



WESTSIDE
ATLANTA CHARTER SCHOOL

Curriculum Map

QTR 1:	Grade: 8 th	YEAR: 2019-2020
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Humanities			
Date	Standard	Assessment	Additional Info.
Week 1	<p>SS8G1a <i>Locate Georgia in relation to region, nation, continent and hemisphere.</i></p> <p>SS8H1</p> <p>a. <i>Describe the characteristics of American Indians living in Georgia at the time of European contact; to include culture, food, weapons/tools, and shelter.</i></p> <p>b. <i>Explain the reasons for European exploration and settlement of North America, with emphasis on the interests of the Spanish and British in the Southeastern area.</i></p> <p>ELAGSE8W1: Argument Writing ELAGSE8W4, ELAGSE8W5, ELAGSE8W6 & ELAGSE8W10</p> <p>ELAGSE8L1: <i>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</i></p> <p>ELAGSE8RL1 & 8RI1 <i>Textual evidence</i></p> <p>SS8E3 Personal Money Management</p>		<p><u>8RLiterary1 Key Terms:</u> Diction Syntax Tone Mood</p> <p><u>8RInformational1 Key Terms:</u> Pathos Logos Ethos Parallelism Logical Fallacy</p>
Week 2	<p>SS8G1a <i>Locate Georgia in relation to region, nation, continent and hemisphere.</i></p>		<p><u>8L1a Key Terms:</u> Verbal</p>

	<p>SS8H1 <i>c. Explain the reasons for European exploration and settlement of North America, with emphasis on the interests of the Spanish and British in the Southeastern area.</i></p> <p>ELAGSE8W1: <i>Argument Writing</i> ELAGSE8W4, ELAGSE8W5, ELAGSE8W6 & ELAGSE8W10</p> <p>ELAGSE8L1a. <i>Function of verbals</i></p> <p>ELAGSE8L6 Vocabulary <i>Grade-appropriate general academic and domain-specific words and phrases</i></p> <p>ELAGSE8L2c <i>Spell correctly</i></p> <p>ELAGSE8RL1 & 8RI1 <i>Textual evidence</i></p> <p>SS8E3 <i>Personal Money Management</i></p>		<p>Gerund</p> <p><u>Vocabulary (Blue):</u> Unit 1- The Great Escape</p> <p><u>8RLiterary1 Key Terms:</u> Figurative Language Imagery Genre Literary period</p> <p><u>8RInformational1 Key Terms:</u> Antithesis Allegory Annotation Explicit Implicit</p>
<p>Week 3</p>	<p>SS8G1a <i>Locate Georgia in relation to region, nation, continent and hemisphere.</i></p> <p>SS8H2 <i>a. Explain the importance of the Charter of 1732, including the reasons for settlement (philanthropy, economics, and defense).</i> <i>b. Analyze the relationship between James Oglethorpe, Tomochichi, and Mary Musgrove in establishing the city of Savannah at Yamacraw Bluff.</i></p> <p>ELAGSE8W1: <i>Argument Writing</i> ELAGSE8W4, ELAGSE8W5, ELAGSE8W6 & ELAGSE8W10</p> <p>ELAGSE8L1a. <i>Function of verbals</i></p> <p>ELAGSE8L4: Meaning of unknown and multiple-meaning words or phrases <i>a. Use context as a clue to the meaning of a word or phrase.</i> <i>b. Greek or Latin affixes and roots as clues to the meaning of a word</i> <i>c. Reference materials for pronunciation or clarify meaning or its part of speech.</i> <i>d. Verify meaning of a word or phrase</i></p>		<p><u>8L1a Key Terms:</u> Participle Infinitive</p> <p><u>Greek & Latin Roots:</u> a- -able -aire -al alti amphi -an an- -anean</p> <p><u>8RLiterary1 Key Terms:</u> Style Voice Characterization</p> <p><u>8RInformational1 Key</u></p>

	<p>ELAGSE8RL1 & 8RI1 <i>Textual evidence</i></p> <p>SS8E3 <i>Personal Money Management</i></p>		<p><u>Terms:</u> Inferred Analysis Strategy Rhetoric</p>
Week 4	<p>SS8G1a <i>Locate Georgia in relation to region, nation, continent and hemisphere.</i></p> <p>SS8H2</p> <p>c. <i>Evaluate the role of diverse groups (Jews, Salzburgers, Highland Scots, and Malcontents) in settling Georgia during the Trustee Period.</i></p> <p>d. <i>Explain the transition of Georgia into a royal colony with regard to land ownership, slavery, alcohol, and government.</i></p> <p>ELAGSE8W3: <i>Narrative Writing</i> ELAGSE8W4, ELAGSE8W5, ELAGSE8W6 & ELAGSE8W10</p> <p>ELAGSE8L1b <i>Form and use verbs in the active and passive voice.</i></p> <p>ELAGSE8L6 Vocabulary <i>Grade-appropriate general academic and domain-specific words and phrases</i></p> <p>ELAGSE8L2c <i>Spell correctly</i></p> <p>ELAGSE8RL1 & 8RI1 <i>Textual evidence</i></p> <p>SS8E3 <i>Personal Money Management</i></p>		<p><u>8L1b Key Terms:</u> Active Voice Passive Voice</p> <p><u>Vocabulary (Blue):</u> Unit 2- Muhammad Ali</p> <p><u>8RLiterary1 Key Terms:</u> Plot Explicit Inferred</p> <p><u>8RInformational1 Key Terms:</u> Bias Abstract Journalism</p>
Week 5	<p>SS8G1a <i>Locate Georgia in relation to region, nation, continent and hemisphere.</i></p> <p>SS8H2</p> <p>e. <i>Give examples of the kinds of goods and services produced and traded in colonial Georgia.</i></p> <p>ELAGSE8W3: <i>Narrative Writing</i> ELAGSE8W4, ELAGSE8W5, ELAGSE8W6 & ELAGSE8W10</p>		<p><u>8L1c Key Terms:</u> Indicative Imperative Interrogative</p> <p><u>Greek & Latin Roots:</u> angle annu ant/anti</p>

	<p>ELAGSE8L1c <i>Form and use verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood.</i></p> <p>ELAGSE8L4: Meaning of unknown and multiple-meaning words or phrases <i>a. Use context as a clue to the meaning of a word or phrase.</i> <i>b. Greek or Latin affixes and roots as clues to the meaning of a word</i> <i>c. Reference materials for pronunciation or clarify meaning or its part of speech.</i> <i>d. Verify meaning of a word or phrase</i></p> <p>ELAGSE8RL1 & 8RI1 <i>Textual evidence</i></p> <p>SS8E3 <i>Personal Money Management</i></p>		<p>ante- -ar arch archeo -archy -arium</p> <p><u>8RLiterary1 Key Terms:</u> Evidence Analysis Rhetorical Elements <u>8RInformational1 Key Terms:</u> Fact/Opinion Diction Analysis</p>
Week 6	<p>SS8G1a <i>Locate Georgia in relation to region, nation, continent and hemisphere.</i></p> <p>SS8H3 <i>a. Explain the causes of the American Revolution as they impacted Georgia; include the French and Indian War, Proclamation of 1763, and the Stamp Act.</i> <i>b. Interpret the three parts of the Declaration of Independence (preamble, grievances, and declaration) and identify the three Georgia signers of the document.</i></p> <p>ELAGSE8W3: <i>Narrative Writing</i> ELAGSE8W4, ELAGSE8W5, ELAGSE8W6 & ELAGSE8W10</p> <p>ELAGSE8L1c. <i>Form and use verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood.</i></p> <p>ELAGSE8L6 <i>Vocabulary</i> <i>Grade-appropriate general academic and domain-specific words and phrases</i></p> <p>ELAGSE8L2c <i>Spell correctly</i></p> <p>ELAGSE8RL2 & 8RI2 <i>Theme or Central Idea</i></p>		<p><u>8L1c Key Terms:</u> Conditional Subjunctive</p> <p><u>Vocabulary (Blue):</u> Unit 3- Wild Ride</p> <p><u>8RLiterary2 Key Terms:</u> Characterization Static Dynamic <u>8RInformational2 Key Terms:</u> Relationship Analyze Technical Text</p>

	SS8E3 <i>Personal Money Management</i>	
Week 7	<p>SS8G1a <i>Locate Georgia in relation to region, nation, continent and hemisphere.</i></p> <p>SS8H3</p> <ul style="list-style-type: none"> c. <i>Analyze the significance of the Loyalists and Patriots as a part of Georgia’s role in the Revolutionary War; include the Battle of Kettle Creek and Siege of Savannah.</i> d. <i>Analyze the weaknesses of the Articles of Confederation and explain how those weaknesses led to the writing of a new federal Constitution.</i> <p>ELAGSE8W1: <i>Argument Writing</i> ELAGSE8W4, ELAGSE8W5, ELAGSE8W6 & ELAGSE8W10</p> <p>ELAGSE8L1d <i>Recognize and correct inappropriate shifts in verb voice and mood.</i></p> <p>ELAGSE8L4: <i>Meaning of unknown and multiple-meaning words or phrases</i></p> <ul style="list-style-type: none"> a. <i>Use context as a clue to the meaning of a word or phrase.</i> b. <i>Greek or Latin affixes and roots as clues to the meaning of a word</i> c. <i>Reference materials for pronunciation or clarify meaning or its part of speech.</i> d. <i>Verify meaning of a word or phrase</i> <p>ELAGSE8RL2 & 8RI2 <i>Theme or Central Idea</i></p> <p>SS8E3 <i>Personal Money Management</i></p>	<p><u>8L1d Key Terms:</u> Standard English Grammar Conventions Voice Mood</p> <p><u>Greek & Latin Roots:</u> -ary astro -ate athlon -ation aud audio bene bi-</p> <p><u>8RLiterary2 Key Terms:</u> Protagonist Antagonist</p> <p><u>8RInformational2 Key Terms:</u> Editorial</p>
Week 8	<p>SS8G1a <i>Locate Georgia in relation to region, nation, continent and hemisphere.</i></p> <p>SS8H4</p> <ul style="list-style-type: none"> a. <i>Explain the reasons for the establishment of the University of Georgia, and for the westward movement of Georgia’s capitals.</i> b. <i>Evaluate the impact of land policies pursued by Georgia; include the headright system, land lotteries, and the Yazoo Land Fraud.</i> <p>ELAGSE8W1: <i>Argument Writing</i> ELAGSE8W4, ELAGSE8W5, ELAGSE8W6 & ELAGSE8W10</p> <p>ELAGSE8L2: <i>Command of the conventions of standard English capitalization, punctuation, and spelling</i></p>	<p><u>8L2 Key Terms:</u> Conventions Standard Non-standard Capitalization</p> <p><u>Vocabulary (Blue):</u> Unit 4- We’re Coming Up</p> <p><u>8RLiterary2 Key Terms:</u> Plot Structure Exposition Rising Action</p>

	<p><i>when writing.</i></p> <p>ELAGSE8L6 Vocabulary <i>Grade-appropriate general academic and domain-specific words and phrases</i></p> <p>ELAGSE8L2c <i>Spell correctly</i></p> <p>ELAGSE8RL2 & 8RI2 <i>Theme or Central Idea</i></p> <p>SS8E3 <i>Personal Money Management</i></p>		<p>Climax Falling Action Organizational Structure 8RInformational2 Key Terms: Introduction Supporting Ideas</p>
<p>Week 9</p>	<p>SS8G1a <i>Locate Georgia in relation to region, nation, continent and hemisphere.</i></p> <p>SS8H4</p> <p>c. <i>Explain how technological developments, including the cotton gin and railroads, had an impact on Georgia's growth.</i></p> <p>d. <i>Describe the role of William McIntosh in the removal of the Creek from Georgia.</i></p> <p>ELAGSE8W1: Argument Writing ELAGSE8W4, ELAGSE8W5, ELAGSE8W6 & ELAGSE8W10</p> <p>ELAGSE8L2a <i>Use punctuation (comma, ellipsis, dash) to indicate a pause or break</i></p> <p>ELAGSE8L4: Meaning of unknown and multiple-meaning words or phrases</p> <p>a. <i>Use context as a clue to the meaning of a word or phrase.</i></p> <p>b. <i>Greek or Latin affixes and roots as clues to the meaning of a word</i></p> <p>c. <i>Reference materials for pronunciation or clarify meaning or its part of speech.</i></p> <p>d. <i>Verify meaning of a word or phrase</i></p> <p>ELAGSE8RL2 & 8RI2 <i>Theme or Central Idea</i></p> <p>SS8E3 <i>Personal Money Management</i></p>		<p>8L2a Key Terms: Punctuation Legible Comma Ellipsis Dash</p> <p>Greek & Latin Roots: biblio bio bronto carn/carni cent/centi chrono -cide circ/circum col-</p> <p>8RLiterary2 Key Terms: Tone Mood 8RInformational2 Key Terms: Summary Paraphrase</p>



WESTSIDE
ATLANTA CHARTER SCHOOL

Curriculum Map

QTR 2:	Grade: 8 th	YEAR: 20??-20??
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Humanities			
Date	Standard	Assessment	Additional Info.
Week 10	<p>SS8G1b <i>Distinguish among the five geographic regions of Georgia in terms of location, climate, agriculture, and economic contribution.</i></p> <p>SS8H4 <i>e. Analyze how key people (John Ross, John Marshall, and Andrew Jackson) and events (Dahlonaga Gold Rush and Worcester v. Georgia) led to the removal of the Cherokees from Georgia known as the Trail of Tears.</i></p> <p>ELAGSE8W2: Informative Writing ELAGSE8W4, ELAGSE8W5, ELAGSE8W6 & ELAGSE8W10</p> <p>ELAGSE8L2b <i>Use an ellipsis to indicate an omission.</i></p> <p>ELAGSE8L6 Vocabulary <i>Grade-appropriate general academic and domain-specific words and phrases</i></p> <p>ELAGSE8L2c <i>Spell correctly</i></p> <p>ELAGSE8RL2 & 8RI2 <i>Theme or Central Idea</i></p>		<p><u>8L2b Key Terms:</u> Hyphen Omission Grammar Conventions</p> <p><u>Vocabulary (Blue):</u> Unit 5- It's Alright</p> <p><u>8RLiterary2 Key Terms:</u> Setting Central Idea Resolution</p> <p><u>8RInformational2 Key Terms:</u> Theme</p>

	<p>SS8E3 <i>Personal Money Management</i></p>	
Week 11	<p>SS8G1b <i>Distinguish among the five geographic regions of Georgia in terms of location, climate, agriculture, and economic contribution.</i></p> <p>SS8H5</p> <ol style="list-style-type: none"> <i>Explain the importance of key issues and events that led to the Civil War; including slavery, states' rights, nullification, Compromise of 1850 and the Georgia Platform, the Dred Scott case, Abraham Lincoln's election in 1860, and the debate over secession in Georgia.</i> <i>Explain Georgia's role in the Civil War, include the Union blockade of Georgia's coast, the Emancipation Proclamation, Chickamauga, Sherman's Atlanta Campaign, Sherman's March to the Sea, and Andersonville.</i> <p>ELAGSE8W2: <i>Informative Writing</i> ELAGSE8W4, ELAGSE8W5, ELAGSE8W6 & ELAGSE8W10</p> <p>ELAGSE8L2 <i>Command of the conventions of standard English</i></p> <p>ELAGSE8L4: Meaning of unknown and multiple-meaning words or phrases</p> <ol style="list-style-type: none"> <i>Use context as a clue to the meaning of a word or phrase.</i> <i>Greek or Latin affixes and roots as clues to the meaning of a word</i> <i>Reference materials for pronunciation or clarify meaning or its part of speech.</i> <i>Verify meaning of a word or phrase</i> <p>ELAGSE8RL2 & 8RI2 <i>Theme or Central Idea</i></p> <p>SS8E3 <i>Personal Money Management</i></p>	<p><u>8L2 Key Terms:</u> Abbreviation Independent Clause Clause Phrase Dependent Clause</p> <p><u>Greek & Latin Roots:</u> con- corn cosmo cred cycle de- deca deci dent/denti</p> <p><u>8RLiterary2 Key Terms:</u> Biased/Unbiased Objective Subjective</p> <p><u>8RInformational2 Key Terms:</u> Bias Subjective Objective</p>
Week 12	<p>SS8G1b <i>Distinguish among the five geographic regions of Georgia in terms of location, climate, agriculture, and economic contribution.</i></p> <p>SS8H6</p> <ol style="list-style-type: none"> <i>Explain the roles of the 13th, 14th, and 15th Amendments in Reconstruction.</i> <i>Explain the key features of the Lincoln, the Johnson, and the Congressional Reconstruction plans.</i> <p>ELAGSE8W2: <i>Informative Writing</i></p>	<p><u>8L2 Key Terms:</u> Coordinating Conjunction Subordinating Conjunction</p> <p><u>Vocabulary (Blue):</u> Unit 6- How to Be an Entrepreneur</p>

	<p>ELAGSE8W4, ELAGSE8W5, ELAGSE8W6 & ELAGSE8W10</p> <p>ELAGSE8L2 <i>Command of the conventions of standard English</i></p> <p>ELAGSE8L6 Vocabulary <i>Grade-appropriate general academic and domain-specific words and phrases</i></p> <p>ELAGSE8L2c <i>Spell correctly</i></p> <p>ELAGSE8RL2 & 8RI2 <i>Theme or Central Idea</i></p> <p>SS8E3 <i>Personal Money Management</i></p>	<p><u>8RLiterary2 Key Terms:</u> Theme Voice</p> <p><u>8RInformational2 Key Terms:</u> Theme Analyze</p>
<p>Week 13</p>	<p>SS8G1b <i>Distinguish among the five geographic regions of Georgia in terms of location, climate, agriculture, and economic contribution.</i></p> <p>SS8H6</p> <ul style="list-style-type: none"> c. <i>Compare and contrast the goals and outcomes of the Freedmen’s Bureau and the Ku Klux Klan.</i> d. <i>Explain reasons for and effects of the removal of African American or Black legislators from the Georgia General Assembly during Reconstruction.</i> e. <i>Give examples of goods and services produced during the Reconstruction Era, including the use of sharecropping and tenant farming.</i> <p>ELAGSE8W3: <i>Narrative Writing</i></p> <p>ELAGSE8W4, ELAGSE8W5, ELAGSE8W6 & ELAGSE8W10</p> <p>ELAGSE8L5 Figurative language <i>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</i></p> <p>ELAGSE8RL4 & 8RI4 <i>Figurative and connotative meanings</i></p> <p>ELAGSE8L4: Meaning of unknown and multiple-meaning words or phrases</p> <ul style="list-style-type: none"> a. <i>Use context as a clue to the meaning of a word or phrase.</i> b. <i>Greek or Latin affixes and roots as clues to the meaning of a word</i> c. <i>Reference materials for pronunciation or clarify meaning or its part of speech.</i> d. <i>Verify meaning of a word or phrase</i> 	<p><u>Figurative Language Key Terms:</u> Figurative Literal Concrete Domain-Specific Root Etymology Discipline</p> <p><u>Greek & Latin Roots:</u> di dino dipso dorm/dormit duo eco ed- ennial/ennium -er</p>

	<p>SS8E3 <i>Personal Money Management</i></p>		
Week 14	<p>SS8G1b <i>Distinguish among the five geographic regions of Georgia in terms of location, climate, agriculture, and economic contribution.</i></p> <p>SS8H7</p> <ol style="list-style-type: none"> <i>Identify the ways individuals, groups, and events attempted to shape the New South; include the Bourbon Triumvirate, Henry Grady, International Cotton Expositions, and Tom Watson and the Populists.</i> <i>Analyze how rights were denied to African Americans or Blacks through Jim Crow laws, Plessy v. Ferguson, disenfranchisement, and racial violence, including the 1906 Atlanta Riot.</i> <p>ELAGSE8W3: <i>Narrative Writing</i> ELAGSE8W4, ELAGSE8W5, ELAGSE8W6 & ELAGSE8W10</p> <p>ELAGSE8L5c <i>Figurative language</i> <i>Distinguish among the connotations of words with similar denotations</i></p> <p>ELAGSE8RL4 & 8RI4 <i>Figurative and connotative meanings</i></p> <p>ELAGSE8L6 <i>Vocabulary</i> <i>Grade-appropriate general academic and domain-specific words and phrases</i></p> <p>ELAGSE8L2c <i>Spell correctly</i></p> <p>SS8E3 <i>Personal Money Management</i></p>		<p><u>Figurative Language</u> <u>Key Terms:</u> Connotation Denotation Rhythm Rhyme Rhyme scheme</p> <p><u>Vocabulary (Blue):</u> Unit 7- Ray's Way</p>
Week 15	<p>SS8G1b <i>Distinguish among the five geographic regions of Georgia in terms of location, climate, agriculture, and economic contribution.</i></p> <p>SS8H7</p> <ol style="list-style-type: none"> <i>Explain the roles of Booker T. Washington, W. E. B. DuBois, and Alonzo Herndon in advancement of the rights of African American or Blacks in the New South Era.</i> <i>Examine antisemitism and the resistance to racial equality exemplified in the Leo Frank case.</i> <p>ELAGSE8W3: <i>Narrative Writing</i> ELAGSE8W4, ELAGSE8W5, ELAGSE8W6 & ELAGSE8W10</p>		<p><u>Figurative Language</u> <u>Key Terms:</u> Metaphor Simile Personification Hyperbole Alliteration Allusion Onomatopoeia</p> <p><u>Greek & Latin Roots:</u></p>

	<p>ELAGSE8L5b Figurative language <i>Use the relationship between particular words to better understand each of the words</i></p> <p>ELAGSE8RL4 & 8RI4 <i>Figurative and connotative meanings</i></p> <p>ELAGSE8L4: Meaning of unknown and multiple-meaning words or phrases <i>a. Use context as a clue to the meaning of a word or phrase.</i> <i>b. Greek or Latin affixes and roots as clues to the meaning of a word</i> <i>c. Reference materials for pronunciation or clarify meaning or its part of speech.</i> <i>d. Verify meaning of a word or phrase</i></p> <p>SS8E3 Personal Money Management</p>		<p>-et fact flect/flex flor fract/frag -fy geno fenu geo</p>
Week 16	<p>SS8G1b <i>Distinguish among the five geographic regions of Georgia in terms of location, climate, agriculture, and economic contribution.</i></p> <p>SS8H8 <i>a. Describe Georgia’s contributions to World War I.</i> <i>b. Explain economic factors that resulted in the Great Depression (boll weevil & drought)</i></p> <p>ELAGSE8W2: Informative Writing ELAGSE8W4, ELAGSE8W5, ELAGSE8W6 & ELAGSE8W10</p> <p>ELAGSE8L5b Figurative language <i>Use the relationship between particular words to better understand each of the words.</i></p> <p>ELAGSE8RL4 & 8RI4 <i>Figurative and connotative meanings</i></p> <p>ELAGSE8L6 Vocabulary <i>Grade-appropriate general academic and domain-specific words and phrases</i></p> <p>ELAGSE8L2c <i>Spell correctly</i></p> <p>SS8E3 Personal Money Management</p>		<p><u>Figurative Language</u> <u>Key Terms:</u> Idiom Synecdoche Juxtaposition Nuance Symbolism Imagery Analogy Analyze</p> <p><u>Vocabulary (Blue):</u> Unit 8- Battle of Brooklyn</p>
Week 17	<p>SS8G1b <i>Distinguish among the five geographic regions of Georgia in terms of location, climate, agriculture, and economic contribution.</i></p>		<p><u>Figurative Language</u> <u>Key Terms:</u> Pun</p>

	<p>SS8H8</p> <ul style="list-style-type: none"> c. Describe Eugene Talmadge’s opposition to the New Deal Programs. d. Discuss President Roosevelt’s ties to Georgia, including his visits to Warm Springs and his impact on the state. e. Examine the effects of the New Deal in terms of the impact of the Civilian Conservation Corps, Agricultural Adjustment Act, Rural Electrification, Administration, and Social Security Administration. <p>ELAGSE8W2: Informative Writing ELAGSE8W4, ELAGSE8W5, ELAGSE8W6 & ELAGSE8W10</p> <p>ELAGSE8L5a Figurative language <i>Interpret figures of speech</i></p> <p>ELAGSE8RL4 & 8RI4 <i>Figurative and connotative meanings</i></p> <p>ELAGSE8L4: Meaning of unknown and multiple-meaning words or phrases</p> <ul style="list-style-type: none"> a. Use context as a clue to the meaning of a word or phrase. b. Greek or Latin affixes and roots as clues to the meaning of a word c. Reference materials for pronunciation or clarify meaning or its part of speech. d. Verify meaning of a word or phrase <p>SS8E3 Personal Money Management</p>		<p>Irony Meter Tone Diction</p> <p><u>Greek & Latin Roots:</u></p> <p>gon grade hecto hemi- homi hydro -ible -ical ichthyo</p>
<p>Week 18</p>	<p>SS8G1b <i>Distinguish among the five geographic regions of Georgia in terms of location, climate, agriculture, and economic contribution.</i></p> <p>SS8H9</p> <ul style="list-style-type: none"> a. Describe key events leading up to American involvement in World War II; include the Lend-Lease Act and the bombing of Pearl Harbor. <p>ELAGSE8W2: Informative Writing ELAGSE8W4, ELAGSE8W5, ELAGSE8W6 & ELAGSE8W10</p> <p>ELAGSE8L6 Vocabulary <i>Grade-appropriate general academic and domain-specific words and phrases</i></p> <p>ELAGSE8L2c <i>Spell correctly</i></p> <p>ELAGSE8RL3 & 8RI3</p>		<p><u>Vocabulary (Blue):</u> Unit 9- Back in the Jam</p> <p><u>8RLiterary3 Key Terms:</u></p> <p>Plot Structure Rising Action Climax Falling Action Resolution</p> <p><u>8RInformational3 Key Terms:</u> Abstract Body Conclusion</p>

Connections in the text

SS8E3 Personal Money Management



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Curriculum Map

QTR 3:	Grade: 8 th	YEAR: 20??-20??
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Humanities			
Date	Standard	Assessment	Additional Info.
Week 19	<p>SS8G1c <i>Physical features of Georgia and explain their importance; include the Fall Line, Okefenokee Swamp, Appalachian Mountains, Chattahoochee and Savannah Rivers, and barrier islands.</i></p> <p>SS8H9</p> <p><i>b. Evaluate the purpose and economic impact of the Bell Bomber Plant, military bases, and the Savannah and Brunswick shipyards.</i></p> <p><i>c. Explain the economic and military contributions of Richard Russell and Carl Vinson.</i></p> <p>ELAGSE8W2: Explanatory Writing ELAGSE8W4, ELAGSE8W5, ELAGSE8W6 & ELAGSE8W10</p> <p>ELAGSE8L4: Meaning of unknown and multiple-meaning words or phrases</p> <p><i>a. Use context as a clue to the meaning of a word or phrase.</i></p> <p><i>b. Greek or Latin affixes and roots as clues to the meaning of a word</i></p> <p><i>c. Reference materials for pronunciation or clarify meaning or its part of speech.</i></p> <p><i>d. Verify meaning of a word or phrase</i></p> <p>ELAGSE8SL1: Collaborative discussions</p>		<p><u>Greek & Latin Roots:</u></p> <p>ician</p> <p>-ics</p> <p>-ile</p> <p>in- (not)</p> <p>in- (to put into)</p> <p>inter-</p> <p>-ion</p> <p>-ist</p> <p>kilo</p> <p>**Socratic Seminar</p> <p><u>8RLiterary3 Key Terms:</u></p> <p>Characterization</p> <p>Dialogue</p> <p>Exposition</p> <p><u>8RInformational3 Key</u></p>

	<p>a. Come to discussions prepared, having read or researched material under study b. Follow rules for collegial discussions and decision-making c. Pose questions d. Acknowledge new information expressed by others</p> <p>ELAGSE8RL3 & 8RI3 Connections in the text</p> <p>SS8E3 Personal Money Management</p>		<p>Terms: Comparison Analogy Categories</p>
<p>Week 20</p>	<p>SS8G1c Physical features of Georgia and explain their importance; include the Fall Line, Okefenokee Swamp, Appalachian Mountains, Chattahoochee and Savannah Rivers, and barrier islands. SS8H10</p> <p>a. Explain how technology transformed agriculture and created a population shift within the state. b. Explain how the development of Atlanta under mayors William B. Hartsfield and Ivan Allen, Jr. impacted the state. c. Describe the relationship between the end of the white primary and the 1946 governor's race.</p> <p>ELAGSE8W2: Explanatory Writing ELAGSE8W4, ELAGSE8W5, ELAGSE8W6 & ELAGSE8W10</p> <p>ELAGSE8SL2: Analyze the purpose of information presented in diverse media ELAGSE8SL3: Argument and specific claims</p> <p>ELAGSE8L6 Vocabulary Grade-appropriate general academic and domain-specific words and phrases ELAGSE8L2c Spell correctly</p> <p>ELAGSE8RL3 & 8RI3 Connections in the text</p> <p>SS8E3 Personal Money Management</p>		<p>Vocabulary (Blue): Unit 10- Changes</p> <p>**Debate</p> <p>8RLiterary3 Key Terms: Static Character Dynamic Character Antagonist Protagonist 8RInformational3 Key Terms: In-text citation Glossary Index Footnote</p>
<p>Week 21</p>	<p>SS8G1c Physical features of Georgia and explain their importance; include the Fall Line, Okefenokee Swamp, Appalachian Mountains, Chattahoochee and Savannah Rivers, and barrier islands.</p>		<p>Greek & Latin Roots: klepto lab/laborat</p>

	<p>SS8H11</p> <p>a. Explain Georgia's response to <i>Brown v. Board of Education</i> including the 1956 flag and the Sibley Commission.</p> <p>b. Describe the role of individuals (Martin Luther King, Jr. and John Lewis), groups (SNCC and SCLC) and events (Albany Movement and March on Washington) in the Civil Rights Movement.</p> <p>ELAGSE8W2: Explanatory Writing ELAGSE8W4, ELAGSE8W5, ELAGSE8W6 & ELAGSE8W10</p> <p>ELAGSE8L4: Meaning of unknown and multiple-meaning words or phrases</p> <p>a. Use context as a clue to the meaning of a word or phrase.</p> <p>b. Greek or Latin affixes and roots as clues to the meaning of a word</p> <p>c. Reference materials for pronunciation or clarify meaning or its part of speech.</p> <p>d. Verify meaning of a word or phrase</p> <p>ELAGSE8SL1: Collaborative discussions</p> <p>a. Come to discussions prepared, having read or researched material under study</p> <p>b. Follow rules for collegial discussions and decision-making</p> <p>c. Pose questions</p> <p>d. Acknowledge new information expressed by others</p> <p>ELAGSE8RL3 & 8RI3 Connections in the text</p> <p>SS8E3 Personal Money Management</p>		lat libr lingu -logy lov lun manu **Socratic Seminar <u>8RLiterary3 Key Terms:</u> Foreshadowing Conflict First Person Narrative Second Person Narrative Third Person Narrative <u>8RInformational3 Key Terms:</u> Similarity/Difference Category Bias
Week 22	<p>SS8G1c Physical features of Georgia and explain their importance; include the Fall Line, Okefenokee Swamp, Appalachian Mountains, Chattahoochee and Savannah Rivers, and barrier islands.</p> <p>SS8H11</p> <p>b. Describe the role of individuals (Martin Luther King, Jr. and John Lewis), groups (SNCC and SCLC) and events (Albany Movement and March on Washington) in the Civil Rights Movement.</p> <p>c. Explain the resistance to the 1964 Civil Rights Act, emphasizing the role of Lester Maddox.</p> <p>ELAGSE8W3: Narrative Writing ELAGSE8W4, ELAGSE8W5, ELAGSE8W6 & ELAGSE8W10</p>		<u>Vocabulary (Blue):</u> Unit 11- Two Bad Cousins **Debate <u>8RLiterary3 Key Terms:</u> Omniscient Objective Subjective Flashback <u>8RInformational3 Key Terms:</u>

	<p>ELAGSE8L6 Vocabulary <i>Grade-appropriate general academic and domain-specific words and phrases</i></p> <p>ELAGSE8L2c <i>Spell correctly</i></p> <p>ELAGSE8SL2: <i>Analyze the purpose of information presented in diverse media</i> ELAGSE8SL3: <i>Argument and specific claims</i></p> <p>ELAGSE8RL3 & 8RI3 <i>Connections in the text</i></p> <p>SS8E3 <i>Personal Money Management</i></p>		<p>Interconnection Distinction Analysis</p>
<p>Week 23</p>	<p>SS8G1c <i>Physical features of Georgia and explain their importance; include the Fall Line, Okefenokee Swamp, Appalachian Mountains, Chattahoochee and Savannah Rivers, and barrier islands.</i></p> <p>SS8H12</p> <ol style="list-style-type: none"> a. <i>Explain how the continued development of Atlanta under mayors Maynard Jackson and Andrew Young impacted the state.</i> b. <i>Describe the role of Jimmy Carter in Georgia as state senator, governor, president, and past president.</i> <p>ELAGSE8W3: <i>Narrative Writing</i> ELAGSE8W4, ELAGSE8W5, ELAGSE8W6 & ELAGSE8W10</p> <p>ELAGSE8L4: <i>Meaning of unknown and multiple-meaning words or phrases</i></p> <ol style="list-style-type: none"> a. <i>Use context as a clue to the meaning of a word or phrase.</i> b. <i>Greek or Latin affixes and roots as clues to the meaning of a word</i> c. <i>Reference materials for pronunciation or clarify meaning or its part of speech.</i> d. <i>Verify meaning of a word or phrase</i> <p>ELAGSE8SL1: <i>Collaborative discussions</i></p> <ol style="list-style-type: none"> a. <i>Come to discussions prepared, having read or researched material under study</i> b. <i>Follow rules for collegial discussions and decision-making</i> c. <i>Pose questions</i> d. <i>Acknowledge new information expressed by others</i> <p>ELAGSE8RL5 & 8RI5 <i>Compare & Contrast</i></p>		<p><u>Greek & Latin Roots:</u></p> <p>medi/meri -ment meter micro mill/milli mon mort multi naut</p> <p>**Socratic Seminar</p> <p><u>8RLiterary5 Key Terms:</u> Compare Contrast Cause/effect Similarity/difference</p> <p><u>8RInformational5 Key Terms:</u> Evidence Support Transition Phrase Clause</p>

	SS8E3 <i>Personal Money Management</i>		
Week 24	<p>SS8G1c <i>Physical features of Georgia and explain their importance; include the Fall Line, Okefenokee Swamp, Appalachian Mountains, Chattahoochee and Savannah Rivers, and barrier islands.</i></p> <p>SS8H12</p> <p>c. <i>Evaluate the short-term and long-term impacts of hosting the 1996 Olympics on Georgia’s economic and population growth.</i></p> <p>d. <i>Analyze Georgia’s role in the national and global economy of the 21st Century, with regard to tourism, Savannah port expansion, and the film industry.</i></p> <p>ELAGSE8W3: <i>Narrative Writing</i> ELAGSE8W4, ELAGSE8W5, ELAGSE8W6 & ELAGSE8W10</p> <p>ELAGSE8L6 <i>Vocabulary</i> <i>Grade-appropriate general academic and domain-specific words and phrases</i></p> <p>ELAGSE8L2c <i>Spell correctly</i></p> <p>ELAGSE8SL2: <i>Analyze the purpose of information presented in diverse media</i> ELAGSE8SL3: <i>Argument and specific claims</i></p> <p>ELAGSE8RL5 & 8RI5 <i>Compare & Contrast</i></p> <p>SS8E3 <i>Personal Money Management</i></p>		<p><u>Vocabulary (Blue):</u> Unit 12- Behind Enemy Lines</p> <p>**Debate</p> <p><u>8RLiterary5 Key Terms:</u> Organizational Structure Foreshadowing Logical Order Chronological Order <u>8RInformational5 Key Terms:</u> Topic Sentence Introduction Conclusion Body Paragraph Text Structure</p>
Week 25	<p>SS8G1c <i>Physical features of Georgia and explain their importance; include the Fall Line, Okefenokee Swamp, Appalachian Mountains, Chattahoochee and Savannah Rivers, and barrier islands.</i></p> <p>PBL Government (in Georgia): Who needs it?</p> <p>SS8CG1 Describe the foundation of Georgia’s government.</p> <p>SS8CG2 Analyze the role of the legislative branch in Georgia.</p> <p>SS8CG3 Analyze the role of the executive branch in Georgia state government.</p> <p>SS8CG4 Analyze the role of the judicial branch in Georgia state government.</p> <p>ELAGSE8W7: Short research projects to answer a question</p> <p>ELAGSE8W8: Gather relevant information from multiple print and digital sources</p> <p>ELAGSE8W9: Draw evidence from literary or informational texts</p> <p>ELAGSE8SL4: Present claims and findings</p>		<p><u>Greek & Latin Roots:</u> noov oct odont -onym -or orth -ory -ous ov</p> <p><u>8RLiterary5 Key Terms:</u> Pose/answer</p>

	<p>ELAGSE8SL5: Integrate multimedia and visual displays into presentation ELAGSE8SL6: Adapt speech to a variety of contexts and tasks</p> <p>ELAGSE8L4: Meaning of unknown and multiple-meaning words or phrases <i>a. Use context as a clue to the meaning of a word or phrase.</i> <i>b. Greek or Latin affixes and roots as clues to the meaning of a word</i> <i>c. Reference materials for pronunciation or clarify meaning or its part of speech.</i> <i>d. Verify meaning of a word or phrase</i></p> <p>ELAGSE8RL5 & 8RI5 <i>Compare & Contrast</i></p> <p>SS8E3 <i>Personal Money Management</i></p>		<p>Frame narrative Epistolary novel Graphic organizer 8RInformational5 Key <u>Terms:</u> Subordinate Clause Independent Clause Modifier Fluency Quote</p>
<p>Week 26</p>	<p>SS8G1c <i>Physical features of Georgia and explain their importance; include the Fall Line, Okefenokee Swamp, Appalachian Mountains, Chattahoochee and Savannah Rivers, and barrier islands.</i></p> <p>PBL Government (in Georgia): Who needs it? SS8CG1 Describe the foundation of Georgia’s government. SS8CG2 Analyze the role of the legislative branch in Georgia. SS8CG3 Analyze the role of the executive branch in Georgia state government. SS8CG4 Analyze the role of the judicial branch in Georgia state government. ELAGSE8W7: Short research projects to answer a question ELAGSE8W8: Gather relevant information from multiple print and digital sources ELAGSE8W9: Draw evidence from literary or informational texts ELAGSE8SL4: Present claims and findings ELAGSE8SL5: Integrate multimedia and visual displays into presentation ELAGSE8SL6: Adapt speech to a variety of contexts and tasks</p> <p>ELAGSE8L6 Vocabulary <i>Grade-appropriate general academic and domain-specific words and phrases</i> ELAGSE8L2c <i>Spell correctly</i></p> <p>ELAGSE8RL5 & 8RI5 <i>Compare & Contrast</i></p> <p>SS8E3 <i>Personal Money Management</i></p>		<p><u>Vocabulary (Blue):</u> Unit 13- Harrison Bergeron</p> <p><u>8RLiterary5 Key Terms:</u> Dialogue Flashback In Medias Res Parallelism 8RInformational5 Key <u>Terms:</u> Anecdote In-text citation Develop Role Bibliography</p>

<p>Week 27</p>	<p>SS8G1c <i>Physical features of Georgia and explain their importance; include the Fall Line, Okefenokee Swamp, Appalachian Mountains, Chattahoochee and Savannah Rivers, and barrier islands.</i></p> <p>PBL Government (in Georgia): Who needs it? SS8CG1 Describe the foundation of Georgia’s government. SS8CG2 Analyze the role of the legislative branch in Georgia. SS8CG3 Analyze the role of the executive branch in Georgia state government. SS8CG4 Analyze the role of the judicial branch in Georgia state government. ELAGSE8W7: Short research projects to answer a question ELAGSE8W8: Gather relevant information from multiple print and digital sources ELAGSE8W9: Draw evidence from literary or informational texts ELAGSE8SL4: Present claims and findings ELAGSE8SL5: Integrate multimedia and visual displays into presentation ELAGSE8SL6: Adapt speech to a variety of contexts and tasks</p> <p>ELAGSE8L4: Meaning of unknown and multiple-meaning words or phrases <i>a. Use context as a clue to the meaning of a word or phrase.</i> <i>b. Greek or Latin affixes and roots as clues to the meaning of a word</i> <i>c. Reference materials for pronunciation or clarify meaning or its part of speech.</i> <i>d. Verify meaning of a word or phrase</i></p> <p>ELAGSE8RL6 & 8RI6 <i>Point of View</i></p> <p>SS8E3 <i>Personal Money Management</i></p>		<p><u>Greek & Latin Roots:</u> paci- ped/pedepedo pent per- peri pesti petri plane -ple</p> <p><u>8RLiterary6 Key Terms:</u> Suspense Comedy</p> <p><u>8RInformational6 Key Terms:</u> Bias Spin Point of View Purpose</p>
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WESTSIDE
ATLANTA CHARTER SCHOOL

Curriculum Map

QTR 4:	Grade: 8 th	YEAR: 20??-20??
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Humanities			
Date	Standard	Assessment	Additional Info.
Week 28	<p>SS8G1d <i>Analyze the importance of water in Georgia’s historical development and economic growth.</i></p> <p>PBL Government (in Georgia): Who needs it? SS8CG1 Describe the foundation of Georgia’s government. SS8CG2 Analyze the role of the legislative branch in Georgia. SS8CG3 Analyze the role of the executive branch in Georgia state government. SS8CG4 Analyze the role of the judicial branch in Georgia state government. ELAGSE8W7: Short research projects to answer a question ELAGSE8W8: Gather relevant information from multiple print and digital sources ELAGSE8W9: Draw evidence from literary or informational texts ELAGSE8SL4: Present claims and findings ELAGSE8SL5: Integrate multimedia and visual displays into presentation ELAGSE8SL6: Adapt speech to a variety of contexts and tasks</p> <p>ELAGSE8L6 Vocabulary <i>Grade-appropriate general academic and domain-specific words and phrases</i></p> <p>ELAGSE8L2c <i>Spell correctly</i></p> <p>ELAGSE8RL6 & 8RI6 <i>Point of View</i></p> <p>SS8E3 <i>Personal Money Management</i></p>		<p><u>Vocabulary (Blue):</u> Unit 14- The Battle</p> <p><u>8RLiterary6 Key Terms:</u> Irony Situational Irony Dramatic Irony</p> <p><u>8RInformational6 Key Terms:</u> Political Platform Party Affiliation Journalism Propaganda Logical Fallacy</p>
Week 29	<p>SS8G1d <i>Analyze the importance of water in Georgia’s historical development and economic growth.</i></p> <p>PBL Government (in Georgia): Who needs it? SS8CG1 Describe the foundation of Georgia’s government. SS8CG2 Analyze the role of the legislative branch in Georgia. SS8CG3 Analyze the role of the executive branch in Georgia state government. SS8CG4 Analyze the role of the judicial branch in Georgia state government. ELAGSE8W7: Short research projects to answer a question ELAGSE8W8: Gather relevant information from multiple print and digital sources</p>		<p><u>Greek & Latin Roots:</u> pod port post- pre- preci psycho ptero pyro quadr/quart</p>

	<p>ELAGSE8W9: Draw evidence from literary or informational texts</p> <p>ELAGSE8SL4: Present claims and findings</p> <p>ELAGSE8SL5: Integrate multimedia and visual displays into presentation</p> <p>ELAGSE8SL6: Adapt speech to a variety of contexts and tasks</p> <p>ELAGSE8L4: Meaning of unknown and multiple-meaning words or phrases</p> <p><i>a. Use context as a clue to the meaning of a word or phrase.</i></p> <p><i>b. Greek or Latin affixes and roots as clues to the meaning of a word</i></p> <p><i>c. Reference materials for pronunciation or clarify meaning or its part of speech.</i></p> <p><i>d. Verify meaning of a word or phrase</i></p> <p>ELAGSE8RL6 & 8RI6 <i>Point of View</i></p> <p>SS8E3 <i>Personal Money Management</i></p>		<p><u>8RLiterary6 Key Terms:</u> Point of view Verbal Irony</p> <p><u>8RInformational6 Key Terms:</u> Counter-claim Analyze</p>
Week 30	<p>SS8G1d <i>Analyze the importance of water in Georgia’s historical development and economic growth.</i></p> <p>PBL Government (in Georgia): Who needs it?</p> <p>SS8CG1 Describe the foundation of Georgia’s government.</p> <p>SS8CG2 Analyze the role of the legislative branch in Georgia.</p> <p>SS8CG3 Analyze the role of the executive branch in Georgia state government.</p> <p>SS8CG4 Analyze the role of the judicial branch in Georgia state government.</p> <p>ELAGSE8W7: Short research projects to answer a question</p> <p>ELAGSE8W8: Gather relevant information from multiple print and digital sources</p> <p>ELAGSE8W9: Draw evidence from literary or informational texts</p> <p>ELAGSE8SL4: Present claims and findings</p> <p>ELAGSE8SL5: Integrate multimedia and visual displays into presentation</p> <p>ELAGSE8SL6: Adapt speech to a variety of contexts and tasks</p> <p>ELAGSE8L4: Meaning of unknown and multiple-meaning words or phrases</p> <p><i>a. Use context as a clue to the meaning of a word or phrase.</i></p> <p><i>b. Greek or Latin affixes and roots as clues to the meaning of a word</i></p> <p><i>c. Reference materials for pronunciation or clarify meaning or its part of speech.</i></p> <p><i>d. Verify meaning of a word or phrase</i></p> <p>ELAGSE8RL6 & 8RI6 <i>Point of View</i></p>		<p><u>Greek & Latin Roots:</u> quint re- saur scope scribe/script sect semi- sept sext</p> <p><u>8RLiterary6 Key Terms:</u> Audience Humor Context</p> <p><u>8RInformational6 Key Terms:</u> Audience Editorial Spin</p>

	SS8E3 <i>Personal Money Management</i>	
Week 31	<p>SS8G1d <i>Analyze the importance of water in Georgia’s historical development and economic growth.</i></p> <p>SS8CG5</p> <ol style="list-style-type: none"> <i>Explain the difference between delinquent and unruly behavior and the consequences of each.</i> <i>Describe the rights of juveniles involved in the juvenile justice system.</i> <i>Explain the steps in the juvenile justice system when a juvenile is first taken into custody.</i> <p>ELAGSE8W1: <i>Argument Writing</i> ELAGSE8W4, ELAGSE8W5, ELAGSE8W6 & ELAGSE8W10</p> <p>ELAGSE8L4: <i>Meaning of unknown and multiple-meaning words or phrases</i></p> <ol style="list-style-type: none"> <i>Use context as a clue to the meaning of a word or phrase.</i> <i>Greek or Latin affixes and roots as clues to the meaning of a word</i> <i>Reference materials for pronunciation or clarify meaning or its part of speech.</i> <i>Verify meaning of a word or phrase</i> <p>ELAGSE8SL1: <i>Collaborative discussions</i></p> <ol style="list-style-type: none"> <i>Come to discussions prepared, having read or researched material under study</i> <i>Follow rules for collegial discussions and decision-making</i> <i>Pose questions</i> <i>Acknowledge new information expressed by others</i> <p>ELAGSE8RL9 & 8RI9 <i>Common or conflicting themes</i></p> <p>SS8E3 <i>Personal Money Management</i></p>	<p><u>Greek & Latin Roots:</u> sol sphere stell struct sub sui super- syn</p> <p>**Socratic Seminar</p> <p><u>8RLiterary9 Key Terms:</u> Allusion Allegory Myth Pattern</p> <p><u>8RInformational9 Key Terms:</u> Compare/contrast Spin Bias</p>
Week 32	<p>SS8G1d <i>Analyze the importance of water in Georgia’s historical development and economic growth.</i></p> <p>SS8CG6</p> <ol style="list-style-type: none"> <i>Explain the origins and purposes, of city, county, and special-purpose governments in Georgia.</i> <i>Describe how local government is funded and how spending decisions are made.</i> <p>ELAGSE8W1: <i>Argument Writing</i> ELAGSE8W4, ELAGSE8W5, ELAGSE8W6 & ELAGSE8W10</p>	<p><u>Greek & Latin Roots:</u> terr the/theo thermo tran- tri trio</p> <p>**Debate</p>

	<p>ELAGSE8L4: Meaning of unknown and multiple-meaning words or phrases</p> <ol style="list-style-type: none"> Use context as a clue to the meaning of a word or phrase. Greek or Latin affixes and roots as clues to the meaning of a word Reference materials for pronunciation or clarify meaning or its part of speech. Verify meaning of a word or phrase <p>ELAGSE8SL2: Analyze the purpose of information presented in diverse media</p> <p>ELAGSE8SL3: Argument and specific claims</p> <p>ELAGSE8RL9 & 8RI9 Common or conflicting themes</p> <p>SS8E3 Personal Money Management</p>		<p><u>8RLiterary9 Key Terms:</u> Traditional Classical Theme Religious Works</p> <p><u>8RInformational9 Key Terms:</u> Venn Diagram Interpretation Point of view</p>
Week 33	<p>SS8G1d Analyze the importance of water in Georgia’s historical development and economic growth.</p> <p>SS8E1</p> <ol style="list-style-type: none"> Evaluate the ways in which the Interstate Highway System, Hartsfield-Jackson International Airport, deepwater ports, and railroads interact to support the exchange of goods and services domestically and internally. Explain how the four transportation systems provide jobs for Georgians. <p>ELAGSE8W1: Argument Writing</p> <p>ELAGSE8W4, ELAGSE8W5, ELAGSE8W6 & ELAGSE8W10</p> <p>ELAGSE8L4: Meaning of unknown and multiple-meaning words or phrases</p> <ol style="list-style-type: none"> Use context as a clue to the meaning of a word or phrase. Greek or Latin affixes and roots as clues to the meaning of a word Reference materials for pronunciation or clarify meaning or its part of speech. Verify meaning of a word or phrase <p>ELAGSE8SL1: Collaborative discussions</p> <ol style="list-style-type: none"> Come to discussions prepared, having read or researched material under study Follow rules for collegial discussions and decision-making Pose questions Acknowledge new information expressed by others <p>ELAGSE8RL9 & 8RI9</p>		<p><u>Greek & Latin Roots:</u> tyranno uni urb -ure vore zoo</p> <p>**Socratic Seminar</p> <p><u>8RLiterary9 Key Terms:</u> Archetype Homer Ovid Shakespeare</p> <p><u>8RInformational9 Key Terms:</u> Conflict Validity Rhetoric</p>

	<p><i>Common or conflicting themes</i></p> <p>SS8E3 <i>Personal Money Management</i></p>		
Week 34	<p>SS8G1d <i>Analyze the importance of water in Georgia’s historical development and economic growth.</i></p> <p>SS8E2</p> <ol style="list-style-type: none"> <i>Describe how profit is an incentive for entrepreneurs.</i> <i>Explain how entrepreneurs take risks to develop new goods and services to start a business.</i> <i>Evaluate the economic impact of various industries in Georgia including agricultural, entertainment, manufacturing, service, and technology.</i> <p>ELAGSE8W3: <i>Narrative Writing</i> ELAGSE8W4, ELAGSE8W5, ELAGSE8W6 & ELAGSE8W10</p> <p>ELAGSE8L4: <i>Meaning of unknown and multiple-meaning words or phrases</i></p> <ol style="list-style-type: none"> <i>Use context as a clue to the meaning of a word or phrase.</i> <i>Greek or Latin affixes and roots as clues to the meaning of a word</i> <i>Reference materials for pronunciation or clarify meaning or its part of speech.</i> <i>Verify meaning of a word or phrase</i> <p>ELAGSE8SL2: <i>Analyze the purpose of information presented in diverse media</i> ELAGSE8SL3: <i>Argument and specific claims</i></p> <p>ELAGSE8RL9 & 8RI9 <i>Common or conflicting themes</i></p> <p>SS8E3 <i>Personal Money Management</i></p>		<p><u>Greek & Latin Roots:</u> Review</p> <p>**Debate</p> <p><u>8RLiterary9 Key Terms:</u> Greek Myth Roman Myth Coyote Trickster Anansi Spider</p> <p><u>8RInformational9 Key Terms:</u> Analyze Case Fact</p>
Week 35	<p>COSTA RICA FIELD TRIP</p>		
Week 36	<p>SS8G1d <i>Analyze the importance of water in Georgia’s historical development and economic growth.</i></p> <p>SS8E3 <i>Personal Money Management</i></p>		