



Curriculum Map

QTR 1:	Grade: 7 th	YEAR: 2019-2020
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Humanities			
Date	Standard	Assessment	Additional Info.
Week 1: Africa	<p>Connecting Themes: -Map and Globe Skills -cardinal directions - intermediate directions - latitude and longitude to determine location Information Processing Skills: Organize items chronologically Enduring Understandings: ● Conflict and change (How do these two things interact? How does conflict in an area usually bring about change? This is a major recurring theme throughout our historical studies.) ● Culture (What is the definition of culture? How does one’s culture influence his or her life?) ● Human Environmental Interaction Reference Georgia DOE Teacher Notes at www.georgiastandards.org: For more information, access the Unit One Frameworks “</p> <p>Connecting Themes Curriculum Map found at: https://www.georgiastandards.org/Frameworks/GSO%20Frameworks/SS%20Gr%207%20Unit%201.pdf</p> <p>SS Worldview Introduction <i>Review Latin America, Europe, Canada & Australia. Introduce Africa, the Middle East & Asia</i></p>	<p>Formative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Map of Africa <input type="checkbox"/> Conventions of standard English <input type="checkbox"/> Writing <input type="checkbox"/> Textual evidence <input type="checkbox"/> Money Management <p>Summative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> F & P 	<p><u>Argument Writing:</u> Argument Claim Evidence Credible Valid Fallacy Counterclaim Phrase Conclusion Transition Formal Style Introduction Body</p> <p><u>Extension:</u> SMART amp project</p>

	<p>ELAGSE7L1: <i>Conventions of standard English grammar and usage when writing or speaking.</i></p> <p>ELAGSE7W1 (Argument): <i>a. Introduce, acknowledge and organize the reasons and evidence.</i> <i>b. Support claim(s) using accurate, credible sources.</i> <i>c. Create cohesion and clarify the relationships among claim(s), reasons, and evidence.</i> <i>d. Establish and maintain a formal style.</i> <i>e. Concluding statement or section that follows from and supports the argument presented.</i></p> <p>ELAGSE7W4, ELAGSE7W5 & ELAGSE7W6 ELAGSE7W10</p> <p>ELAGSE7RL10 & RI10: <i>A Long Walk to Water</i></p> <p>ELAGSE7RL1 & RI1: <i>Textual evidence</i></p> <p>SS7E10 <i>Personal Money Management</i></p>		
<p>Week 2: Africa</p>	<p>SS7G1 <i>Physical features of Africa</i></p> <p>PBL: World of Conflict ELAGSE7RI1 <i>Cite textual evidence</i> ELAGSE7RI7 <i>Integration of information in different formats</i> ELAGSE7W7, ELAGSE7W8, ELAGSE7W9 <i>Research to Build and Present Knowledge</i> ELAGSE7W7, ELAGSE7W8, ELAGSE7W9 <i>Presentation of Knowledge</i> ELAGSE7L3 <i>Knowledge of Language</i> SS7H1 <i>Continuity & Change in Africa</i></p> <p>ELAGSE7L1a: <i>Function of phrase or clause</i></p>	<p>Formative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Map of Africa <input type="checkbox"/> Phrase or Clause <input type="checkbox"/> Writing <input type="checkbox"/> Money Management <input type="checkbox"/> Textual evidence <p>Summative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Vocabulary <p>PBL:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Role playing <input type="checkbox"/> Multimedia presentation rubric <input type="checkbox"/> Cause & effect graphic 	<p><u>7L1a Key Terms:</u> Standard English</p> <p><u>7RLiterary1 Key Terms:</u> Diction Syntax Tone Mood</p> <p><u>7RInformational1 Key Terms:</u> Informational/Expository Fact Non-fiction</p> <p><u>Extension:</u> SMART amp project Choice Board (from TPT)</p>

	<p>ELAGSE7L2b Spelling ELAGSE7L4a & ELAGSE7L6: <i>Vocabulary</i></p> <ol style="list-style-type: none"> Multiple-meaning & context clues Domain-specific <p>ELAGSE7W1 (Argument), ELAGSE7W4, ELAGSE7W5 & ELAGSE7W6 ELAGSE7W10</p> <p>ELAGSE7RL10 & RI10:</p> <p>ELAGSE7RL1 & RI1: <i>Textual evidence</i></p> <p>SS7E10 <i>Personal Money Management</i></p>	<p>organizer</p> <ul style="list-style-type: none"> <input type="checkbox"/> Rating chart <input type="checkbox"/> Global conflict mediation rubric <input type="checkbox"/> Collaboration rubric 	
<p>Week 3: Africa</p>	<p>SS7G1 <i>Physical features of Africa</i></p> <p>PBL: World of Conflict ELAGSE7RI1 <i>Cite textual evidence</i> ELAGSE7RI7 <i>Integration of information in different formats</i> ELAGSE7W7, ELAGSE7W8, ELAGSE7W9 <i>Research to Build and Present Knowledge</i> ELAGSE7W7, ELAGSE7W8, ELAGSE7W9 <i>Presentation of Knowledge</i> ELAGSE7L3 <i>Knowledge of Language</i> SS7H1 <i>Continuity & Change in Africa</i></p> <p>ELAGSE7L1a: <i>Function of a phrase or clause</i></p> <p>ELAGSE7L2b Spelling ELAGSE7L4 (Vocabulary): <i>b. Greek or Latin affixes and roots</i></p>	<p>Formative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Map of Africa <input type="checkbox"/> Phrase or clause <input type="checkbox"/> Writing <input type="checkbox"/> Money Management <input type="checkbox"/> Textual evidence <p>Summative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Vocabulary <input type="checkbox"/> Argument Writing <p>PBL:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Role playing <input type="checkbox"/> Multimedia presentation rubric <input type="checkbox"/> Cause & effect graphic organizer <input type="checkbox"/> Rating chart 	<p><u>7L1a Key Terms:</u> Conventions Dependent</p> <p><u>7RLiterary1 Key Terms:</u> Figurative Language Imagery Sensory Details</p> <p><u>7RInformational1 Key Terms:</u> Strategy Annotation</p> <p><u>**Socratic Seminar</u></p> <p><u>Greek & Latin Roots:</u> <u>Suffixes:</u> -s/-es -ed <u>Roots:</u> arch/archeo cred</p>

	<p><i>c. Consult reference materials for pronunciation, to define or figure out the part of speech.</i> <i>d. Verify the meaning</i></p> <p>ELAGSE7SL1: <i>Collaborative discussions</i> <i>a. Prepared; refer to evidence; reflect on ideas</i> <i>b. Follow rules; set goals and deadlines; define individual roles</i> <i>c. Pose and respond</i> <i>d. Key ideas; reflection & paraphrasing</i></p> <p>ELAGSE7RL10 & RI10: <i>Grade-appropriate text</i> ELAGSE7RL1 & RI1: <i>Textual evidence</i></p> <p>SS7E10 <i>Personal Money Management</i></p>	<ul style="list-style-type: none"> <input type="checkbox"/> Global conflict mediation rubric <input type="checkbox"/> Collaboration rubric 	<p><u>Prefix:</u> un- re-</p> <p><u>Extension:</u> SMART amp #2 Google Classrooms</p>
<p>Week 4: Africa</p>	<p>SS7G1 <i>Physical features of Africa</i> SS7G2 <i>Environmental issues in Africa</i></p> <p>ELAGSE7L1a: <i>Function of phrase or clause</i></p> <p>ELAGSE7L2b Spelling ELAGSE7L4a & ELAGSE7L6: <i>Vocabulary</i> 3. <i>Multiple-meaning & context clues</i> 4. <i>Domain-specific</i></p> <p>ELAGSE7SL1: <i>Collaborative discussions</i> <i>a. Prepared; refer to evidence; reflect on ideas</i> <i>b. Follow rules; set goals and deadlines; define individual roles</i> <i>c. Pose and respond</i> <i>d. Key ideas; reflection & paraphrasing</i></p> <p>ELAGSE7W3 (Narrative):</p>	<p>Formative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Map of Africa <input type="checkbox"/> Phrase or clause <input type="checkbox"/> Writing <input type="checkbox"/> Textual evidence <input type="checkbox"/> Money Management <p>Summative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Vocabulary 	<p><u>7L1a Key Terms:</u> Independent</p> <p><u>7RLiterary1 Key Terms:</u> Genre Characterization Setting Plot</p> <p><u>7RInformational1 Key Terms:</u> Analysis Summary</p> <p><u>Vocabulary (Yellow):</u> Unit 2- Rhyme Rehab</p> <p><u>Narrative Writing:</u> Plot Setting Characterization Static</p>

	<p>a. Establishing a context, introducing characters; organize an event sequence. b. Use narrative techniques, to develop experiences, events, and/or characters. c. Transition words, phrases, and clauses to convey sequence and signal shifts. d. Descriptive details and sensory language. e. Conclusion that follows from and reflects on the narrated experiences or events.</p> <p>ELAGSE7W4, ELAGSE7W5 & ELAGSE7W6 ELAGSE7W10</p> <p>ELAGSE7RL10 & RI10: Grade-appropriate text ELAGSE7RL1 & RI1: Textual evidence</p> <p>SS7E10 Personal Money Management</p>		<p>Dynamic Plot structure Sensory detail Diction Syntax Imagery Figurative Language Foreshadowing Dialogue Flashback</p> <p>**Socratic Seminar</p>
<p>Week 5: Africa</p>	<p>SS7G1 Physical features of Africa SS7G2 Environmental issues in Africa SS7G4 Cultural characteristics of people in Africa</p> <p>ELAGSE7L1a: Function of phrase or clause</p> <p>ELAGSE7L2 Spelling ELAGSE7L4 (Vocabulary): b. Greek or Latin affixes and roots c. Consult reference materials for pronunciation, to define or figure out the part of speech. d. Verify the meaning.</p> <p>ELAGSE7W3 (Narrative), ELAGSE7W4, ELAGSE7W5 & ELAGSE7W6 ELAGSE7W10</p> <p>ELAGSE7RL10 & RL10: Grade-appropriate text ELAGSE7RL1 & RI1: Textual evidence</p>	<p>Formative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Map of Africa <input type="checkbox"/> Phrase or clause <input type="checkbox"/> Writing <input type="checkbox"/> Money Management <input type="checkbox"/> Textual evidence <p>Summative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Vocabulary <input type="checkbox"/> Phrase or clause 	<p><u>7L1a Key Terms:</u> Mechanics</p> <p><u>7RLiterary1 Key Terms:</u> Explicit Implicit Inferred</p> <p><u>7RInformational1 Key Terms:</u> Explicit Inference Implicit</p> <p><u>Greek & Latin Roots:</u> <u>Suffixes:</u> -ing -ly <u>Roots:</u> auto ast <u>Prefix:</u> im-/il-/in-/ir- dis-</p>

	<p>SS7E10 <i>Personal Money Management</i></p>		<p>Extension: Podcast Mini-Project, Peer Grade online</p>
<p>Week 6: Africa</p>	<p>SS7G1 <i>Physical features of Africa</i></p> <p>SS7G4 <i>Cultural characteristics of people in Africa</i></p> <p>ELAGSE7L1b: <i>Simple, compound, complex, and compound-complex sentences</i></p> <p>ELAGSE7L2b Spelling</p> <p>ELAGSE7L4a & ELAGSE7L6: <i>Vocabulary</i></p> <p>5. <i>Multiple-meaning & context clues</i></p> <p>6. <i>Domain-specific</i></p> <p>ELAGSE7SL1: <i>Collaborative discussions</i></p> <p>a. <i>Prepared; refer to evidence; reflect on ideas</i></p> <p>b. <i>Follow rules; set goals and deadlines; define individual roles</i></p> <p>c. <i>Pose and respond</i></p> <p>d. <i>Key ideas; reflection & paraphrasing</i></p> <p>ELAGSE7W3 (Narrative), ELAGSE7W4, ELAGSE7W5 & ELAGSE7W6 ELAGSE7W10</p> <p>ELAGSE7RL10 & RI10: <i>Grade-appropriate text</i></p> <p>ELAGSE7RL1 & RI1: <i>Textual evidence</i></p> <p>SS7E10 <i>Personal Money Management</i></p>	<p>Formative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Map of Africa <input type="checkbox"/> Writing <input type="checkbox"/> Money Management <input type="checkbox"/> Sentences <input type="checkbox"/> Textual evidence <p>Summative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Vocabulary <input type="checkbox"/> Narrative Writing 	<p><u>7L1b Key Terms:</u> Simple Compound Complex Compound-Complex</p> <p><u>7RLiterary1 Key Terms:</u> Relevant Irrelevant Evidence Claim Extraneous</p> <p><u>7RInformational1 Key Terms:</u> Primary Source Secondary Source</p> <p><u>Vocabulary (Yellow):</u> Unit 3- Road Trip</p> <p><u>**Socratic Seminar</u></p> <p><u>Extension:</u> Podcast: Listenwise: Bringing World-Class Podcasts to the Classroom - Jennifer Gonzalez</p>
<p>Week 7: Africa</p>	<p>SS7G1 <i>Physical features of Africa</i></p>	<p>Formative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Map of Africa 	<p><u>7L1a Key Terms:</u> Phrase</p>

	<p>SS7G3 <i>Impact of location, climate, and physical characteristics on population distribution in Africa</i></p> <p>ELAGSE7L1c: <i>Recognize and correct inappropriate shifts in pronoun number and person.</i></p> <p>ELAGSE7L2 Spelling ELAGSE7L4 (Vocabulary): <i>b. Greek or Latin affixes and roots</i> <i>c. Consult reference materials for pronunciation, to define or figure out the part of speech.</i> <i>d. Verify the meaning.</i></p> <p>ELAGSE7W1 (Argument), ELAGSE7W4, ELAGSE7W5 & ELAGSE7W6 ELAGSE7W10</p> <p>ELAGSE7RL10 & RI10: <i>Grade-appropriate text</i> ELAGSE7RL2 & RI2: <i>Theme or central idea</i></p> <p>SS7E10 <i>Personal Money Management</i></p>	<ul style="list-style-type: none"> <input type="checkbox"/> Writing <input type="checkbox"/> Money Management <input type="checkbox"/> Pronouns <input type="checkbox"/> Theme or central idea <p>Summative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Vocabulary 	<p>Clause Dangling modifier Misplaced modifier</p> <p><u>7RLiterary2 Key Terms:</u> Theme Diction Tone Mood</p> <p><u>7RInformational2 Key Terms:</u> Summary Paraphrase</p> <p><u>Greek & Latin Roots:</u> <u>Suffixes:</u> -er -ion/-tion/-ation/-ition <u>Roots:</u> cris/crit bio <u>Prefix:</u> en-/em- non-</p> <p>Extension: TPT Peer Grade writing</p>
<p>Week 8: Africa</p>	<p>SS7G1 <i>Physical features of Africa</i></p> <p>SS7CG1 <i>Citizen participation in Government</i></p> <p>ELAGSE7L2a: <i>Command of the conventions</i></p> <p>ELAGSE7L2b Spelling ELAGSE7L4a & ELAGSE7L6: <i>Vocabulary</i></p>	<p>Formative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Map of Africa <input type="checkbox"/> Writing <input type="checkbox"/> Conventions <input type="checkbox"/> Money Management <input type="checkbox"/> Theme or central idea <p>Summative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Vocabulary 	<p><u>7L2 Key Terms:</u> Conventions Standard Non-standard</p> <p><u>7RLiterary2 Key Terms:</u> Biased/Unbiased Objective Subjective</p> <p><u>7RInformational2 Key</u></p>

	<p>7. <i>Multiple-meaning & context clues</i> 8. <i>Domain-specific</i></p> <p>ELAGSE7SL1: <i>Collaborative discussions</i> a. <i>Prepared; refer to evidence; reflect on ideas</i> b. <i>Follow rules; set goals and deadlines; define individual roles</i> c. <i>Pose and respond</i> d. <i>Key ideas; reflection & paraphrasing</i></p> <p>ELAGSE7W1 (Argument), ELAGSE7W4, ELAGSE7W5 & ELAGSE7W6 ELAGSE7W10</p> <p>ELAGSE7RL10 & RI10: <i>Grade-appropriate text</i> ELAGSE7RL2 & RI2: <i>Theme or central idea</i></p> <p>SS7E10 <i>Personal Money Management</i></p>		<p><u>Terms:</u> Bias Supporting Objective</p> <p><u>Vocabulary (Yellow):</u> Unit 4- Chad and the Little Horse</p> <p><u>**Socratic Seminar</u></p> <p><u>Extension</u> Smart amp</p>
<p>Week 9: Africa</p>	<p>SS7G1 <i>Physical features of Africa</i> SS7CG2 <i>Instability in Africa</i></p> <p>ELAGSE7L2a: <i>Command of the conventions</i></p> <p>ELAGSE7L2 Spelling ELAGSE7L4 (Vocabulary): b. <i>Greek or Latin affixes and roots</i> c. <i>Consult reference materials for pronunciation, to define or figure out the part of speech.</i> d. <i>Verify the meaning.</i></p> <p>ELAGSE7W1 (Argument), ELAGSE7W4, ELAGSE7W5 & ELAGSE7W6 ELAGSE7W10</p> <p>ELAGSE7RL10 & RI10: <i>Grade-appropriate text</i></p>	<p>Formative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Map of Africa <input type="checkbox"/> Writing <input type="checkbox"/> Conventions <input type="checkbox"/> Theme or central idea <input type="checkbox"/> Money Management <p>Summative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Vocabulary <input type="checkbox"/> Argument writing 	<p><u>7L2 Key Terms:</u> Capitalization Punctuation Legible</p> <p><u>7RLiterary2 Key Terms:</u> Characterization Organizational Structure Plot Structure</p> <p><u>7RInformational2 Key Terms:</u> <u>Terms:</u> Central Idea Evidence Introduction</p> <p><u>Greek & Latin Roots:</u> <u>Suffixes:</u></p>

	<p>ELAGSE7RL2 & RI2: <i>Theme or central idea</i></p> <p>SS7E10 <i>Personal Money Management</i></p>	<p>-able/-ible -al/-ial <u>Roots:</u> cycl cyto/cyte <u>Prefix:</u> in-/im- over- Extension Create own Smart amp</p>
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WESTSIDE
ATLANTA CHARTER SCHOOL

Curriculum Map

QTR 2:	Grade: 7 th	YEAR: 2018-2019
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Humanities			
Date	Standard	Assessment	Additional Info.
Week 10: Africa	<p>SS7G1 <i>Physical features of Africa</i></p> <p>PBL: Economic Interdependence</p> <p>ELAGSE7RI1 <i>Cite textual evidence</i></p> <p>ELAGSE7RI7 <i>Integration of information in different formats</i></p> <p>ELAGSE7W7, ELAGSE7W8, ELAGSE7W9 <i>Research to Build and Present Knowledge</i></p> <p>ELAGSE7W7, ELAGSE7W8, ELAGSE7W9</p>	<p>Formative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Map of Africa <input type="checkbox"/> Writing <input type="checkbox"/> Money Management <input type="checkbox"/> Theme or central idea <p>Summative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Vocabulary <input type="checkbox"/> Theme or 	<p><u>7RLiterary2 Key Terms:</u> Setting Exposition Rising Action Climax Falling Action</p> <p><u>7RInformational2 Key Terms:</u> Introduction Objective</p>

	<p><i>Presentation of Knowledge</i> ELAGSE7L3 <i>Knowledge of Language</i> SS7E1, SS7E2, SS7E3 <i>Economic Understanding of Africa</i> SS7E4, SS7E5, SS7E6 <i>Economic Understanding of the Middle East</i> SS7E7, SS7E8, SS7E9 <i>Economic Understanding of Asia</i></p> <p>ELAGSE7L2b Spelling ELAGSE7L4a & ELAGSE7L6: <i>Vocabulary</i> 9. <i>Multiple-meaning & context clues</i> 10. <i>Domain-specific</i></p> <p>ELAGSE7W2 (Informative): ELAGSE7W4, ELAGSE7W5 & ELAGSE7W6; ELAGSE7W10</p> <p>ELAGSE7RL10 & RI10: <i>Grade-appropriate text</i> ELAGSE7RL2 & RI2: <i>Theme or central idea</i></p> <p>SS7E10 <i>Personal Money Management</i></p>	<p>central idea</p> <p>PBL:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Writing rubric <input type="checkbox"/> Economic isolation content rubric <input type="checkbox"/> Teacher observation <input type="checkbox"/> Graphic organizer <input type="checkbox"/> Learning/ Reflection Log 	<p>Subjective</p> <p><u>Informative Writing:</u> Informative Expository Explanatory Topic Connotation Graphics Multimedia Citation Format Formal Style Denotation Relevant Literal Concrete</p> <p><u>Vocabulary (Yellow):</u> Unit 5- Subway Superman</p>
<p>Week 11: Africa</p>	<p>SS7G1 <i>Physical features of Africa</i></p> <p>PBL: Economic Interdependence ELAGSE7RI1 <i>Cite textual evidence</i> ELAGSE7RI7 <i>Integration of information in different formats</i> ELAGSE7W7, ELAGSE7W8, ELAGSE7W9 <i>Research to Build and Present Knowledge</i> ELAGSE7W7, ELAGSE7W8, ELAGSE7W9 <i>Presentation of Knowledge</i> ELAGSE7L3</p>	<p>Formative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Map of Africa <input type="checkbox"/> Writing <input type="checkbox"/> Money Management <input type="checkbox"/> Story Elements <p>Summative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Vocabulary <input type="checkbox"/> Debate <p>PBL:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Writing rubric 	<p><u>7RLiterary3 Key Terms:</u> Point of View Perspective First Person Second Person Third Person Dialogue Characterization Character</p> <p><u>7RInformational3 Key Terms:</u> Comparison</p>

	<p><i>Knowledge of Language</i> SS7E1, SS7E2, SS7E3 <i>Economic Understanding of Africa</i> SS7E4, SS7E5, SS7E6 <i>Economic Understanding of the Middle East</i> SS7E7, SS7E8, SS7E9 <i>Economic Understanding of Asia</i></p> <p>ELAGSE7SL2: <i>Interpret information presented in diverse formats; explain how it contributes to a topic.</i></p> <p>ELAGSE7SL3: <i>Debate</i> <i>Argument and claims</i></p> <p>ELAGSE7L2 Spelling ELAGSE7L4 (Vocabulary): <i>b. Greek or Latin affixes and roots</i> <i>c. Consult reference materials for pronunciation, to define or figure out the part of speech.</i> <i>d. Verify the meaning.</i></p> <p>ELAGSE7W2 (Informative), ELAGSE7W4, ELAGSE7W5 & ELAGSE7W6 ELAGSE7W10</p> <p>ELAGSE7RL10 & RI10: <i>Grade-appropriate text</i></p> <p>ELAGSE7RL3 & RI3: <i>Story elements</i></p> <p>SS7E10 <i>Personal Money Management</i></p>	<ul style="list-style-type: none"> <input type="checkbox"/> Economic isolation content rubric <input type="checkbox"/> Teacher observation <input type="checkbox"/> Graphic organizer <input type="checkbox"/> Learning/ Reflection Log 	<p>Categories Analogy Similarities/Differences</p> <p><u>**Debate week</u></p> <p><u>Greek & Latin Roots:</u> <u>Suffixes:</u> -y -ness <u>Roots:</u> dict fract/frag <u>Prefix:</u> mis- sub-</p>
<p>Week 12: Africa</p>	<p>SS7G1 <i>Physical features of Africa</i> SS7E3 <i>Factors that influence economic growth in Africa</i></p> <p>ELAGSE7L2a: <i>Command of the conventions</i></p> <p>ELAGSE7L2b Spelling</p>	<p>Formative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Map of Africa <input type="checkbox"/> Conventions <input type="checkbox"/> Writing <input type="checkbox"/> Money Management <input type="checkbox"/> Story elements <p>Summative Assessment:</p>	<p><u>7L2 Key Terms:</u> Comma Grammar Coordinate adjectives</p> <p><u>7RLiterary3 Key Terms:</u> Omniscient Limited Reliable Narrator</p>

	<p>ELAGSE7L4a & ELAGSE7L6: <i>Vocabulary</i> 11. <i>Multiple-meaning & context clues</i> 12. <i>Domain-specific</i></p> <p>ELAGSE7W2 (Informative), ELAGSE7W4, ELAGSE7W5 & ELAGSE7W6 ELAGSE7W10</p> <p>ELAGSE7RL10 & RI10: <i>Grade-appropriate text</i></p> <p>ELAGSE7RL3 & RI3: <i>Story elements</i></p> <p>SS7E10 <i>Personal Money Management</i></p>	<ul style="list-style-type: none"> <input type="checkbox"/> Vocabulary <input type="checkbox"/> Informative Writing 	<p>Unreliable Narrator Static Character Dynamic Protagonist Antagonist</p> <p><u>7RInformational3 Key Terms:</u> Conclusion Body</p> <p><u>Vocabulary (Yellow):</u> Unit 6- Born with a mic</p>
<p>Week 13: Middle East</p>	<p>SS7G5 <i>Physical features of the Middle East</i></p> <p>SS7G8 <i>Cultural characteristics of people in the Middle East</i></p> <p>ELAGSE7L5: <i>Figurative language, word relationships, and nuances</i></p> <p>ELAGSE7L2 Spelling ELAGSE7L4 (Vocabulary): b. <i>Greek or Latin affixes and roots</i> c. <i>Consult reference materials for pronunciation, to define or figure out the part of speech.</i> d. <i>Verify the meaning.</i></p> <p>ELAGSE7SL2: <i>Interpret information presented in diverse formats; explain how it contributes to a topic.</i></p> <p>ELAGSE7SL3: <i>Debate</i> <i>Argument and claims</i></p> <p>ELAGSE7W3 (Narrative), ELAGSE7W4, ELAGSE7W5 & ELAGSE7W6 ELAGSE7W10</p> <p>ELAGSE7RL10 & RI10:</p>	<p>Formative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Map of the Middle East <input type="checkbox"/> Figurative language <input type="checkbox"/> Writing <input type="checkbox"/> Money Management <input type="checkbox"/> Story elements <p>Summative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Vocabulary <input type="checkbox"/> Story elements 	<p><u>7L5 Key Terms:</u> Figurative Literal</p> <p><u>7RLiterary3 Key Terms:</u> Plot Structure Subplot Parallel Exposition Rising Action Climax Falling Action Resolution</p> <p><u>7RInformational3 Key Terms:</u> Index Glossary Footnote</p> <p><u>**Debate week</u></p> <p><u>Greek & Latin Roots:</u> <u>Suffixes:</u></p>

	<p><i>Grade-appropriate text</i> ELAGSE7RL3 & RI3: <i>Story elements</i></p> <p>SS7E10 <i>Personal Money Management</i></p>		<p>-ity/-ty -ment <u>Roots:</u> epi genos/gen <u>Prefix:</u> pre- inter-</p>
<p>Week 14: Middle East</p>	<p>SS7G5 <i>Physical features of the Middle East</i> SS7G6 <i>Environmental issues in the Middle East</i></p> <p>ELAGSE7L5: <i>Figurative language, word relationships, and nuances</i></p> <p>ELAGSE7L2b <i>Spelling</i> ELAGSE7L4a & ELAGSE7L6: <i>Vocabulary</i> 13. <i>Multiple-meaning & context clues</i> 14. <i>Domain-specific</i></p> <p>ELAGSE7W3 (Narrative), ELAGSE7W4, ELAGSE7W5 & ELAGSE7W6 ELAGSE7W10</p> <p>ELAGSE7RL10 & RI10: <i>Grade-appropriate text</i> ELAGSE7RL5 & RI5: <i>Structure of a text</i></p> <p>SS7E10 <i>Personal Money Management</i></p>	<p>Formative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Map of the Middle East <input type="checkbox"/> Figurative language <input type="checkbox"/> Writing <input type="checkbox"/> Money Management <input type="checkbox"/> Text Structure <p>Summative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Vocabulary 	<p><u>7L Key Terms:</u> Connotation Denotation</p> <p><u>7RLiterary5 Key Terms:</u> Drana Soliloquy Monologue Dialogue</p> <p><u>7RInformational5 Key Terms:</u> <u>Terms:</u> Topic Sentence Evidence Support Transition Anecdote</p> <p><u>Vocabulary (Yellow):</u> Unit 7- The party</p>
<p>Week 15: Middle East</p>	<p>SS7G5 <i>Physical features of the Middle East</i> SS7G7 <i>Impact of location, climate, physical characteristics, distribution of natural resources, and population distribution on Southwest Asia (Middle East)</i></p>	<p>Formative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Map of the Middle East <input type="checkbox"/> Figurative language <input type="checkbox"/> Writing 	<p><u>7L5 Key Terms:</u> Metaphor Simile</p> <p><u>7RLiterary5 Key Terms:</u> Act</p>

	<p>ELAGSE7L5a: <i>Figurative Language, word relationships, and nuances</i></p> <p>ELAGSE7RL4: <i>Figurative Language in Text</i></p> <p>ELAGSE7RI4: <i>Figurative Language in nonfiction</i></p> <p>ELAGSE7L2 Spelling</p> <p>ELAGSE7L4 (Vocabulary): b. Greek or Latin affixes and roots c. Consult reference materials for pronunciation, to define or figure out the part of speech. d. Verify the meaning.</p> <p>ELAGSE7SL2: <i>Interpret information presented in diverse formats; explain how it contributes to a topic.</i></p> <p>ELAGSE7SL3: <i>Debate</i> <i>Argument and claims</i></p> <p>ELAGSE7W3 (Narrative), ELAGSE7W4, ELAGSE7W5 & ELAGSE7W6 ELAGSE7W10</p> <p>ELAGSE7RL10 & RI10: <i>Grade-appropriate text</i></p> <p>ELAGSE7RL5 & RL5: <i>Structure of a text</i></p> <p>SS7E10 <i>Personal Money Management</i></p>	<p><input type="checkbox"/> Money Management</p> <p>Summative Assessment:</p> <p><input type="checkbox"/> Vocabulary</p> <p><input type="checkbox"/> Debate</p> <p><input type="checkbox"/> Structure of a text</p> <p><input type="checkbox"/> Narrative Writing</p>	<p>Scene</p> <p>Aside</p> <p>Stage Directions</p> <p><u>7RInformational5 Key Terms:</u></p> <p>Introduction</p> <p>Conclusion</p> <p>Body Paragraph</p> <p>Order of Importance</p> <p><u>**Debate Week</u></p> <p><u>Greek & Latin Roots:</u></p> <p><u>Suffixes:</u></p> <p>-ic</p> <p>-ous/-eous/-ious</p> <p><u>Roots:</u></p> <p>geo</p> <p>gest</p> <p><u>Prefix:</u></p> <p>fore-</p> <p>de-</p>
<p>Week 16: Middle East</p>	<p>SS7G5 <i>Physical features of the Middle East</i></p> <p>SS7CG3 <i>Various forms of government in the Middle East</i></p> <p>ELAGSE7L5: <i>Figurative language, word relationships, and nuances</i></p> <p>ELAGSE7RL4: <i>Figurative Language in Text</i></p> <p>ELAGSE7RI4:</p>	<p>Formative Assessment:</p> <p><input type="checkbox"/> Map of the Middle East</p> <p><input type="checkbox"/> Figurative language</p> <p><input type="checkbox"/> Writing</p> <p><input type="checkbox"/> Structure of a text</p> <p><input type="checkbox"/> Money Management</p>	<p><u>7L5 Key Terms:</u></p> <p>Personification</p> <p>Hyperbole</p> <p>Idiom</p> <p><u>7RLiterary5 Key Terms:</u></p> <p>Comedy</p> <p>Tragedy</p> <p>Lyric</p> <p>Narrative</p>

	<p><i>Figurative Language in nonfiction</i></p> <p>ELAGSE7L2b Spelling ELAGSE7L4a & ELAGSE7L6: <i>Vocabulary</i> 15. <i>Multiple-meaning & context clues</i> 16. <i>Domain-specific</i></p> <p>ELAGSE7W2 (Informative), ELAGSE7W4, ELAGSE7W5 & ELAGSE7W6 ELAGSE7W10</p> <p>ELAGSE7RL10 & RI10: <i>Grade-appropriate text</i> ELAGSE7RL5 & RI5: <i>Structure of a text</i></p> <p>SS7E10 <i>Personal Money Management</i></p>	<p>Summative Assessment: <input type="checkbox"/> Vocabulary</p>	<p>Ballad</p> <p><u>7RInformational5 Key Terms:</u> Cause/Effect Chronological Order Compare/Contrast</p> <p><u>Vocabulary (Yellow):</u> Unit 8- They look like us</p>
<p>Week 17: Middle East</p>	<p>SS7G5 <i>Physical features of the Middle East</i> SS7CG3 <i>Various forms of government in the Middle East</i></p> <p>ELAGSE7L5: <i>Figurative language, word relationships, and nuances.</i> ELAGSE7RL4: <i>Figurative Language in Text</i> ELAGSE7RI4: <i>Figurative Language in nonfiction</i></p> <p>ELAGSE7L2 Spelling ELAGSE7L4 (Vocabulary): <i>b. Greek or Latin affixes and roots</i> <i>c. Consult reference materials for pronunciation, to define or figure out the part of speech.</i> <i>d. Verify the meaning.</i></p> <p>ELAGSE7SL2: <i>Interpret information presented in diverse formats; explain how it contributes to a topic.</i> ELAGSE7SL3:</p>	<p>Formative Assessment: <input type="checkbox"/> Map of the Middle East <input type="checkbox"/> Figurative language <input type="checkbox"/> Writing <input type="checkbox"/> Money Management <input type="checkbox"/> Structure of a text</p> <p>Summative Assessment: <input type="checkbox"/> Vocabulary <input type="checkbox"/> Debate</p>	<p><u>7L5 Key Terms:</u> Mythological Allusion Imagery Diction</p> <p><u>7RLiterary5 Key Terms:</u> Free Verse Rhyme Scheme Internal Rhyme End Rhyme Rhythm</p> <p><u>7RInformational5 Key Terms:</u> Fluency Quote</p> <p><u>**Debate Week</u></p> <p><u>Greek & Latin Roots:</u></p>

	<p><i>Debate</i> <i>Argument and claims</i></p> <p>ELAGSE7W2 (Informative), ELAGSE7W4, ELAGSE7W5 & ELAGSE7W6 ELAGSE7W10</p> <p>ELAGSE7RL10 & RI10: <i>Grade-appropriate text</i></p> <p>ELAGSE7RL5 & RI5: <i>Structure of a text</i></p> <p>SS7E10 <i>Personal Money Management</i></p>		<p><u>Suffixes:</u> -en -er</p> <p><u>Roots:</u> graph/gram homo</p> <p><u>Prefix:</u> trans- super-</p>
<p>Week 18: Middle East</p>	<p>SS7G5 <i>Physical features of the Middle East</i></p> <p>PBL: World of Conflict ELAGSE7RI1 <i>Cite textual evidence</i></p> <p>ELAGSE7RI7 <i>Integration of information in different formats</i> ELAGSE7W7, ELAGSE7W8, ELAGSE7W9 <i>Research to Build and Present Knowledge</i> ELAGSE7W7, ELAGSE7W8, ELAGSE7W9 <i>Presentation of Knowledge</i></p> <p>ELAGSE7L3 <i>Knowledge of Language</i></p> <p>SS7H2 <i>Continuity and change in the Middle East</i></p> <p>ELAGSE7L5: <i>Figurative language, word relationships, and nuances.</i></p> <p>ELAGSE7RL4: <i>Figurative Language in Text</i></p> <p>ELAGSE7RI4: <i>Figurative Language in nonfiction</i></p> <p>ELAGSE7L2b Spelling ELAGSE7L4a & ELAGSE7L6:</p>	<p>Formative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Map of the Middle East <input type="checkbox"/> Figurative language <input type="checkbox"/> Writing <input type="checkbox"/> Money Management <input type="checkbox"/> Point of View <p>Summative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Vocabulary <input type="checkbox"/> Informative writing <p>PBL:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Role playing <input type="checkbox"/> Multimedia presentation rubric <input type="checkbox"/> Cause & effect graphic organizer <input type="checkbox"/> Rating chart <input type="checkbox"/> Global conflict mediation rubric 	<p><u>7L5 Key Terms:</u> Synonym Antonym Analogy Imagery Diction</p> <p><u>7RLiterary6 Key Terms:</u> Protagonist Anatagonist Major Character Minor Character Foil Perspective</p> <p><u>7RInformational6 Key Terms:</u> Bias Audience Point of View Spin</p> <p><u>Vocabulary (Yellow):</u> Unit 9- Battle for the road</p>

<p><i>Vocabulary</i> 17. <i>Multiple-meaning & context clues</i> 18. <i>Domain-specific</i></p> <p>ELAGSE7W2 (Informative), ELAGSE7W4, ELAGSE7W5 & ELAGSE7W6 ELAGSE7W10</p> <p>ELAGSE7RL10 & RI10: <i>Grade-appropriate text</i> ELAGSE7RL6 & RI6: <i>Point of view</i></p> <p>SS7E10 <i>Personal Money Management</i></p>	<input type="checkbox"/> Collaboration rubric	
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WESTSIDE
ATLANTA CHARTER SCHOOL

Curriculum Map

QTR 3:	Grade: 7 th	YEAR: 2018-2019
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Humanities			
Date	Standard	Assessment	Additional Info.
Week 19: Middle East	SS7G5 <i>Physical features of the Middle East</i> PBL: World of Conflict ELAGSE7RI1	Formative Assessment: <input type="checkbox"/> Map of the Middle East <input type="checkbox"/> Figurative language	<u>7L5 Key Terms:</u> Alliteration Onomatopoeia Assonance Consonance

Cite textual evidence

ELAGSE7RI7

Integration of information in different formats

ELAGSE7W7, ELAGSE7W8, ELAGSE7W9

Research to Build and Present Knowledge

ELAGSE7W7, ELAGSE7W8, ELAGSE7W9

Presentation of Knowledge

ELAGSE7L3

Knowledge of Language

SS7H2

Continuity and change in the Middle East

ELAGSE7L5:

Figurative language, word relationships, and nuances.

ELAGSE7RL4:

Figurative Language in Text

ELAGSE7RI4:

Figurative Language in nonfiction

ELAGSE7L2 Spelling

ELAGSE7L4 (Vocabulary):

b. Greek or Latin affixes and roots

c. Consult reference materials for pronunciation, to define or figure out the part of speech.

d. Verify the meaning.

ELAGSE7W2 (Explanatory):

a. Introduce a topic; organize ideas, concepts, and information

b. Topic development

c. Transitions

d. Using precise language

e. Formal style.

f. Concluding statement or section

ELAGSE7W4, ELAGSE7W5 & ELAGSE7W6

ELAGSE7W10

ELAGSE7RL10 & RI10:

Grade-appropriate text

ELAGSE7RL6 & RI6:

Point of view

- Writing
- Money Management
- Point of View

Summative Assessment:

- Vocabulary

PBL:

- Role playing
- Multimedia presentation rubric
- Cause & effect graphic organizer
- Rating chart
- Global conflict mediation rubric
- Collaboration rubric

7RLiterary6 Key Terms:

Static

Dynamic

Flat Character

Round Character

7RInformational6 Key

Terms:

Spin

Editorial

Journalism

Greek & Latin Roots:

Suffixes:

-est

-ive/-ative/-tive

Roots:

hydr

meter

Prefix:

semi-

anti-

	<p>SS7E10 <i>Personal Money Management</i></p>		
<p>Week 20: Middle East</p>	<p>SS7G5 <i>Physical features of the Middle East</i></p> <p>PBL: World of Conflict ELAGSE7RI1 <i>Cite textual evidence</i> ELAGSE7RI7 <i>Integration of information in different formats</i> ELAGSE7W7, ELAGSE7W8, ELAGSE7W9 <i>Research to Build and Present Knowledge</i> ELAGSE7W7, ELAGSE7W8, ELAGSE7W9 <i>Presentation of Knowledge</i> ELAGSE7L3 <i>Knowledge of Language</i> SS7H2 <i>Continuity and change in the Middle East</i></p> <p>ELAGSE7L5: <i>Figurative language, word relationships, and nuances.</i></p> <p>ELAGSE7RL4: <i>Figurative Language in Text</i></p> <p>ELAGSE7RI4: <i>Figurative Language in nonfiction</i></p> <p>ELAGSE7L2b Spelling ELAGSE7L4a & ELAGSE7L6: <i>Vocabulary</i> 19. Multiple-meaning & context clues 20. Domain-specific</p> <p>ELAGSE7W2 (Explanatory), ELAGSE7W4, ELAGSE7W5 & ELAGSE7W6 ELAGSE7W10</p> <p>ELAGSE7RL10 & RI10: <i>Grade-appropriate text</i> ELAGSE7RL6 & RI6:</p>	<p>Formative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Map of the Middle East <input type="checkbox"/> Figurative language <input type="checkbox"/> Writing <input type="checkbox"/> Money Management <input type="checkbox"/> Point of View <p>Summative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Vocabulary <input type="checkbox"/> Point of View <p>PBL:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Role playing <input type="checkbox"/> Multimedia presentation rubric <input type="checkbox"/> Cause & effect graphic organizer <input type="checkbox"/> Rating chart <input type="checkbox"/> Global conflict mediation rubric <input type="checkbox"/> Collaboration rubric 	<p><u>7L5 Key Terms:</u> Rhythm Rhyme Rhyme Scheme Meter</p> <p><u>7RLiterary6 Key Terms:</u> Narrator Plot Action Conflict</p> <p><u>7RInformational6 Key Terms:</u> Counter-claim Propaganda</p> <p><u>Vocabulary (Yellow):</u> Unit 10- I see both sides</p>

	<p><i>Point of view</i></p> <p>SS7E10 <i>Personal Money Management</i></p>		
<p>Week 21: Middle East</p>	<p>SS7G5 <i>Physical features of the Middle East</i></p> <p>PBL: World of Conflict ELAGSE7RI1 <i>Cite textual evidence</i> ELAGSE7RI7 <i>Integration of information in different formats</i> ELAGSE7W7, ELAGSE7W8, ELAGSE7W9 <i>Research to Build and Present Knowledge</i> ELAGSE7W7, ELAGSE7W8, ELAGSE7W9 <i>Presentation of Knowledge</i> ELAGSE7L3 <i>Knowledge of Language</i> SS7H2 <i>Continuity and change in the Middle East</i></p> <p>ELAGSE7L5: <i>Figurative language, word relationships, and nuances.</i></p> <p>ELAGSE7RL4: <i>Figurative Language in Text</i></p> <p>ELAGSE7RI4: <i>Figurative Language in nonfiction</i></p> <p>ELAGSE7L2 Spelling ELAGSE7L4 (Vocabulary): <i>b. Greek or Latin affixes and roots</i> <i>c. Consult reference materials for pronunciation, to define or figure out the part of speech.</i> <i>d. Verify the meaning.</i></p> <p>ELAGSE7W2 (Explanatory), ELAGSE7W4, ELAGSE7W5 & ELAGSE7W6 ELAGSE7W10</p> <p>ELAGSE7RL10 & RI10: <i>Grade-appropriate text</i></p>	<p>Formative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Map of Africa <input type="checkbox"/> Figurative language <input type="checkbox"/> Writing <input type="checkbox"/> Money Management <input type="checkbox"/> Compare & Contrast <p>Summative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Vocabulary <input type="checkbox"/> Explanatory writing <p>PBL:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Role playing <input type="checkbox"/> Multimedia presentation rubric <input type="checkbox"/> Cause & effect graphic organizer <input type="checkbox"/> Rating chart <input type="checkbox"/> Global conflict mediation rubric <input type="checkbox"/> Collaboration rubric 	<p><u>7L5 Key Terms:</u> Symbolism Literal Concrete Lyric Poem Narrative Poem</p> <p><u>7RLiterary9 Key Terms:</u> Historical Fiction Primary Source Secondary Source</p> <p><u>7RInformational9 Key Terms:</u> Compare/Contrast Interpretation</p> <p><u>Greek & Latin Roots:</u> <u>Suffixes:</u> -ful -less <u>Roots:</u> manu ject <u>Prefix:</u> mid- under-</p>

	<p>ELAGSE7RL9 & RI9: <i>Compare & Contrast</i></p> <p>SS7E10 <i>Personal Money Management</i></p>		
<p>Week 22: Middle East</p>	<p>SS7G5 <i>Physical features of the Middle East</i></p> <p>SS7E4 <i>Economic systems in the Middle East</i></p> <p>ELAGSE7SL2: <i>Interpret information presented in diverse formats; explain how it contributes to a topic.</i></p> <p>ELAGSE7SL3: <i>Debate</i> <i>Argument and claims</i></p> <p>ELAGSE7L2b Spelling ELAGSE7L4a & ELAGSE7L6: <i>Vocabulary</i> 21. <i>Multiple-meaning & context clues</i> 22. <i>Domain-specific</i></p> <p>ELAGSE7W3 (Narrative), ELAGSE7W4, ELAGSE7W5 & ELAGSE7W6 ELAGSE7W10</p> <p>ELAGSE7RL10 & RI10: <i>Grade-appropriate text</i></p> <p>ELAGSE7RL9 & RI9: <i>Compare & Contrast</i></p> <p>SS7E10 <i>Personal Money Management</i></p>	<p>Formative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Map of the Middle East <input type="checkbox"/> Writing <input type="checkbox"/> Money Management <input type="checkbox"/> Compare & Contrast <p>Summative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Vocabulary <input type="checkbox"/> Debate 	<p><u>7RLiterary9 Key Terms:</u> Allusion Allegor</p> <p><u>7RInformational9 Key Terms:</u> Bias Validity</p> <p><u>Vocabulary (Yellow):</u> Unit 11- I want fame</p> <p><u>**Debate Week</u></p>
<p>Week 23: Middle East</p>	<p>SS7G5 <i>Physical features of the Middle East</i></p> <p>SS7E5 <i>Voluntary trade in the Middle East</i></p>	<p>Formative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Map of the Middle East <input type="checkbox"/> Writing <input type="checkbox"/> Money 	<p><u>7RLiterary9 Key Terms:</u> Compare/Contrast Annotation Citation</p>

	<p>ELAGSE7L2 <i>Spelling</i> ELAGSE7L4 (Vocabulary): <i>b. Greek or Latin affixes and roots</i> <i>c. Consult reference materials for pronunciation, to define or figure out the part of speech.</i> <i>d. Verify the meaning.</i></p> <p>ELAGSE7W3 (Narrative), ELAGSE7W4, ELAGSE7W5 & ELAGSE7W6 ELAGSE7W10</p> <p>ELAGSE7RL10 & RL10: <i>Grade-appropriate text</i> ELAGSE7RL9 & RI9: <i>Compare & Contrast</i></p> <p>SS7E10 <i>Personal Money Management</i></p>	<p>Management <input type="checkbox"/> Compare & Contrast</p> <p>Summative Assessment: <input type="checkbox"/> Vocabulary</p>	<p><u>7</u>Informational<u>9</u> Key <u>Terms:</u> Point of view Conflict</p> <p><u>Greek & Latin Roots:</u> <u>Suffixes:</u> -ade -an <u>Roots:</u> mem min <u>Prefix:</u> a-/an- ab</p>
<p>Week 24: Middle East</p>	<p>SS7G5 <i>Physical features of the Middle East</i> SS7E6 <i>Economic growth in the Middle East</i></p> <p>ELAGSE7L2b <i>Spelling</i> ELAGSE7L4a & ELAGSE7L6: <i>Vocabulary</i> 23. <i>Multiple-meaning & context clues</i> 24. <i>Domain-specific</i></p> <p>ELAGSE7SL1: <i>Collaborative discussions</i> <i>a. Prepared; refer to evidence; reflect on ideas</i> <i>b. Follow rules; set goals and deadlines; define individual roles</i> <i>c. Pose and respond</i> <i>d. Key ideas; reflection & paraphrasing</i></p> <p>ELAGSE7W3 (Narrative), ELAGSE7W4, ELAGSE6W5 & ELAGSE7W6 ELAGSE7W10</p> <p>ELAGSE7RL10 & RI10: <i>Grade-appropriate text</i></p>	<p>Formative Assessment: <input type="checkbox"/> Map of the Middle East <input type="checkbox"/> Writing <input type="checkbox"/> Money Management</p> <p>Summative Assessment: <input type="checkbox"/> Vocabulary <input type="checkbox"/> Narrative writing <input type="checkbox"/> African map</p>	<p><u>Vocabulary (Yellow):</u> Unit 12- Clowns can't dance</p> <p><u>**Socratic Seminar</u></p>

	<p>ELAGSE7RL1 & RI1: <i>Review</i></p> <p>SS7E10 <i>Personal Money Management</i></p>		
<p>Week 25: Asia</p>	<p>SS7G9 <i>Physical features of Asia</i></p> <p>SS7H3 <i>Continuity and change in Asia</i></p> <p>ELAGSE7L2 <i>Spelling</i></p> <p>ELAGSE7L4 (Vocabulary): <i>b. Greek or Latin affixes and roots</i> <i>c. Consult reference materials for pronunciation, to define or figure out the part of speech.</i> <i>d. Verify the meaning.</i></p> <p>ELAGSE7W2 (Explanatory), ELAGSE7W4, ELAGSE7W5 & ELAGSE7W6 ELAGSE7W10</p> <p>ELAGSE7RL10 & RI10: <i>Grade-appropriate text</i></p> <p>ELAGSE7RL2 & RI2: <i>Review</i></p> <p>SS7E10 <i>Personal Money Management</i></p>	<p>Formative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Map of Asia <input type="checkbox"/> Writing <input type="checkbox"/> Money Management <p>Summative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Vocabulary 	<p><u>Greek & Latin Roots:</u></p> <p><u>Suffixes:</u> -ant, -ance, -ence -ary</p> <p><u>Roots:</u> mit,mis ped</p> <p><u>Prefix:</u> ad bi</p>
<p>Week 26: Asia</p>	<p>SS7G9 <i>Physical features of Asia</i></p> <p>SS7CG4 <i>Various forms of government in Asia</i></p> <p>ELAGSE7SL2: <i>Interpret information presented in diverse formats; explain how it contributes to a topic.</i></p> <p>ELAGSE7SL3: <i>Debate</i> <i>Argument and claims</i></p> <p>ELAGSE7L2b <i>Spelling</i></p>	<p>Formative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Map of Asia <input type="checkbox"/> Writing <input type="checkbox"/> Money Management <p>Summative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Vocabulary <input type="checkbox"/> Debate 	<p><u>Vocabulary (Yellow):</u> Unit 13- In the jungle</p> <p><u>**Debate Week</u></p>

	<p>ELAGSE7L4a & ELAGSE7L6: <i>Vocabulary</i> 25. <i>Multiple-meaning & context clues</i> 26. <i>Domain-specific</i></p> <p>ELAGSE7W2 (Explanatory), ELAGSE7W4, ELAGSE7W5 & ELAGSE7W6 ELAGSE7W10</p> <p>ELAGSE7RL10 & RI10: <i>Grade-appropriate text</i></p> <p>ELAGSE7RL2 & RI2: <i>Review</i></p> <p>SS7E10 <i>Personal Money Management</i></p>		
<p>Week 27: Asia</p>	<p>SS7G9 <i>Physical features of Asia</i></p> <p>SS7E7 <i>Economic systems in Asia</i></p> <p>ELAGSE7L2 <i>Spelling</i></p> <p>ELAGSE7L4 (Vocabulary): <i>b. Greek or Latin affixes and roots</i> <i>c. Consult reference materials for pronunciation, to define or figure out the part of speech.</i> <i>d. Verify the meaning.</i></p> <p>ELAGSE7W2 (Explanatory), ELAGSE7W4, ELAGSE7W5 & ELAGSE7W6 ELAGSE7W10</p> <p>ELAGSE7RI10: <i>Grade-level texts (Non-fiction)</i></p> <p>ELAGSE7RL3 & ELAGSE7RI3: <i>Review</i></p> <p>SS7E10 <i>Personal Money Management</i></p>	<p>Formative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Map of Asia <input type="checkbox"/> Writing <input type="checkbox"/> Money Management <p>Summative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Vocabulary <input type="checkbox"/> Explanatory writing 	<p><u>Greek & Latin Roots:</u></p> <p><u>Suffixes:</u> -ate -ery</p> <p><u>Roots:</u> phon photo</p> <p><u>Prefix:</u> col-/con-/com- dis-/dys-/dif-</p>



WESTSIDE
ATLANTA CHARTER SCHOOL

Curriculum Map

QTR 4:	Grade: 7 th	YEAR: 2018-19
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Humanities			
Date	Standard	Assessment	Additional Info.
Week 28: Asia	<p>SS7G9 <i>Physical features of Asia</i></p> <p>SS7E8 <i>Voluntary trade benefits in Asia</i></p> <p>ELAGSE7L2b Spelling</p> <p>ELAGSE7L4a & ELAGSE7L6: <i>Vocabulary</i></p> <p>27. <i>Multiple-meaning & context clues</i></p> <p>28. <i>Domain-specific</i></p> <p>ELAGSE7SL1: <i>Collaborative discussions</i></p> <p>a. <i>Prepared; refer to evidence; reflect on ideas</i></p> <p>b. <i>Follow rules; set goals and deadlines; define individual roles</i></p> <p>c. <i>Pose and respond</i></p> <p>d. <i>Key ideas; reflection & paraphrasing</i></p> <p>ELAGSE7W3 (Narrative), ELAGSE7W4, ELAGSE7W5 & ELAGSE7W6</p> <p>ELAGSE7W10</p> <p>ELAGSE7RL10 & RI10:</p>	<p>Formative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Map of Asia <input type="checkbox"/> Writing <input type="checkbox"/> Money Management <p>Summative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Vocabulary 	<p><u>Vocabulary (Yellow):</u> Unit 14- Scarface</p> <p><u>**Socratic Seminar</u></p>

	<p><i>Grade-appropriate text</i> ELAGSE7RL3 & RI3: <i>Review</i></p> <p>SS7E10 <i>Personal Money Management</i></p>		
<p>Week 29: Asia</p>	<p>SS7G9 <i>Physical features of Asia</i> SS7E9 <i>Economic growth in Asia</i></p> <p>ELAGSE7L2 <i>Spelling</i> ELAGSE7L4 (Vocabulary): <i>b. Greek or Latin affixes and roots</i> <i>c. Consult reference materials for pronunciation, to define or figure out the part of speech.</i> <i>d. Verify the meaning.</i></p> <p>ELAGSE7W3 (Narrative), ELAGSE7W4, ELAGSE7W5 & ELAGSE7W6 ELAGSE7W10</p> <p>ELAGSE7RL10 & RI10: <i>Grade-appropriate text</i> ELAGSE7RL3 & RI3: <i>Review</i></p> <p>SS7E10 <i>Personal Money Management</i></p>	<p>Formative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Map of Asia <input type="checkbox"/> Writing <input type="checkbox"/> Money Management <p>Summative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Vocabulary 	<p><u>Greek & Latin Roots:</u></p> <p><u>Suffixes:</u> -ish -ise/-ize/ylze</p> <p><u>Roots:</u> phys psyche</p> <p><u>Prefix:</u> exo- hect-</p>
<p>Week 30: Asia</p>	<p>SS7G9 <i>Physical features of Asia</i> SS7G12 <i>Cultural characteristics in Asia</i></p> <p>ELAGSE7SL2: <i>Interpret information presented in diverse formats; explain how it contributes to a topic.</i> ELAGSE7SL3: <i>Debate</i> <i>Argument and claims</i></p>	<p>Formative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Map of Asia <input type="checkbox"/> Writing <input type="checkbox"/> Money Management <p>Summative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Vocabulary <input type="checkbox"/> Debate <input type="checkbox"/> Narrative writing 	<p><u>**Debate Week</u></p> <p><u>Greek & Latin Roots:</u></p> <p><u>Suffixes:</u> -like -ol</p> <p><u>Roots:</u> port rupt</p> <p><u>Prefix:</u> hemi-/semi-</p>

	<p>ELAGSE7L2 Spelling ELAGSE7L4 (Vocabulary): <i>b. Greek or Latin affixes and roots</i> <i>c. Consult reference materials for pronunciation, to define or figure out the part of speech.</i> <i>d. Verify the meaning.</i></p> <p>ELAGSE7W3 (Narrative), ELAGSE7W4, ELAGSE7W5 & ELAGSE7W6 ELAGSE7W10</p> <p>ELAGSE7RL10 & RI10: <i>Grade-appropriate text</i> ELAGSE7RL5 & RI5: <i>Review</i></p> <p>SS7E10 <i>Personal Money Management</i></p>		<p>hep-</p>
<p>Week 31: Asia</p>	<p>SS7G9 <i>Physical features of Asia</i> SS7G11 <i>Impact of location, climate, physical characteristics, distribution of natural resources, and population distribution on Southern and Eastern Asia</i></p> <p>ELAGSE7L2 Spelling ELAGSE7L4 (Vocabulary): <i>b. Greek or Latin affixes and roots</i> <i>c. Consult reference materials for pronunciation, to define or figure out the part of speech.</i> <i>d. Verify the meaning.</i></p> <p>ELAGSE7W1 (Argument), ELAGSE7W4, ELAGSE7W5 & ELAGSE7W6 ELAGSE7W10</p> <p>ELAGSE7RL10 & RI10: <i>Grade-appropriate text</i> ELAGSE7RL6 & RI6: <i>Review</i></p> <p>SS7E10 <i>Personal Money Management</i></p>	<p>Formative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Map of Asia <input type="checkbox"/> Writing <input type="checkbox"/> Money Management <p>Summative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Vocabulary 	<p><u>Greek & Latin Roots:</u> <u>Suffixes:</u> -ology <u>Roots:</u> scope scrib/script <u>Prefix:</u> hex- hydro-</p>

Week 32: Asia	FIELD TRIP		
Week 33: Asia	<p>SS7G9 <i>Physical features of Asia</i></p> <p>PBL: My Ice Cream is Melting! ELAGSE7RI1 <i>Cite textual evidence</i> ELAGSE7RI7 <i>Integration of information in different formats</i> ELAGSE7W7, ELAGSE7W8, ELAGSE7W9 <i>Research to Build and Present Knowledge</i> ELAGSE7W7, ELAGSE7W8, ELAGSE7W9 <i>Presentation of Knowledge</i> ELAGSE7L3 <i>Knowledge of Language</i> SS7G10 & SS7G11 <i>Environmental issues & impact of location, climate, physical characteristics, distribution of natural resources, and population distribution on Asia.</i> SS7G7 & SS7G8 <i>Environmental issues & impact of location, climate, physical characteristics, distribution of natural resources, and population distribution on Middle East.</i> SS7G2 & SS7G3 <i>Environmental issues & impact of location, climate, physical characteristics, distribution of natural resources, and population distribution on Africa.</i></p> <p>ELAGSE7L2 Spelling ELAGSE7L4 (Vocabulary): <i>b. Greek or Latin affixes and roots</i> <i>c. Consult reference materials for pronunciation, to define or figure out the part of speech.</i> <i>d. Verify the meaning.</i></p> <p>ELAGSE7W1 (Argument), ELAGSE7W4, ELAGSE7W5 & ELAGSE7W6 ELAGSE7W10</p> <p>SS7E10 <i>Personal Money Management</i></p>	<p>Formative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Map of Asia <input type="checkbox"/> Writing <input type="checkbox"/> Money Management <p>Summative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Vocabulary <p>PBL:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Collaboration rubric <input type="checkbox"/> Written communication <input type="checkbox"/> Action plan <input type="checkbox"/> Multimedia presentation rubric <input type="checkbox"/> Oral communication <input type="checkbox"/> Vocabulary quiz <input type="checkbox"/> Self-evaluation <input type="checkbox"/> Peer evaluation <input type="checkbox"/> Unit survey 	<p><u>Greek & Latin Roots:</u></p> <p><u>Suffixes:</u> -ose</p> <p><u>Roots:</u> sign sist solv</p> <p><u>Prefix:</u> hyper- oct- omni</p>
Week 34:	SS7G9	Formative Assessment:	<u>Greek & Latin Roots:</u>

<p>Asia</p>	<p><i>Physical features of Asia</i></p> <p>PBL: My Ice Cream is Melting! ELAGSE7RI1 <i>Cite textual evidence</i> ELAGSE7RI7 <i>Integration of information in different formats</i> ELAGSE7W7, ELAGSE7W8, ELAGSE7W9 <i>Research to Build and Present Knowledge</i> ELAGSE7W7, ELAGSE7W8, ELAGSE7W9 <i>Presentation of Knowledge</i> ELAGSE7L3 <i>Knowledge of Language</i> SS7G10 & SS7G11 <i>Environmental issues & impact of location, climate, physical characteristics, distribution of natural resources, and population distribution on Asia.</i> SS7G7 & SS7G8 <i>Environmental issues & impact of location, climate, physical characteristics, distribution of natural resources, and population distribution on Middle East.</i> SS7G2 & SS7G3 <i>Environmental issues & impact of location, climate, physical characteristics, distribution of natural resources, and population distribution on Africa.</i></p> <p>ELAGSE7L2 Spelling ELAGSE7L4 (Vocabulary): <i>b. Greek or Latin affixes and roots</i> <i>c. Consult reference materials for pronunciation, to define or figure out the part of speech.</i> <i>d. Verify the meaning.</i></p> <p>ELAGSE7W1 (Argument), ELAGSE7W4, ELAGSE7W5 & ELAGSE7W6 ELAGSE7W10</p> <p>ELAGSE7RL10 & RI10: <i>Grade-appropriate text</i> ELAGSE7RL7 & RL7: <i>Review</i></p> <p>SS7E10 <i>Personal Money Management</i></p>	<ul style="list-style-type: none"> <input type="checkbox"/> Map of Asia <input type="checkbox"/> Writing <input type="checkbox"/> Money Management <p>Summative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Vocabulary <input type="checkbox"/> Narrative Writing <p>PBL:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Collaboration rubric <input type="checkbox"/> Written communication <input type="checkbox"/> Action plan <input type="checkbox"/> Multimedia presentation rubric <input type="checkbox"/> Oral communication <input type="checkbox"/> Vocabulary quiz <input type="checkbox"/> Self-evaluation <input type="checkbox"/> Peer evaluation <input type="checkbox"/> Unit survey 	<p><u>Suffixes:</u> -ure</p> <p><u>Roots:</u> soph spect spir</p> <p><u>Prefix:</u> poly- post- psyche- quad-</p>
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<p>Week 35: Asia</p>	<p>SS7G9 <i>Physical features of Asia</i></p> <p>PBL: My Ice Cream is Melting! ELAGSE7RI1 <i>Cite textual evidence</i> ELAGSE7RI7 <i>Integration of information in different formats</i> ELAGSE7W7, ELAGSE7W8, ELAGSE7W9 <i>Research to Build and Present Knowledge</i> ELAGSE7W7, ELAGSE7W8, ELAGSE7W9 <i>Presentation of Knowledge</i> ELAGSE7L3 <i>Knowledge of Language</i> SS7G10 & SS7G11 <i>Environmental issues & impact of location, climate, physical characteristics, distribution of natural resources, and population distribution on Asia.</i> SS7G7 & SS7G8 <i>Environmental issues & impact of location, climate, physical characteristics, distribution of natural resources, and population distribution on Middle East.</i> SS7G2 & SS7G3 <i>Environmental issues & impact of location, climate, physical characteristics, distribution of natural resources, and population distribution on Africa.</i></p> <p>ELAGSE7L4 (Vocabulary): b. Greek or Latin affixes and roots c. Consult reference materials for pronunciation, to define or figure out the part of speech. d. Verify the meaning</p> <p>ELAGSE7W1 (Argument), ELAGSE7W4, ELAGSE7W5 & ELAGSE7W6 ELAGSE7W10</p> <p>ELAGSE7RL10 & RI10: <i>Grade-appropriate text</i> ELAGSE7RL7 & RL7: <i>Review</i></p> <p>SS7E10 <i>Personal Money Management</i></p>	<p>Formative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Map of Asia <input type="checkbox"/> Writing <input type="checkbox"/> Money Management <p>Summative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Vocabulary <p>PBL:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Collaboration rubric <input type="checkbox"/> Written communication <input type="checkbox"/> Action plan <input type="checkbox"/> Multimedia presentation rubric <input type="checkbox"/> Oral communication <input type="checkbox"/> Vocabulary quiz <input type="checkbox"/> Self-evaluation <input type="checkbox"/> Peer evaluation <input type="checkbox"/> Unit survey 	<p><u>Greek & Latin Roots:</u></p> <p><u>Roots:</u> sta/sti struct</p> <p><u>Prefix:</u> quint- sept- tri- uni-</p>
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<p>Week 36: Asia</p>	<p>SS7G9 <i>Physical features of Asia</i></p> <p>ELAGSE7L4 (Vocabulary): <i>b. Greek or Latin affixes and roots</i> <i>c. Consult reference materials for pronunciation, to define or figure out the part of speech.</i> <i>d. Verify the meaning.</i></p> <p>ELAGSE7W1 (Argument), ELAGSE7W4, ELAGSE7W5 & ELAGSE7W6 ELAGSE7W10</p> <p>ELAGSE7W3 (Narrative), ELAGSE7W4, ELAGSE7W5 & ELAGSE7W6 ELAGSE7W10</p> <p>ELAGSE7RL10 & RI10: <i>Grade-appropriate text</i></p> <p>ELAGSE7RI9 & RI9: <i>Review</i></p> <p>SS7E10 <i>Personal Money Management</i></p>	<p>Formative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Map of Africa <input type="checkbox"/> Writing <input type="checkbox"/> Money Management <p>Summative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Vocabulary <input type="checkbox"/> Argument writing 	
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