



## Curriculum Map

QTR 1 - 4	Middle Grades -SPANISH II – Leecea Grier	YEAR: 2019-2020
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6-7 <sup>th</sup> grade			
Date	Standard	Assessment	Additional Info.
Week 2-3	MLI.IP1A Use basic greetings, farewells, and expressions of courtesy. MLI.IP1B Express like/dislike, emotions, and agreement/disagreement.	One on one oral communication. / Teacher observation, Handouts, group activities, games	Teaching strategies: Short videos and songs, modeling, skits, kinesthetic activities, independent workstations.  Technology incorporated into power points and short videos.
Week 4	MLI.IP1C Make simple requests. MLI.IP1D Ask for clarification.	One on one oral communication. / Teacher observation, Handouts, group activities, games  Week 5 (first quiz)	
Week 5	MLI.IP1E Give simple descriptions. MLI.IP1F Comprehend basic directions.	One on one oral communication. / Teacher observation, Handouts, group activities, games	

Week 6	<p>MLI.IP1G Ask questions and provide responses based on suggested topics.</p> <p>MLI.IP1H Use sequenced information meaningfully.</p>	<p>One on one oral communication. / Teacher observation, Handouts, group activities, games</p>	
Week 7-8	<p>MLI.IP2A Initiate, participate in, and close a brief exchange.</p> <p>MLI.IP2B Use formal and informal forms of address.</p>	<p>One on one oral communication. / Teacher observation, Handouts, group activities, games</p>	
Week 9	<p>MLI.IP2C Demonstrate Novice-Mid proficiency in oral and written exchanges.</p> <p>MLI.INT1A Identify the main ideas and some details when reading and listening.</p>	<p>One on one oral communication. / Teacher observation, Handouts, group activities, games</p>	
Week 10-11	<p>MLI.INT1B Comprehend simple, culturally authentic reading materials.</p> <p>MLI.INT1C Understand simple instructions.</p> <p>.</p>	<p>One on one oral communication. / Teacher observation, Handouts, group activities, games</p>	
Week 12-13	<p>MLI.INT1D Demonstrate Novice-Mid proficiency in listening, viewing and reading comprehension.</p> <p>MLI.INT2A Differentiate among statements, questions, and exclamations.</p> <p>MLI.INT2B Recognize basic non-verbal cues.</p>	<p>One on one oral communication. / Teacher observation, Handouts, group activities, games</p>	

<p>Week 14-15</p>	<p>MLI.P1A Present information from a variety of sources.</p> <p>MLI.P1B Give basic information about self and others using suggested topics.</p>	<p>One on one oral communication. / Teacher observation, Handouts, group activities, games</p>	
<p>Week 16-17</p>	<p>MLI.P1C Demonstrate Novice-Mid proficiency in oral and written presentations.</p> <p>MLI.P2A Demonstrate Novice-Mid proficiency when presenting rehearsed material.</p>	<p>One on one oral communication. / Teacher observation, Handouts, group activities, games</p>	
<p>Semester 2  Week 18-19</p>	<p>MLI.P2B Demonstrate comprehension of rehearsed material.</p> <p>MLI.CU1A Demonstrate knowledge of cultural contributions</p>	<p>One on one oral communication. / Teacher observation, Handouts, group activities, games</p>	
<p>Week 20-21</p>	<p>MLI.CU1B Identify commonly held cultural viewpoints.</p> <p>MLI.CU1C Describe cultural customs and traditions.</p>	<p>One on one oral communication. / Teacher observation, Handouts, group activities, games</p>	
<p>Week 22-23</p>	<p>MLI.CCC1A Demonstrate basic geographical knowledge.</p> <p>MLI.CCC1B Apply previously learned skills from other subjects.</p>	<p>One on one oral communication. / Teacher observation, Handouts, group activities, games</p>	

<p>Week 24-25</p>	<p>MLI.CCC1C Identify examples of the target language in other subjects.</p> <p>MLI.CCC1D Relate content from other subjects as it relates to the target language.</p>	<p>One on one oral communication. / Teacher observation, Handouts, group activities, games</p>	
<p>Week 26-27</p>	<p>MLI.CCC2A Compare cultural patterns of behavior and interaction.</p> <p>MLI.CCC2B Demonstrate awareness of students' own cultures.</p>	<p>One on one oral communication. / Teacher observation, Handouts, group activities, games</p>	
<p>Week 28-29</p>	<p>MLI.CCC3A Recognize similarities/differences between target language and English.</p> <p>MLI.CCC3B Recognize basic sound distinctions and their effect on communication.</p>	<p>One on one oral communication. / Teacher observation, Handouts, group activities, games</p>	
<p>Week 30-31</p>	<p>MLI.CCC4A Give information about current events of target cultures.</p> <p>MLI.CCC4B Understand the impact of current events of target cultures.</p>	<p>One on one oral communication. / Teacher observation, Handouts, group activities, games</p>	
<p>Week 32-33</p>	<p>MLI.CCC5A Identify examples of target language and culture in media forms.</p> <p>MLI.CCC5B Identify community and Internet resources.</p>	<p>One on one oral communication. / Teacher observation, Handouts, group activities, games</p>	

Week 34	Review – Projects.		
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