



Teacher: Jacqueline Fawaz

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Room: 257

Syllabus for 6th Grade Science

Course Description:

The Sixth Grade Georgia Standards of Excellence for science are designed to give all students an overview of common strands in earth science including, but not limited to, meteorology, geology, astronomy, and oceanography. Sixth-grade students use records they keep and analyze the data they collect, plan and carry out investigations, describe observations, and show information in different forms. They are able to recognize relationships in simple charts and graphs and find more than one way to interpret their findings. They replicate investigations and compare results to find similarities and differences.

Units of Study:

Earth and Space Science

- S6E1. Obtain, evaluate, and communicate information about current scientific views of the universe and how those views evolved.
- S6E2. Obtain, evaluate, and communicate information about the effects of the relative positions of the sun, Earth, and moon.
- S6E3. Obtain, evaluate, and communicate information to recognize the significant role of water in Earth processes.
- S6E4. Obtain, evaluate, and communicate information about how the sun, land, and water affect climate and weather.
- S6E5. Obtain, evaluate, and communicate information to show how Earth's surface is formed.
- S6E6. Obtain, evaluate, and communicate information about the uses and conservation of various natural resources and how they impact the Earth.

Materials Needed:

Number 2 Pencils

Black Binder

1 Pack of Colored Pencils or Markers

Participation:

- Center Rotation activities and practice
- group discussions and investigations
- communicating science through writing, graphs, and illustrations
- homework practice weekly

Classroom Agreements and Expectations:

1. Listen while others are speaking
2. Do not talk back with the teacher and follow directions the first time
3. Do the right thing when no one's looking
4. Be prepared for class
5. Keep feet and hands to yourself
6. Treat others the way you want to be treated
7. Be reasonable and fair
8. Think before you speak

CLASS DOJO is used for positive behavior; they have up to 3 points a day they can earn in science



Grading:

Westside utilizes a standards-based grading system that uses a scale from 1-4

- 1 – Standard Not Met
- 2 – Approaching Standard
- 3 – Standard Met
- 4 – Exceeding Standard

Grades will be posted in Infinite Campus as soon as it is set up

Homework:

Homework will be given on Monday and usually due on Friday. It will be written in their agenda to be signed by you each evening.

Late Work:

All late work must be submitted by the end of that workweek.

Absence Make-Up Work:

Students are allowed to turn in makeup work. Students must pick up their makeup work upon returning to class and return it the next class period.

Technology Policy:

Westside Atlanta Charter School (WACS) retains sole right of possession of all iPads, Chromebooks and related equipment (now referred to as “device”). Devices will be issued to students according to the guidelines set forth in the WACS technology contract. The technology team and school administration retain the right to inspect and/or collect a device at any time and to alter, add, or delete installed software or hardware. In order to be able to access a school-issued device, each student must have a signed technology contract on file. This contract must be signed by the student and the parent to show agreement.



Uniforms:

MIDDLE GRADES (5TH - 8TH GRADES)

BOYS	GIRLS
<p>Tops: OXFORD shirts (long or short sleeved) White, Light Blue Westside logo optional</p>	<p>Tops: OXFORD shirts or blouses (long or short sleeved) White, Light Blue Westside logo optional</p>
<p>Bottoms: Khaki pants or shorts</p>	<p>Bottoms: Khaki pants, shorts, or skirt</p>
<p>Shoes: Closed toe athletic shoes</p>	<p>Shoes: Closed toe athletic shoes</p>
<p>Classroom Outerwear: Westside sweatshirt Plain* navy blue fleece, sweater, or vest NO HOODS OR HATS *Westside logo optional, no other logos permitted</p>	<p>Classroom Outerwear: Westside sweatshirt Plain* navy blue fleece, sweater, or vest NO HOODS OR HATS *Westside logo optional, no other logos permitted</p>
<p>Playground/P.E. Outerwear: Students may wear any coat/outerwear of their choice outside the building or in the gym</p>	<p>Playground/P.E. Outerwear: Students may wear any coat/outerwear of their choice outside the building or in the gym</p>

Purchasing Uniforms:

Uniforms can be purchased from a variety of retailers including Target, Walmart, Old Navy, Lands End and Zeus' Closet. Westside Sweatshirts and logoed oxford shirts can be purchased at school. There is a gently used uniform closet in Catherine Perry's office (media center) available to all Westside families.

Parent/Student Handbook:

The parent/student handbook is an important resource that details the expectations for Westside students and their families. It is important that both the student and their parents read the handbook which is available on the Westside website.

NOTE: This course syllabus provides a general plan for the course. Deviations may be necessary.



Dear Parent(s):

Please review and discuss this syllabus with your student. Please sign below indicating that you and your student have read and understand the parent/student handbook and the syllabus for this class.

Student's Printed Name: _____

Student's Signed Name: _____

Parent's Printed Name: _____

Parent's Signed Name: _____

**** Please return this sheet to your student's teacher.****