



Teacher: Frierson

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Room: 240

5th Grade Humanities Syllabus

Course Description:

The Humanities course is for students to master the 5th Grade Common Core English Language Arts standards using a historical lens of United States History; from Industrialization through the Digital Age. Students develop the stamina and strategies needed for independent comprehension and deep reading of complex fiction and non-fiction texts. Students develop mastery in ELA and Social Studies standards to further support their speaking/listening, reading, writing, and thinking skills. Additional focus on language and academic vocabulary also help students build these skills. Students demonstrate their knowledge through assessment, research, writing and digital presentations.

Units of Study:

Reading

- Introduction to Literature
- Realistic Fiction
- Historical Fiction
- Science Fiction
- Poetry
- Intro to Non-Fiction
- Non-Fiction
- Graphic Novel
- Fantasy

Writing

- Personal Narrative
- Opinion Writing
- Informational Writing
- Fictional Narrative

Social Studies

- Connecting Themes
- Citizenship, Business and Government
- Bigger, Better, Faster: A Changing Nation (Turn of the Century)
- War & Prosperity (World War I)
- The Great Depression and The New Deal
- Another World War (World War II)
- War Turns Cold
- Civil Rights Address Civil Wrongs (Civil Rights)
- United States from 1975 to Digital Age
- Building a Budget (Economics)

Materials Needed:

Pens

Number 2 Pencils

Composition Notebooks (3)

1 Pack of Colored Pencils or Markers



Folder
Headphones/Earbuds

Class Culture:

In order to reach our full potential, all students and teachers need to strive to create a peaceful, safe learning environment. This is achieved through mutual respect and acceptance of a variety of ideas, opinions and beliefs. As a grade level, we have selected agreements that each student in 5th grade has committed to. They are listed below.

5th Grade Class Agreements

1. Listen while others are speaking
2. Do not talk back to the teacher & follow directions the first time
3. Do the right thing when no one's looking
4. Be prepared for class
5. Keep feet & hands to yourself
6. Treat others the way you want to be treated
7. Be reasonable and fair
8. Think before you speak

Grading:

Westside utilizes a standards based grading system that uses a scale from 1-4

- 1 – Standard Not Met
- 2 – Approaching Standard
- 3 – Standard Met
- 4 – Exceeding Standard

Infinite Campus will be the student information system used by Westside. Login information will be provided.

Student Work:

Notebook organization is an ongoing processing skill. The student's notebook is a resource for curriculum material and it should be consistent with the material that has been distributed in class. Student work will be sent home every four weeks. It will be the student's responsibility to share this work with you. A signature card will be included for both the parent and student to sign indicating that the work has been reviewed and discussed.

Homework:

Homework is normally assigned each Monday and is due on Fridays. Homework is not meant to be exhaustive but is necessary to give students an opportunity to practice the skills learned in class and show understanding of content learned.

Late Work:

All late work must be submitted by the end of that work week. All late work must be submitted by the end of the class.



Absence Make-Up Work:

Students are allowed to turn in makeup work. Students must pick up their makeup work upon returning to class and return it the next class period.

Technology Policy:

Westside Atlanta Charter School (WACS) retains sole right of possession of all iPads, Chromebooks and related equipment (now referred to as “device”). Devices will be issued to students according to the guidelines set forth in the WACS technology contract. The technology team and school administration retain the right to inspect and/or collect a device at any time and to alter, add, or delete installed software or hardware. In order to be able to access a school-issued device, each student must have a signed technology contract on file. This contract must be signed by the student and the parent to show agreement.

Uniforms:

MIDDLE GRADES (5TH - 8TH GRADES)

| BOYS | GIRLS |
|---|---|
| <p>Tops: OXFORD shirts (long or short sleeved) White, Light Blue Westside logo optional</p> | <p>Tops: OXFORD shirts or blouses (long or short sleeved) White, Light Blue Westside logo optional</p> |
| <p>Bottoms: Khaki pants or shorts</p> | <p>Bottoms: Khaki pants, shorts, or skirt</p> |
| <p>Shoes: Closed toe athletic shoes</p> | <p>Shoes: Closed toe athletic shoes</p> |
| <p>Classroom Outerwear: Westside sweatshirt Plain* navy blue fleece, sweater, or vest NO HOODS OR HATS *Westside logo optional, no other logos permitted</p> | <p>Classroom Outerwear: Westside sweatshirt Plain* navy blue fleece, sweater, or vest NO HOODS OR HATS *Westside logo optional, no other logos permitted</p> |
| <p>Playground/P.E. Outerwear: Students may wear any coat/outerwear of their choice outside the building or in the gym</p> | <p>Playground/P.E. Outerwear: Students may wear any coat/outerwear of their choice outside the building or in the gym</p> |

Purchasing Uniforms:

Uniforms can be purchased from a variety of retailers including Target, Walmart, Old Navy, Lands End and Zeus’ Closet. Westside Sweatshirts and logoed oxford shirts can be purchased at school. There is a gently used uniform closet in Catherine Perry’s office (media center) available to all Westside families.

Parent/Student Handbook:

The parent/student handbook is an important resource that details the expectations for Westside students and their families. It is important that both the student and their parents read the handbook which is available on the Westside website.

NOTE: This course syllabus provides a general plan for the course. Deviations may be necessary.



Dear Parent(s):

Please review and discuss this syllabus with your student. Please sign below indicating that you and your student have read and understand the parent/student handbook and the syllabus for this class.

Student's Printed Name: _____

Student's Signed Name: _____

Parent's Printed Name: _____

Parent's Signed Name: _____

**** Please return this sheet to your student's teacher.****