <li>1. Chronological Order</li> <li>1. Compare/ Contrast</li> <li>1. Cause/ Effect</li> <li>1. Order of Importance</li> </ol> <p><b>Extension activity: Create a money management plan to teach your classmates.</b></p>
<p>Week 6, Days 1-3: Europe</p>	<p><b>FIELD TRIP:</b> Williamsburg, VA</p> <p><b>SS6G7</b>  <i>Physical features of Europe</i></p> <p><b>SS6E13</b>  <i>Personal Money Management</i></p>	<p>Formative Assessment:</p> <ul style="list-style-type: none"> <li>● Europe Physical-Political map</li> <li>● Money Management</li> </ul>	<p style="text-align: center;">REVIEW</p> <p><u>RL Mini-Lesson</u></p> <ol style="list-style-type: none"> <li>1. Author</li> <li>2. Narrator</li> <li>3. Bias*</li> <li>4. Perspective</li> <li>5. Point of View</li> <li>6. Protagonist*</li> </ol>

			<p>7. Antagonist*</p> <p>8. Major Character</p> <p>9. Minor Character</p> <p><u>RI Mini-Lesson</u></p> <p>1. Bias*</p> <p>1. Audience</p> <p>1. Purpose</p> <p>1. Point of View*</p>
<p>Week 7, Days 4-5: Europe</p>	<p><b>SS6G7</b> <i>Physical features of Europe</i></p> <p><b>SS6E8</b> <i>Voluntary trade in Europe</i></p> <p><b>SS6E9</b> <i>Economic growth in Europe</i></p> <p><b>ELAGSE6L4 (Vocabulary):</b>  <i>b. Greek or Latin affixes and roots</i>  <i>c. Consult reference materials for pronunciation, to define or figure out the part of speech.</i>  <i>d. Verify the meaning</i></p> <p><b>ELAGSE6SL1:</b>  <i>Collaborative discussions</i>  <i>a. Prepared; refer to evidence; reflect on ideas</i>  <i>b. Follow rules; set goals and deadlines; define individual roles</i>  <i>c. Pose and respond</i>  <i>d. Key ideas; reflection &amp; paraphrasing</i></p> <p><b>ELAGSE6W1 (Argument), ELAGSE6W4, ELAGSE6W5 &amp; ELAGSE6W6</b> <b>ELAGSE6W10</b></p> <p><b>ELAGSE6W3 (Narrative), ELAGSE6W4, ELAGSE6W5 &amp; ELAGSE6W6</b></p>	<p>Formative Assessment:</p> <ul style="list-style-type: none"> <li>• Europe Political-Physical map quiz</li> <li>• Writing</li> <li>• Money Management</li> </ul> <p>Summative Assessment:</p> <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Point of View</li> </ul>	<p><u>Suffixes:</u> Review weeks 9, 11 &amp; 13</p> <p><u>Roots:</u> Review weeks 19 &amp; 21</p> <p><u>Prefixes:</u> Review weeks 19, 21, 23 &amp; 25</p> <p>Socratic Seminar: <a href="#">NewsELA Text Set (Rights For Students)</a></p> <p style="text-align: center;">REVIEW</p> <p><u>RL Mini-Lesson</u></p> <p>1. Static*</p> <p>2. Dynamic*</p> <p>3. Flat Character</p> <p>4. Round Character</p> <p>5. Plot*</p> <p>6. Conflict*</p> <p>7. Foil</p> <p>8. Perspective*</p> <p><u>RI Mini-Lesson</u></p> <p>1. Speaker</p> <p>1. Occasion</p> <p>1. Counter-claim</p> <p>1. Summary*</p> <p><b>Extension activity: Create a map breaking down your neighborhood into burrows.</b></p>

	<p><b>ELAGSE6W10</b></p> <p><b>ELAGSE6RL10 &amp; RI10:</b> <i>Grade-appropriate text</i></p> <p><b>ELAGSE6RL6 &amp; RI6:</b> <i>See Mini-Lesson List</i></p> <p><b>SS6E13</b> <i>Personal Money Management</i></p>		
<p>Week 8, Days 1-3: Europe</p>	<p><b>SS6G7</b> <i>Physical features of Europe</i></p> <p><b>SS6G8</b> <i>Environmental issues in Europe</i></p> <p><b>SS6G9</b> <i>Impact of location, climate, natural resources, and population distribution on Europe</i></p> <p><b>ELAGSE6L4 (Vocabulary):</b>  <i>b. Greek or Latin affixes and roots</i>  <i>c. Consult reference materials for pronunciation, to define or figure out the part of speech.</i>  <i>d. Verify the meaning</i></p> <p><b>ELAGSE6W1 (Argument), ELAGSE6W4, ELAGSE6W5 &amp; ELAGSE6W6 ELAGSE6W10</b></p> <p><b>ELAGSE6W3 (Narrative), ELAGSE6W4, ELAGSE6W5 &amp; ELAGSE6W6 ELAGSE6W10</b></p> <p><b>ELAGSE6RL10 &amp; RI10:</b> <i>Grade-appropriate text</i></p> <p><b>ELAGSE6RL9 &amp; RI9:</b> <i>Compare &amp; Contrast</i></p>	<p>Formative Assessment:</p> <ul style="list-style-type: none"> <li>● Writing</li> <li>● Money Management</li> </ul> <p>Summative Assessment:</p> <ul style="list-style-type: none"> <li>● Vocabulary</li> <li>● Final Europe Political- Physical map test</li> <li>● Compare &amp; Contrast</li> </ul>	<p><u>Suffixes:</u> Review weeks 15, 17, 19, 21</p> <p><u>Roots:</u> Review weeks 23 &amp; 25</p> <p><u>Prefixes:</u> Review weeks 27 &amp; 29</p> <p style="text-align: center;">REVIEW</p> <p><u>RL Mini-Lesson</u></p> <ol style="list-style-type: none"> <li>1. Genre*</li> <li>2. Context</li> <li>3. Primary Source*</li> <li>4. Secondary Source*</li> <li>5. Allegory</li> </ol> <p><u>RI Mini-Lesson</u></p> <ol style="list-style-type: none"> <li>1. Compare/ Contrast*</li> <li>1. Spin</li> <li>1. Bias*</li> <li>1. Venn Diagram</li> <li>1. Interpretation</li> </ol> <p><b>Extension activity: Locate a current article on a current event in Europe. Write an editorial piece connecting what we've learned this week to what is happening.</b></p>



	<b>SS6E13</b> <i>Personal Money Management</i>		
Week 9, Days 4-5	Quarter year review.		<p style="text-align: right;">REVIEW</p> <p><u>RL Mini-Lesson</u></p> <ol style="list-style-type: none"> <li>1. Compare/ Contrast*</li> <li>2. Literary Period</li> <li>3. Era</li> <li>4. Theme*</li> </ol> <p><u>RI Mini-Lesson</u></p> <ol style="list-style-type: none"> <li>1. Conflict*</li> <li>1. Point of view*</li> <li>1. Validity</li> <li>1. Rhetoric*</li> </ol> <p><b>Extension activity: Create a comic strip or write a short story using information learned in Europe unit.</b></p>