



WESTSIDE
ATLANTA CHARTER SCHOOL

Curriculum Map

QTR 3	Grade: 6 th	YEAR: 2018-2019
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Humanities			
Date	Standard	Assessment	Additional Info.
Week 22: Canada	<p>SS6G4 <i>Physical features of Canada</i></p> <p>SS6H2 <i>Independent Quebec</i></p> <p>ELAGSE6L2: <i>Conventions of standard English (capitalization)</i></p> <p>ELAGSE6L2 Spelling</p> <p>ELAGSE6L4a & ELAGSE6L6: <i>Vocabulary</i></p> <ol style="list-style-type: none"> <i>Multiple-meaning & context clues</i> <i>Domain-specific</i> <p>ELAGSE6W2 (Informative): ELAGSE6W4, ELAGSE6W5 & ELAGSE6W6; ELAGSE6W10</p>	<p>Formative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Canadian Political-Physical map pre-test <input type="checkbox"/> Capitalization <input type="checkbox"/> Writing <input type="checkbox"/> Plot Changes <input type="checkbox"/> Money Management <p>Summative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Vocabulary <input type="checkbox"/> Capitalization 	<p>- Flocabulary Unit 5</p> <p>- Prepare for debate</p> <p><u>RL Mini-Lesson</u></p> <ol style="list-style-type: none"> Rising Action* Climax* Falling Action* Resolution* Setting* <p><u>RI Mini-Lesson</u></p>

	<p>ELAGSE6W3 (Narrative), ELAGSE6W4, ELAGSE6W5 & ELAGSE6W6; ELAGSE6W10</p> <p>ELAGSE6RL10 & RI10: <i>Grade-appropriate text</i></p> <p>ELAGSE6RL3 & RI3: <i>Plot Changes</i></p> <p>SS6E13 Personal Money Management</p>		<p>6. Abstract*</p> <p>7. Body</p> <p>8. Conclusion</p>
<p>Week 23: Canada</p>	<p>SS6G4 <i>Physical features of Canada</i></p> <p>SS6CG2 <i>Canadian citizen participation</i></p> <p>ELAGSE6L2a: <i>Commas</i></p> <p>ELAGSE6L2 Spelling</p> <p>ELAGSE6L4 (Vocabulary): <i>b. Greek or Latin affixes and roots</i> <i>c. Consult reference materials for pronunciation, to define or figure out the part of speech.</i> <i>d. Verify the meaning.</i></p> <p>ELAGSE6W2 (Informative), ELAGSE6W4, ELAGSE6W5 & ELAGSE6W6 ELAGSE6W10</p> <p>ELAGSE6W3 (Narrative), ELAGSE6W4, ELAGSE6W5 & ELAGSE6W6 ELAGSE6W10</p> <p>ELAGSE6RL10 & RI10: <i>Grade-appropriate text</i></p> <p>ELAGSE6RL3 & RI3:</p>	<p>Formative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Canadian Political-Physical map quiz <input type="checkbox"/> Commas <input type="checkbox"/> Writing <input type="checkbox"/> Plot Changes <input type="checkbox"/> Money Management <p>Summative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Vocabulary <input type="checkbox"/> Commas 	<p><u>Suffixes:</u> -ic; -ity, -ty; -less</p> <p><u>Roots:</u> mega/magna, meter, mort</p> <p><u>Prefixes:</u> mis-, over-</p> <p>- Prepare for debate</p> <p><u>RL Mini-Lesson</u></p> <ol style="list-style-type: none"> 1. Static Character 2. Dynamic Character 3. Antagonist 4. Protagonist* 5. Omniscient <p><u>RI Mini-Lesson</u></p> <ol style="list-style-type: none"> 6. Introduction

	<p><i>Plot Changes</i></p> <p>SS6E13 Personal Money Management</p>		<p>n*</p> <p>7. Topic/Topic Sentence</p>
<p>Week 24: Canada</p>	<p>SS6G4 <i>Physical features of Canada</i></p> <p>SS6E4 <i>Economic system in Canada</i></p> <p>ELAGSE6L2a: <i>Parentheses</i></p> <p>ELAGSE6L2 Spelling</p> <p>ELAGSE6L4a & ELAGSE6L6: <i>Vocabulary</i></p> <ol style="list-style-type: none"> 1. <i>Multiple-meaning & context clues</i> 2. <i>Domain-specific</i> <p>ELAGSE6SL2: <i>Interpret information presented in diverse formats; explain how it contributes to a topic.</i></p> <p>ELAGSE6SL3: <i>Debate</i> <i>Argument and claims</i></p> <p>ELAGSE6W2 (Informative), ELAGSE6W4, ELAGSE6W5 & ELAGSE6W6 ELAGSE6W10</p> <p>ELAGSE6RL10 & RI10: <i>Grade-appropriate text</i></p> <p>ELAGSE6RL3 & RI3: <i>Plot Changes</i></p>	<p>Formative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Canadian Political-Physical map quiz <input type="checkbox"/> Parenthesis <input type="checkbox"/> Writing <input type="checkbox"/> Plot Changes <input type="checkbox"/> Money Management <p>Summative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Vocabulary <input type="checkbox"/> Debate <input type="checkbox"/> Parenthesis <input type="checkbox"/> Plot Changes 	<p>- Flocabulary Unit 6</p> <p>- <u>Debate Topic:</u> "Every home should have a pet"</p> <p><u>RL Mini-Lesson</u></p> <ol style="list-style-type: none"> 1. Dialogue* 2. Conflict 3. Episode 4. First Person Narrative 5. Third Person Narrative <p><u>RI Mini-Lesson</u></p> <ol style="list-style-type: none"> 6. Organizational Strategy 7. Thesis

	SS6E13 Personal Money Management		
Week 25: Canada	<p>SS6G4 <i>Physical features of Canada</i></p> <p>SS6E5 <i>Voluntary trade in Canada</i></p> <p>ELAGSE6L2a: <i>Dashes</i></p> <p>ELAGSE6L2 Spelling ELAGSE6L4 (Vocabulary): <i>b. Greek or Latin affixes and roots</i> <i>c. Consult reference materials for pronunciation, to define or figure out the part of speech.</i> <i>d. Verify the meaning.</i></p> <p>ELAGSE6W2 (Informative), ELAGSE6W4, ELAGSE6W5 & ELAGSE6W6 ELAGSE6W10</p> <p>ELAGSE6W3 (Narrative), ELAGSE6W4, ELAGSE6W5 & ELAGSE6W6 ELAGSE6W10</p> <p>ELAGSE6RL10 & RI10: <i>Grade-appropriate text</i></p> <p>ELAGSE6RL5 & RI5: <i>Structure of a text</i></p> <p>SS6E13 Personal Money Management</p>	<p>Formative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Canadian Political-Physical map quiz <input type="checkbox"/> Dashes <input type="checkbox"/> Writing <input type="checkbox"/> Money Management <input type="checkbox"/> Structure of a text <p>Summative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Vocabulary <input type="checkbox"/> Dashes 	<p><u>Suffixes:</u> -ive, -tive, -ative; -ment; -ness</p> <p><u>Roots:</u> ject, phon, poli/polis</p> <p><u>Prefixes:</u> pre-, sub-</p> <p><u>RL Mini-Lesson</u></p> <ol style="list-style-type: none"> 1. Act 2. Scene 3. Chapter 4. Stanza 5. Climax/Crisis* 6. Characterization* 7. Theme* 8. Setting* 9. Plot* <p><u>RI Mini-Lesson</u></p> <ol style="list-style-type: none"> 10. Topic Sentence* 11. Evidence* 12. Support 13. Transition 14. Phrase 15. Clause 16. Body

			Paragraph 17. Subordinate Clause
Week 26: Canada	<p>SS6G4 <i>Physical features of Canada</i></p> <p>SS6E6 <i>Economic growth in Canada</i></p> <p>ELAGSE6L5a: <i>Figurative Language Overview</i> (<i>Diction, Verse, Stanza, Imagery, Analogy, Literal Rhythm Rhyme, Rhyme scheme, Symbol, Concrete, Lyric Poem, Narrative Poem Irony, Allusion, Alliteration, Idiom, Simile, Metaphor, Personification, Onomatopoeia & Hyperbole</i>)</p> <p>ELAGSE6RL4: <i>Figurative Language in Text</i></p> <p>ELAGSE6RI4: <i>Figurative Language in nonfiction</i></p> <p>ELAGSE6L2 Spelling</p> <p>ELAGSE6L4a & ELAGSE6L6: <i>Vocabulary</i></p> <ol style="list-style-type: none"> 1. <i>Multiple-meaning & context clues</i> 2. <i>Domain-specific</i> <p>ELAGSE6SL2: <i>Interpret information presented in diverse formats; explain how it contributes to a topic.</i></p> <p>ELAGSE6SL3: <i>Debate</i> <i>Argument and claims</i></p> <p>ELAGSE6W2 (Informative), ELAGSE6W4, ELAGSE6W5 & ELAGSE6W6</p> <p>ELAGSE6W10</p>	<p>Formative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Pre-test: “Figures of Speech” <input type="checkbox"/> Canadian Political-Physical map quiz <input type="checkbox"/> Figurative Language <input type="checkbox"/> Writing <input type="checkbox"/> Structure of a text <input type="checkbox"/> Money Management <p>Summative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Vocabulary <input type="checkbox"/> Debate <input type="checkbox"/> Structure of a text 	<p>- Flocabulary Unit 7</p> <p>- <u>Debate topic:</u> “Everybody should play a musical instrument”</p> <p><u>RL Mini-Lesson</u></p> <ol style="list-style-type: none"> 1. Rhyme Scheme 2. Internal Rhyme 3. End Rhyme 4. Rhythm 5. Shift 6. Arc <p><u>RI Mini-Lesson</u></p> <ol style="list-style-type: none"> 7. Independent Clause 8. Modifier 9. Fluency 10. Quote 11. Anecdote* 12. Logical Order 13. Chronological Order

	<p>ELAGSE6W3 (Narrative), ELAGSE6W4, ELAGSE6W5 & ELAGSE6W6 ELAGSE6W10</p> <p>ELAGSE6RL10 & RI10: <i>Grade-appropriate text</i></p> <p>ELAGSE6RL5 & RL5: <i>Structure of a text</i></p> <p>SS6E13 Personal Money Management</p>		<p>14. Compare/ Contrast</p> <p>15. Cause/ Effect</p> <p>16. Order of Importanc e</p>
<p>Week 27: Canada</p>	<p>SS6G4 <i>Physical features of Canada</i></p> <p>SS6G5 <i>Impact of location, climate, distribution of natural resources, and population distribution on Canada.</i></p> <p>ELAGSE6L5a: <i>Figurative Language (Irony)</i></p> <p>ELAGSE6RL4: <i>Figurative Language in Text</i></p> <p>ELAGSE6RI4: <i>Figurative Language in nonfiction</i></p> <p>ELAGSE6L2 Spelling</p> <p>ELAGSE6L4 (Vocabulary):</p> <p><i>b. Greek or Latin affixes and roots</i></p> <p><i>c. Consult reference materials for pronunciation, to define or figure out the part of speech.</i></p> <p><i>d. Verify the meaning.</i></p> <p>ELAGSE6W2 (Informative), ELAGSE6W4, ELAGSE6W5 & ELAGSE6W6 ELAGSE6W10</p>	<p>Formative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Canadian Political-Physical map quiz <input type="checkbox"/> Figurative Language <input type="checkbox"/> Writing <input type="checkbox"/> Money Management <input type="checkbox"/> Point of View <p>Summative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Vocabulary 	<p><u>Suffixes:</u> -ous, -ious, -eous; -y; -ance, -ence</p> <p><u>Roots:</u> junct, loc, scope</p> <p><u>Prefixes:</u> trans-, de-</p> <p><u>RL Mini-Lesson</u></p> <ol style="list-style-type: none"> 1. Author 2. Narrator 3. Bias* 4. Perspectiv e 5. Point of View 6. Protagonis t* 7. Antagonist * 8. Major Character

	<p>ELAGSE6RL10 & RI10: <i>Grade-appropriate text</i></p> <p>ELAGSE6RL6 & RI6: <i>Point of View</i></p> <p>SS6E13 <i>Personal Money Management</i></p>		<p>9. Minor Character</p> <p><u>RI Mini-Lesson</u></p> <p>10. Bias*</p> <p>11. Audience</p> <p>12. Purpose</p> <p>13. Point of View*</p>
<p>Week 28: Canada</p>	<p>SS6G4 <i>Physical features of Canada</i></p> <p>PBL: Democracy Then & Now</p> <p>ELAGSE6RI1 <i>Cite textual evidence</i></p> <p>ELAGSE6RI7 <i>Integration of information in different formats</i></p> <p>ELAGSE6W7, ELAGSE6W8, ELAGSE6W9 <i>Research to Build and Present Knowledge</i></p> <p>ELAGSE6W7, ELAGSE6W8, ELAGSE6W9 <i>Presentation of Knowledge</i></p> <p>ELAGSE6L3 <i>Knowledge of Language</i></p> <p>SS6CG2 <i>Canadian democracy</i></p> <p>SS6CG4 <i>Australia democracy</i></p> <p>SS6CG3 <i>European democracy</i></p> <p>SS6CG1 <i>Latin American democracy</i></p>	<p>Formative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Canadian Physical-Political map <input type="checkbox"/> Figurative Language <input type="checkbox"/> Money Management <input type="checkbox"/> Writing <input type="checkbox"/> Point of View <input type="checkbox"/> Money Management <p>Summative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Vocabulary <input type="checkbox"/> Debate <input type="checkbox"/> Point of View <p>PBL:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Collaboration Rubric <input type="checkbox"/> Purposes of 	<p>- Flocabulary Unit 8</p> <p>- <u>Debate topic:</u> “Year round education is better for everybody”</p> <p><u>RL Mini-Lesson</u></p> <ol style="list-style-type: none"> 1. Static* 2. Dynamic* 3. Flat Character 4. Round Character 5. Plot* 6. Conflict* 7. Foil 8. Perspective* <p><u>RI Mini-Lesson</u></p> <ol style="list-style-type: none"> 9. Speaker 10. Occasion 11. Counter-cl

	<p>ELAGSE6L5a: <i>Figurative Language (Allusion)</i></p> <p>ELAGSE6RL4: <i>Figurative Language in Text</i></p> <p>ELAGSE6RI4: <i>Figurative Language in nonfiction</i></p> <p>ELAGSE6L2 Spelling</p> <p>ELAGSE6L4a & ELAGSE6L6: <i>Vocabulary</i></p> <ol style="list-style-type: none"> 1. <i>Multiple-meaning & context clues</i> 2. <i>Domain-specific</i> <p>ELAGSE6SL2: <i>Interpret information presented in diverse formats; explain how it contributes to a topic.</i></p> <p>ELAGSE6SL3: <i>Debate</i> <i>Argument and claims</i></p> <p>ELAGSE6W2 (Informative), ELAGSE6W4, ELAGSE6W5 & ELAGSE6W6 ELAGSE6W10</p> <p>ELAGSE6W3 (Narrative), ELAGSE6W4, ELAGSE6W5 & ELAGSE6W6 ELAGSE6W10</p> <p>ELAGSE6RL10 & RI10: <i>Grade-appropriate text</i></p> <p>ELAGSE6RL6 & RI6: <i>Point of View</i></p> <p>SS6E13 Personal Money Management</p>	<p>Government Chart</p> <ul style="list-style-type: none"> <input type="checkbox"/> Semantic Map of Government Through Time <input type="checkbox"/> Limited vs. Unlimited Government T-chart <input type="checkbox"/> Debate Rubric <input type="checkbox"/> TechSteps Timeline Map Rubric <input type="checkbox"/> Self-evaluation <input type="checkbox"/> Peer evaluation 	<p>aim 12. Summary*</p>
<p>Week 29: Canada</p>	<p>SS6G4 <i>Physical features of Canada</i></p>	<p>Formative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Canadian 	<p><u>Suffixes:</u> -ent, -ant; -fy;</p>

	<p>PBL: Democracy Then & Now ELAGSE6RI1 <i>Cite textual evidence</i> ELAGSE6RI7 <i>Integration of information in different formats</i> ELAGSE6W7, ELAGSE6W8, ELAGSE6W9 <i>Research to Build and Present Knowledge</i> ELAGSE6W7, ELAGSE6W8, ELAGSE6W9 <i>Presentation of Knowledge</i> ELAGSE6L3 <i>Knowledge of Language</i> SS6CG2 <i>Canadian democracy</i> SS6CG4 <i>Australia democracy</i> SS6CG3 <i>European democracy</i> SS6CG1 <i>Latin American democracy</i></p> <p>ELAGSE6L5a: <i>Figurative Language (Alliteration)</i> ELAGSE6RL4: <i>Figurative Language in Text</i> ELAGSE6RI4: <i>Figurative Language in nonfiction</i></p> <p>ELAGSE6L2 Spelling ELAGSE6L4 (Vocabulary): <i>b. Greek or Latin affixes and roots</i> <i>c. Consult reference materials for pronunciation, to define or figure out the part of speech.</i> <i>d. Verify the meaning.</i></p>	<p>Physical- Political map</p> <ul style="list-style-type: none"> <input type="checkbox"/> Figurative Language <input type="checkbox"/> Writing <input type="checkbox"/> Compare & Contrast <input type="checkbox"/> Money Management <p>Summative Assessment: <input type="checkbox"/> Vocabulary</p> <p>PBL:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Collaboration Rubric <input type="checkbox"/> Purposes of Government Chart <input type="checkbox"/> Semantic Map of Government Through Time <input type="checkbox"/> Limited vs. Unlimited Government T-chart <input type="checkbox"/> Debate Rubric <input type="checkbox"/> TechSteps Timeline Map Rubric <input type="checkbox"/> Self-evaluation <input type="checkbox"/> Peer evaluation 	<p>-hood <u>Roots:</u> tele, man/manu, min <u>Prefixes:</u> mid-, semi-</p> <p><u>RL Mini-Lesson</u></p> <ol style="list-style-type: none"> 1. Genre* 2. Context 3. Primary Source* 4. Secondary Source* 5. Allegory <p><u>RI Mini-Lesson</u></p> <ol style="list-style-type: none"> 6. Compare/Contrast* 7. Spin 8. Bias* 9. Venn Diagram 10. Interpretation
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	<p>ELAGSE6W2 (Informative), ELAGSE6W4, ELAGSE6W5 & ELAGSE6W6 ELAGSE6W10</p> <p>ELAGSE6W3 (Narrative), ELAGSE6W4, ELAGSE6W5 & ELAGSE6W6 ELAGSE6W10</p> <p>ELAGSE6RL10 & RI10: <i>Grade-appropriate text</i></p> <p>ELAGSE6RL9 & RI9: <i>Compare & Contrast</i></p> <p>SS6E13 Personal Money Management</p>		
<p>Week 30: Canada</p>	<p>SS6G4 <i>Physical features of Canada</i></p> <p>PBL: Democracy Then & Now ELAGSE6RI1 <i>Cite textual evidence</i> ELAGSE6RI7 <i>Integration of information in different formats</i> ELAGSE6W7, ELAGSE6W8, ELAGSE6W9 <i>Research to Build and Present Knowledge</i> ELAGSE6W7, ELAGSE6W8, ELAGSE6W9 <i>Presentation of Knowledge</i> ELAGSE6L3 <i>Knowledge of Language</i> SS6CG2 <i>Canadian democracy</i> SS6CG4 <i>Australia democracy</i> SS6CG3</p>	<p>Formative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Figurative language <input type="checkbox"/> Writing <input type="checkbox"/> Compare/ Contrast <input type="checkbox"/> Money Management <p>Summative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Vocabulary <input type="checkbox"/> Debate <p>PBL:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Collaboration Rubric <input type="checkbox"/> Purposes of Government Chart 	<p>- <u>Debate topic:</u> "School uniforms should be required"</p> <p><u>RL Mini-Lesson</u></p> <ol style="list-style-type: none"> 1. Compare/ Contrast* 2. Literary Period 3. Era 4. Theme* <p><u>RI Mini-Lesson</u></p> <ol style="list-style-type: none"> 5. Conflict* 6. Point of view* 7. Validity 8. Rhetoric*

<p><i>European democracy</i> SS6CG1 <i>Latin American democracy</i></p> <p>ELAGSE6L5a: <i>Figurative Language Review</i> <i>(Irony, Allusion, Alliteration)</i></p> <p>ELAGSE6RL4: <i>Figurative Language in Text</i></p> <p>ELAGSE6RI4: <i>Figurative Language in nonfiction</i></p> <p>ELAGSE6SL2: <i>Interpret information presented in diverse formats; explain how it contributes to a topic.</i></p> <p>ELAGSE6SL3: <i>Debate</i> <i>Argument and claims</i></p> <p>ELAGSE6W2 (Informative), ELAGSE6W4, ELAGSE6W5 & ELAGSE6W6 ELAGSE6W10</p> <p>ELAGSE6RL10 & RI10: <i>Grade-appropriate text</i></p> <p>ELAGSE6RL9 & RI9: <i>Compare & Contrast</i></p> <p>SS6E13 <i>Personal Money Management</i></p>	<ul style="list-style-type: none"> <input type="checkbox"/> Semantic Map of Government Through Time <input type="checkbox"/> Limited vs. Unlimited Government T-chart <input type="checkbox"/> Debate Rubric <input type="checkbox"/> TechSteps Timeline Map Rubric <input type="checkbox"/> Self-evaluation <input type="checkbox"/> Peer evaluation 	
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WESTSIDE
ATLANTA CHARTER SCHOOL

Curriculum Map

QTR 4:	Grade: 6 th	YEAR: 2018-2019
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Humanities			
Date	Standard	Assessment	Additional Info.
Week 31: Australia	<p>CLASS BUILDING</p> <p>PBL: Time Travelers</p> <p>ELAGSE6R11 <i>Cite textual evidence</i></p> <p>ELAGSE6R17 <i>Integration of information in different formats</i></p> <p>ELAGSE6W7, ELAGSE6W8, ELAGSE6W9 <i>Research to Build and Present Knowledge</i></p> <p>ELAGSE6L3 <i>Knowledge of Language</i></p> <p>SS6E13 <i>Personal Money Management</i></p>	<p>PBL:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Collaboration Rubric <input type="checkbox"/> Presentation Rubric <input type="checkbox"/> Writing Rubric <input type="checkbox"/> Peer Evaluation Form <input type="checkbox"/> Group Observation Checklists 	<p>“Time Travelers” PBL</p>
Week 32: Australia	<p>TEAM BUILDING</p>	<p>Formative Assessments:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Conventions of 	<p>- Prep students for Socratic</p>

	<p>SS6H4 <i>English Colonization on Aboriginals</i></p> <p>SS6G11 <i>Physical features of Australia</i></p> <p>ELAGSE6L1: <i>Conventions of standard English grammar and usage when writing or speaking.</i></p> <p>ELAGSE6W1 (Argument): ELAGSE6W4, ELAGSE6W5 & ELAGSE6W6; ELAGSE6W10</p> <p>ELAGSE6W3 (Narrative) ELAGSE6W4, ELAGSE6W5 & ELAGSE6W6; ELAGSE6W10</p> <p>ELAGSE6RL10 & RI10: <i>Grade-appropriate text</i></p> <p>ELAGSE6RL1 & RI1: <i>Textual Evidence</i></p> <p>SS6E13 <i>Personal Money Management</i></p>	<p>standard English grammar</p> <ul style="list-style-type: none"> <input type="checkbox"/> Australian Political-Physical quiz <input type="checkbox"/> Writing <input type="checkbox"/> Textual Evidence <p>Summative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> F & P 	<p>seminars.</p> <p><u>RL Mini-Lesson</u></p> <ol style="list-style-type: none"> 1. Imagery 2. Genre <p><u>RI Mini-Lesson</u></p> <ol style="list-style-type: none"> 1. Non-fiction 2. Informativ e/ Expository 3. Fact
<p>Week 33: Australia</p>	<p>CLASS BUILDING</p> <p>SS6G11 <i>Physical features of Australia</i></p> <p>SS6H4 <i>English Colonization on Aboriginals</i></p> <p>ELAGSE6L1a: <i>Subjective pronouns</i></p> <p>ELAGSE6L2 Spelling ELAGSE6L4a & ELAGSE6L6:</p>	<p>Formative Assessments:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Australian Political-Physical quiz <input type="checkbox"/> Subjective pronouns <input type="checkbox"/> Writing <input type="checkbox"/> Textual evidence <input type="checkbox"/> Money Management 	<p>- Prep students for Socratic seminars.</p> <p>- Flocabulary Unit 1</p> <p><u>RL Mini-Lesson</u></p> <ol style="list-style-type: none"> 1. Sensory Detail 2. Characterization 3. Explicit

	<p><i>Vocabulary</i></p> <ol style="list-style-type: none"> 1. <i>Multiple-meaning & context clues</i> 2. <i>Domain-specific</i> <p>ELAGSE6W1 (Argument), ELAGSE6W4, ELAGSE6W5 & ELAGSE6W6 ELAGSE6W10</p> <p>ELAGSE6W3 (Narrative), ELAGSE6W4, ELAGSE6W5 & ELAGSE6W6 ELAGSE6W10</p> <p>ELAGSE6RL10 & RI10: <i>Grade-appropriate text</i></p> <p>ELAGSE6RL1 & RI1: <i>Textual evidence</i></p> <p>SS6E13 <i>Personal Money Management</i></p>	<p>Summative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Vocabulary 	<p><u>RI Mini-Lesson</u></p> <ol style="list-style-type: none"> 4. Strategy 5. Rhetoric 6. Annotation
<p>Week 35: Australia</p>	<p>TEAM BUILDING</p> <p>SS6G11 <i>Physical features of Australia</i></p> <p>SS6E10 <i>Australian Economic Systems</i></p> <p>ELAGSE6L1a: <i>Objective pronouns</i></p> <p>ELAGSE6L2 Spelling</p> <p>ELAGSE6L4 (Vocabulary):</p> <ol style="list-style-type: none"> <i>b. Greek or Latin affixes and roots</i> <i>c. Consult reference materials for pronunciation, to define or figure out the part of speech.</i> <i>d. Verify the meaning</i> 	<p>Formative Assessments:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Australian Political-Physical quiz <input type="checkbox"/> Objective pronouns <input type="checkbox"/> Money Management <p>Summative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Vocabulary 	<p><u>Suffixes:</u> -s, -es; -ed; -ing</p> <p><u>Roots:</u> astro, auto, aud</p> <p><u>Prefixes:</u> un-, re-</p> <p>Socratic Seminar: NewsELA Text Set (Teaching Tolerance)</p> <p><u>RL Mini-Lesson</u></p> <ol style="list-style-type: none"> 1. Characterization* 2. Setting

	<p>ELAGSE6SL1: <i>Collaborative discussions</i> a. Prepared; refer to evidence; reflect on ideas b. Follow rules; set goals and deadlines; define individual roles c. Pose and respond d. Key ideas; reflection & paraphrasing</p> <p>ELAGSE6W1 (Argument), ELAGSE6W4, ELAGSE6W5 & ELAGSE6W6 ELAGSE6W10</p> <p>ELAGSE6RL10 & RI10: <i>Grade-appropriate text</i> ELAGSE6RL1 & RI1: <i>Textual evidence</i></p> <p>SS6E13 <i>Personal Money Management</i></p>		<p>3. Plot <u>RI Mini-Lesson</u> 4. Analysis 5. Summary 6. Explicit* 7. Implicit</p>
<p>Week 36: Australia</p>	<p>CLASS BUILDING</p> <p>SS6G11 <i>Physical features of Australia</i></p> <p>SS6E11 <i>Voluntary trade in Australia</i></p> <p>ELAGSE6L1a: <i>Possessive pronouns</i></p> <p>ELAGSE6L2 <i>Spelling</i> ELAGSE6L4a & ELAGSE6L6: <i>Vocabulary</i></p> <ol style="list-style-type: none"> 1. Multiple-meaning & context clues 2. Domain-specific 	<p>Formative Assessments:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Australian Political-Physical quiz <input type="checkbox"/> Possessive pronouns <input type="checkbox"/> Money Management <input type="checkbox"/> Writing <p>Summative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Vocabulary <input type="checkbox"/> Textual evidence 	<p>- Flocabulary Unit 2</p> <p><u>RL Mini-Lesson</u> 1. Inferred 2. Evidence</p> <p><u>RI Mini-Lesson</u> 3. Annotation* 4. Journal 5. Primary Source 6. Secondary Source 7. Journalis</p>

	<p>ELAGSE6W1 (Argument), ELAGSE6W4, ELAGSE6W5 & ELAGSE6W6 ELAGSE6W10</p> <p>ELAGSE6W3 (Narrative), ELAGSE6W4, ELAGSE6W5 & ELAGSE6W6 ELAGSE6W10</p> <p>ELAGSE6RL10 & RL10: <i>Grade-appropriate text</i></p> <p>ELAGSE6RL1 & RI1: <i>Textual evidence</i></p> <p>SS6E13 Personal Money Management</p>		m
<p>Week 37: Australia</p>	<p>TEAM BUILDING</p> <p>SS6G11 <i>Physical features of Australia</i></p> <p>SS6E12 <i>Economic growth in Australia</i></p> <p>ELAGSE6L1b: <i>Intensive pronouns</i></p> <p>ELAGSE6L2 Spelling</p> <p>ELAGSE6L4 (Vocabulary): <i>b. Greek or Latin affixes and roots</i> <i>c. Consult reference materials for pronunciation, to define or figure out the part of speech.</i> <i>d. Verify the meaning</i></p> <p>ELAGSE6SL1: <i>Collaborative discussions</i> <i>a. Prepared; refer to evidence; reflect on ideas</i></p>	<p>Formative Assessments:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Australian Political-Physical quiz <input type="checkbox"/> Intensive pronouns <input type="checkbox"/> Writing <input type="checkbox"/> Money Management <p>Summative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Vocabulary 	<p><u>Suffixes:</u> -ly; -ion, -tion, -ation, -ition; -er, -or</p> <p><u>Roots:</u> bene, bio, chron</p> <p><u>Prefixes:</u> im-/in-, dis-</p> <p>Socratic Seminar: NewsELA Text Set (The Effects of Poverty)</p> <p><u>RL Mini-Lesson</u></p> <ol style="list-style-type: none"> 1. Characterization* 2. Plot Structure

	<p><i>b. Follow rules; set goals and deadlines; define individual roles</i> <i>c. Pose and respond</i> <i>d. Key ideas; reflection & paraphrasing</i></p> <p>ELAGSE6W1 (Argument), ELAGSE6W4, ELAGSE6W5 & ELAGSE6W6 ELAGSE6W10</p> <p>ELAGSE6W3 (Narrative), ELAGSE6W4, ELAGSE6W5 & ELAGSE6W6 ELAGSE6W10</p> <p>ELAGSE6RL10 & RI10: <i>Grade-appropriate text</i> ELAGSE6RL2 & RI2: <i>Theme & Central Idea</i></p> <p>SS6E13 <i>Personal Money Management</i></p>		<ol style="list-style-type: none"> 3. Tone 4. Mood 5. Setting* 6. Diction <p><u>RI Mini-Lesson</u></p> <ol style="list-style-type: none"> 7. Summary* 8. Paraphrase 9. Bias 10. Editorial
<p>Week 38: Australia</p>	<p>CLASS BUILDING</p> <p>SS6G11 <i>Physical features of Australia</i></p> <p>SS6CG4 <i>Citizen participation</i></p> <p>ELAGSE6L1c: <i>Recognize and correct inappropriate shifts in pronoun number and person.</i></p> <p>ELAGSE6L2 <i>Spelling</i> ELAGSE6L4a & ELAGSE6L6: <i>Vocabulary</i></p> <ol style="list-style-type: none"> 1. <i>Multiple-meaning & context clues</i> 2. <i>Domain-specific</i> 	<p>Formative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Australian Political-Physical quiz <input type="checkbox"/> Pronouns <input type="checkbox"/> Theme & central idea <input type="checkbox"/> Money Management <p>Summative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Vocabulary 	<p>-- Flocabulary Unit 3</p> <p><u>RL Mini-Lesson</u></p> <ol style="list-style-type: none"> 1. Organizational Structure 2. Rising Action 3. Climax 4. Falling Action 5. Resolution <p><u>RI Mini-Lesson</u></p> <ol style="list-style-type: none"> 6. Subjectiv

	<p>ELAGSE6W1 (Argument), ELAGSE6W4, ELAGSE6W5 & ELAGSE6W6 ELAGSE6W10</p> <p>ELAGSE6RL10 & RI10: <i>Grade-appropriate text</i></p> <p>ELAGSE6RL2 & RI2: <i>Theme & Central Idea</i></p> <p>SS6E13 <i>Personal Money Management</i></p>		<p>e</p> <ol style="list-style-type: none"> 7. Objective 8. Central Idea 9. Abstract
<p>Week 39: Australia</p>	<p>TEAM BUILDING</p> <p>SS6G11 <i>Physical features of Australia</i></p> <p>SS6CG4 <i>Citizen participation</i></p> <p>ELAGSE6L1d: <i>Vague pronouns</i></p> <p>ELAGSE6L2 <i>Spelling</i></p> <p>ELAGSE6L4 (Vocabulary):</p> <ol style="list-style-type: none"> <i>b. Greek or Latin affixes and roots</i> <i>c. Consult reference materials for pronunciation, to define or figure out the part of speech.</i> <i>d. Verify the meaning.</i> <p>ELAGSE6SL1: <i>Collaborative discussions</i></p> <ol style="list-style-type: none"> <i>a. Prepared; refer to evidence; reflect on ideas</i> <i>b. Follow rules; set goals and deadlines; define individual roles</i> <i>c. Pose and respond</i> <i>d. Key ideas; reflection & paraphrasing</i> 	<p>Formative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Australian Political-Physical quiz <input type="checkbox"/> Vague pronouns <input type="checkbox"/> Theme & central idea <input type="checkbox"/> Writing <input type="checkbox"/> Money Management <p>Summative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Vocabulary <input type="checkbox"/> Pronouns 	<p><u>Suffixes:</u> -able, -ible; -al, -ial; -en</p> <p><u>Roots:</u> dict, fac, geo</p> <p><u>Prefixes:</u> non-, en-/em-</p> <p>Socratic Seminar: NewsELA Text Set (Cause & Effect)</p> <p><u>RL Mini-Lesson</u></p> <ol style="list-style-type: none"> 1. Biased/Unbiased* 2. Objective* 3. Subjective* 4. Crisis <p><u>RI Mini-Lesson</u></p> <ol style="list-style-type: none"> 5. Introducti

	<p>ELAGSE6W1 (Argument), ELAGSE6W4, ELAGSE6W5 & ELAGSE6W6 ELAGSE6W10</p> <p>ELAGSE6W3 (Narrative), ELAGSE6W4, ELAGSE6W5 & ELAGSE6W6 ELAGSE6W10</p> <p>ELAGSE6RL10 & RI10: <i>Grade-appropriate text</i></p> <p>ELAGSE6RL2 & RI2: <i>Theme & Central Idea</i></p> <p>SS6E13 <i>Personal Money Management</i></p>		<p>on</p> <p>6. Supportin g</p> <p>7. Extraneo us</p>
<p>Week 40: Australia</p>	<p>CLASS BUILDING</p> <p>SS6G11 <i>Physical features of Australia</i></p> <p>SS6G12 <i>Impact of location, climate, distribution of natural resources, and population distribution on Australia</i></p> <p>ELAGSE6L1e: <i>Improve expression in conventional language</i></p> <p>ELAGSE6L2 <i>Spelling</i></p> <p>ELAGSE6L4a & ELAGSE6L6: <i>Vocabulary</i></p> <ol style="list-style-type: none"> 1. <i>Multiple-meaning & context clues</i> 2. <i>Domain-specific</i> <p>ELAGSE6W1 (Argument), ELAGSE6W4, ELAGSE6W5 & ELAGSE6W6 ELAGSE6W10</p>	<p>Formative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Australian Political-Physical quiz <input type="checkbox"/> Expression in conventional language <input type="checkbox"/> Theme & Central Idea <input type="checkbox"/> Writing <input type="checkbox"/> Money Management <p>Summative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Vocabulary <input type="checkbox"/> Theme & Central Idea 	<p>- Flocabulary Unit 4</p> <p><u>RL Mini-Lesson</u></p> <ol style="list-style-type: none"> 1. Protagonist 2. Theme 3. Universal <p><u>RI Mini-Lesson</u></p> <ol style="list-style-type: none"> 4. Objective* 5. Subjective* 6. Fact* 7. Opinion

	<p>ELAGSE6W3 (Narrative), ELAGSE6W4, ELAGSE6W5 & ELAGSE6W6 ELAGSE6W10</p> <p>ELAGSE6RL10 & RI10: <i>Grade-appropriate text</i></p> <p>ELAGSE6RL2 & RI2: <i>Theme & Central Idea</i></p> <p>SS6E13 <i>Personal Money Management</i></p>		
<p>Week 41: Australia</p>	<p>TEAM BUILDING</p> <p>SS6G11 <i>Physical features of Australia</i></p> <p>SS6G12 <i>Impact of location, climate, distribution of natural resources, and population distribution on Australia</i></p> <p>ELAGSE6L1e: <i>Improve expression in conventional language.</i></p> <p>ELAGSE6L2 <i>Spelling</i></p> <p>ELAGSE6L4 (Vocabulary):</p> <p><i>b. Greek or Latin affixes and roots</i></p> <p><i>c. Consult reference materials for pronunciation, to define or figure out the part of speech.</i></p> <p><i>d. Verify the meaning</i></p> <p>ELAGSE6SL1: <i>Collaborative discussions</i></p> <p><i>a. Prepared; refer to evidence; reflect on ideas</i></p> <p><i>b. Follow rules; set goals and deadlines; define individual roles</i></p> <p><i>c. Pose and respond</i></p> <p><i>d. Key ideas; reflection & paraphrasing</i></p>	<p>Formative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Expression in conventional language <input type="checkbox"/> Plot Changes <input type="checkbox"/> Writing <input type="checkbox"/> Money Management <p>Summative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Final Australian Political-Physical map test <input type="checkbox"/> Vocabulary 	<p><u>Suffixes:</u> -er; -est; -ful</p> <p><u>Roots:</u> gon, form, grad/gress</p> <p><u>Prefixes:</u> fore-, inter-</p> <p>Socratic Seminar: NewsELA Text Set (Social Media)</p> <p><u>RL Mini-Lesson</u></p> <ol style="list-style-type: none"> 1. Plot Structure* 2. Characterization* 3. Dialogue 4. Exposition <p><u>RI Mini-Lesson</u></p> <ol style="list-style-type: none"> 5. Anecdote

	<p>ELAGSE6W1 (Argument), ELAGSE6W4, ELAGSE6W5 & ELAGSE6W6 ELAGSE6W10</p> <p>ELAGSE6RL10 & RI10: <i>Grade-appropriate text</i></p> <p>ELAGSE6RL3 & RI3: <i>Plot Changes</i></p> <p>SS6E13 <i>Personal Money Management</i></p>		<p>6. Analogy 7. Attention Grabber</p>
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