



Teacher: Leecea Grier

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Room: 251

Syllabus

Course Description:

This is an introductory Spanish course. It is an introduction to the study of the target language and its culture. This course allows students to perform basic functions of the language while becoming familiar with aspects of the Latin culture. The emphasis of this course is placed on grammar and vocabulary for the purpose of developing communicative skills. Students will be encouraged to speak Spanish whenever possible and mimic pronunciations of the Spanish language. Students will be developing their listening, speaking, reading and writing skills in the target language.

Units of Study

UNIT ONE:

- Greetings and Farewells
- Food
- Colors
- Body Parts
- Clothing
- Days of the week
- Weather
- Using the verb GUSTAR

• **UNIT TWO:**

- AR verbs
- ER/IR verbs
- Present Tense Verbs
- All About Me
- Celebrations/ Holidays
- Around The House
- Months and Seasons

• **UNIT THREE:**

- Talking about activities
- Describing how you feel
- Transportation
- Types of sports
- Locations and people

Materials Needed:

Pens

Number 2 Pencils

Composition Notebook

1 Pack of Colored Pencils or Markers

Folder



Class Culture:

The culture of the class will be to foster and facilitate the introduction of the Spanish language to students. This introduction will be via vocabulary, grammar, and integrating culture into the classroom. Students will be encouraged to speak Spanish whenever possible. Students will be encouraged to utilize Spanish vocabulary and phrases after covering them in each unit. Students will be expected to show respect and demonstrate integrity in the classroom environment. Participation is highly encouraged in order to succeed in the course.

Participation:

Students must actively participate in class in order to master the Spanish language. Class participation includes such factors as attendance, punctuality, preparation, maintenance of Spanish notebook, participation in classroom activities, cooperative attitude, good attitude, use of the language even if it's mispronounced. Actively participating in class will allow students to more easily grasp the target language.

Classroom Agreements and Expectations:

1. Always be respectful.
2. Be responsible.
3. Be in your seat and ready to learn when the bell rings.
4. Do your best!

Grading:

Westside utilizes a standards based grading system that uses a scale from 1-4

- 1 – Standard Not Met
- 2 – Approaching Standard
- 3 – Standard Met
- 4 – Exceeding Standard

Infinite Campus will be the student information system used by Westside. Login information will be provided.

Student Work:

Notebook organization is an ongoing processing skill. The student's notebook is a resource for curriculum material and it should be consistent with the material that has been distributed in class. Student work will be sent home every four weeks. It will be the student's responsibility to share this work with you. A signature card will be included for both the parent and student to sign indicating that the work has been reviewed and discussed.

Homework:

Homework will be given on an as needed basis. Most work will be completed in class. However, students will have homework that may be sent home with them in order to reinforce concepts that are being covered in class. Homework is due the next class period at the beginning of class.

Late Work:

All late work must be submitted by the end of that work week. All late work must be submitted by the end of the class.

Absence Make-Up Work:

Students are allowed to turn in makeup work. Students must pick up their makeup work upon returning to class and return it the next class period.



Technology Policy:

Westside Atlanta Charter School (WACS) retains sole right of possession of all iPads, Chromebooks and related equipment (now referred to as “device”). Devices will be issued to students according to the guidelines set forth in the WACS technology contract. The technology team and school administration retain the right to inspect and/or collect a device at any time and to alter, add, or delete installed software or hardware. In order to be able to access a school-issued device, each student must have a signed technology contract on file. This contract must be signed by the student and the parent to show agreement.

Uniforms:

MIDDLE GRADES (5TH - 8TH GRADES)

BOYS	GIRLS
<p style="text-align: center;">Tops: OXFORD shirts (long or short sleeved) White, Light Blue Westside logo optional</p>	<p style="text-align: center;">Tops: OXFORD shirts or blouses (long or short sleeved) White, Light Blue Westside logo optional</p>
<p style="text-align: center;">Bottoms: Khaki pants or shorts</p>	<p style="text-align: center;">Bottoms: Khaki pants, shorts, or skirt</p>
<p style="text-align: center;">Shoes: Closed toe athletic shoes</p>	<p style="text-align: center;">Shoes: Closed toe athletic shoes</p>
<p style="text-align: center;">Classroom Outerwear: Westside sweatshirt Plain* navy blue fleece, sweater, or vest NO HOODS OR HATS *Westside logo optional, no other logos permitted</p>	<p style="text-align: center;">Classroom Outerwear: Westside sweatshirt Plain* navy blue fleece, sweater, or vest NO HOODS OR HATS *Westside logo optional, no other logos permitted</p>
<p style="text-align: center;">Playground/P.E. Outerwear: Students may wear any coat/outerwear of their choice outside the building or in the gym</p>	<p style="text-align: center;">Playground/P.E. Outerwear: Students may wear any coat/outerwear of their choice outside the building or in the gym</p>

Purchasing Uniforms:

Uniforms can be purchased from a variety of retailers including Target, Walmart, Old Navy, Lands End and Zeus’ Closet. Westside Sweatshirts and logoed oxford shirts can be purchased at school. There is a gently used uniform closet in Catherine Perry’s office (media center) available to all Westside families.

Parent/Student Handbook:

The parent/student handbook is an important resource that details the expectations for Westside students and their families. It is important that both the student and their parents read the handbook which is available on the Westside website.

NOTE: This course syllabus provides a general plan for the course. Deviations may be necessary.



Dear Parent(s):

Please review and discuss this syllabus with your student. Please sign below indicating that you and your student have read and understand the parent/student handbook and the syllabus for this class.

Student's Printed Name: _____

Student's Signed Name: _____

Parent's Printed Name: _____

Parent's Signed Name: _____

**** Please return this sheet to your student's teacher.****