

Curriculum Map

QTR 3:	Grade: 7 th	YEAR: 2018-2019
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Humanities			
Date	Standard	Assessment	Additional Info.
Week 22: Asia Jan. 7-11	<p>SS7G9 <i>Physical features of Asia</i></p> <p>SS7H3 <i>Continuity and change in Asia</i></p> <p>ELAGSE7RI1 <i>Cite textual evidence</i></p> <p>ELAGSE7RI7 <i>Integration of information in different formats</i></p> <p>ELAGSE7W7, ELAGSE7W8, ELAGSE7W9 <i>Research to Build and Present Knowledge</i></p> <p>ELAGSE7W7, ELAGSE7W8, ELAGSE7W9 <i>Presentation of Knowledge</i></p> <p>ELAGSE7L3 <i>Knowledge of Language</i></p> <p>ELAGSE7L5: <i>Figurative language, word relationships, and nuances.</i></p> <p>ELAGSE7RL4: <i>Figurative Language in Text</i></p> <p>ELAGSE7RI4: <i>Figurative Language in nonfiction</i></p> <p>ELAGSE7L2 <i>Spelling</i></p> <p>ELAGSE7L4 (Vocabulary): <i>b. Greek or Latin affixes and roots</i> <i>c. Consult reference materials for pronunciation, to define or figure out the part of speech.</i></p>	<p>Formative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Political/Physical map of Asia <input type="checkbox"/> Figurative language <input type="checkbox"/> Narrative <input type="checkbox"/> Point of View <input type="checkbox"/> Peer Evaluation <p>Summative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Vocabulary <input type="checkbox"/> Narrative Writing 	<p><u>7L5 Key Terms:</u> Alliteration Onomatopoeia Assonance Consonance</p> <p><u>7RLiterary6 Key Terms:</u> Static Dynamic Flat Character Round Character</p> <p><u>7RInformational6 Key Terms:</u> Spin Editorial Journalism</p> <p><u>Vocabulary:</u> Unit 10</p> <p><u>Extensions:</u> Research and Presentation - Famous or well-known person from Asia</p>

	<p><i>d. Verify the meaning.</i></p> <p>ELAGSE7W2 (Explanatory): <i>a. Introduce a topic; organize ideas, concepts, and information</i> <i>b. Topic development</i> <i>c. Transitions</i> <i>d. Using precise language</i> <i>e. Formal style.</i> <i>f. Concluding statement or section</i></p> <p>ELAGSE7W4, ELAGSE7W5 & ELAGSE7W6 ELAGSE7W10</p> <p>ELAGSE7RL10 & RI10: <i>Grade-appropriate text</i></p> <p>ELAGSE7RL6 & RI6: <i>Point of view</i></p>		<p>Cumulating Unit Performance Task - A Country of My Own</p> <p>Explanatory Writing - From point of view of famous or well-known person from Asia</p>
<p>Week 23: Asia Jan. 14-18</p>	<p>SS7G9 <i>Physical features of Asia</i></p> <p>SS7H3 <i>Continuity and change in Asia</i></p> <p>ELAGSE7RI1 <i>Cite textual evidence</i></p> <p>ELAGSE7RI7 <i>Integration of information in different formats</i></p> <p>ELAGSE7W7, ELAGSE7W8, ELAGSE7W9 <i>Research to Build and Present Knowledge</i></p> <p>ELAGSE7W7, ELAGSE7W8, ELAGSE7W9 <i>Presentation of Knowledge</i></p> <p>ELAGSE7L3 <i>Knowledge of Language</i></p>	<p>Formative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Map of Asia <input type="checkbox"/> Figurative language <input type="checkbox"/> Money Management <input type="checkbox"/> Point of View <input type="checkbox"/> Writing <p>Summative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Vocabulary <input type="checkbox"/> Point of View 	<p><u>7L5 Key Terms:</u> Alliteration Onomatopoeia Assonance Consonance Rhythm Rhyme Rhyme Scheme Meter</p> <p><u>7RLiterary6 Key Terms:</u> Narrator Plot Action Conflict</p> <p><u>7RInformational6 Key Terms:</u> Counter-claim Propaganda</p>

	<p>ELAGSE7L5: <i>Figurative language, word relationships, and nuances.</i></p> <p>ELAGSE7RL4: <i>Figurative Language in Text</i></p> <p>ELAGSE7RI4: <i>Figurative Language in nonfiction</i></p> <p>ELAGSE7L2b Spelling</p> <p>ELAGSE7L4a & ELAGSE7L6: <i>Vocabulary</i></p> <ol style="list-style-type: none"> 1. <i>Multiple-meaning & context clues</i> 2. <i>Domain-specific</i> <p>ELAGSE7W2 (Explanatory), ELAGSE7W4, ELAGSE7W5 & ELAGSE7W6 ELAGSE7W10</p> <p>ELAGSE7RL10 & RI10: <i>Grade-appropriate text</i></p> <p>ELAGSE7RL6 & RI6: <i>Point of view</i></p>		<p><u>Greek & Latin Roots:</u></p> <p><u>Suffixes:</u> -est -ive/-ative/-tive</p> <p><u>Roots:</u> hydr meter</p> <p><u>Prefix:</u> semi- anti- tele-</p> <p><u>Vocabulary:</u> Unit 11</p> <p><u>Extensions:</u> Create a model from scrap materials or clay showing any type of figurative language</p> <p>Research and Presentation - Famous or well-known person from Asia</p> <p>Cumulating Unit Performance Task - A Country of My Own</p> <p>Narrative Writing - From point of view of famous or well-known person from Asia</p>
<p>Week 24: Asia</p>	<p>SS7G9 <i>Physical features of Asia</i></p>	<p>Formative Assessment: <input type="checkbox"/> Map of Africa</p>	<p><u>7L5 Key Terms:</u> Symbolism</p>

<p>Jan. 22-25</p>	<p>SS7CG4 <i>Various forms of government in Asia</i></p> <p>PBL: Mythology Mastery</p> <p>ELAGSE7RI1 <i>Cite textual evidence</i></p> <p>ELAGSE7RI7 <i>Integration of information in different formats</i></p> <p>ELAGSE7W7, ELAGSE7W8, ELAGSE7W9 <i>Research to Build and Present Knowledge</i></p> <p>ELAGSE7W7, ELAGSE7W8, ELAGSE7W9 <i>Presentation of Knowledge</i></p> <p>ELAGSE7L3 <i>Knowledge of Language</i></p> <p>SS7H2 <i>Continuity and change in the Asia</i></p> <p>ELAGSE7L5: <i>Figurative language, word relationships, and nuances.</i></p> <p>ELAGSE7RL4: <i>Figurative Language in Text</i></p> <p>ELAGSE7RI4: <i>Figurative Language in nonfiction</i></p> <p>ELAGSE7L2 Spelling</p> <p>ELAGSE7L4 (Vocabulary): <i>b. Greek or Latin affixes and roots</i> <i>c. Consult reference materials for pronunciation, to define or figure out the part of speech.</i> <i>d. Verify the meaning.</i></p> <p>ELAGSE7W2 (Explanatory), ELAGSE7W4, ELAGSE7W5 & ELAGSE7W6 ELAGSE7W10</p> <p>ELAGSE7RL10 & RI10: <i>Grade-appropriate text</i></p> <p>ELAGSE7RL9 & RI9: <i>Compare & Contrast</i></p>	<ul style="list-style-type: none"> <input type="checkbox"/> Figurative language <input type="checkbox"/> Writing <input type="checkbox"/> Money Management <input type="checkbox"/> Compare & Contrast <p>Summative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Vocabulary <input type="checkbox"/> Explanatory writing 	<p>Literal Concrete Lyric Poem Narrative Poem</p> <p><u>7RLiterary9 Key Terms:</u> Historical Fiction Primary Source Secondary Source</p> <p><u>7RInformational9 Key Terms:</u> Compare/Contrast Interpretation</p> <p><u>Greek & Latin Roots:</u> <u>Suffixes:</u> -ful -less <u>Roots:</u> manu ject <u>Prefix:</u> mid- under-</p> <p><u>Vocabulary:</u> Unit 12</p> <p>Create a model from scrap materials or clay showing any type of figurative language</p> <p>Research and Presentation - Famous or well-known person from Asia</p> <p>Cumulating Unit</p>
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	<p>SS7E10 <i>Personal Money Management</i></p>		<p>Performance Task - A Country of My Own</p> <p>Explanatory Writing - From point of view of famous or well-known person from Asia</p>
<p>Week 25: Asia Jan. 28-Feb. 1</p>	<p>SS7G9 <i>Physical features of Asia</i></p> <p>SS7E7 <i>Economic systems in Asia</i></p> <p>ELAGSE7SL2: <i>Interpret information presented in diverse formats; explain how it contributes to a topic.</i></p> <p>ELAGSE7SL3: <i>Debate</i> <i>Argument and claims</i></p> <p>ELAGSE7L2b Spelling</p> <p>ELAGSE7L4a & ELAGSE7L6: <i>Vocabulary</i></p> <p>3. <i>Multiple-meaning & context clues</i></p> <p>4. <i>Domain-specific</i></p> <p>ELAGSE7W3 (Narrative), ELAGSE7W4, ELAGSE7W5 & ELAGSE7W6 ELAGSE7W10</p> <p>ELAGSE7RL10 & RI10: <i>Grade-appropriate text</i></p> <p>ELAGSE7RL9 & RI9: <i>Compare & Contrast</i></p> <p>SS7E10 <i>Personal Money Management</i></p>	<p>Formative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Map of the Asia <input type="checkbox"/> Writing <input type="checkbox"/> Money Management <input type="checkbox"/> Compare & Contrast <p>Summative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Vocabulary <input type="checkbox"/> Writing 	<p><u>7RLiterary9 Key Terms:</u> Allusion Allegory</p> <p><u>7RInformational9 Key Terms:</u> Bias Validity</p> <p><u>Vocabulary:</u> Unit 13</p> <p>Create a model from scrap materials or clay showing any type of figurative language</p> <p>Cumulating Unit Performance Task - Environmental Issues Newspaper</p> <p>Explanatory Writing - From point of view of famous or well-known person from Asia</p>

<p>Week 26: Asia Feb. 4-8</p>	<p>SS7G9 <i>Physical features of Asia</i></p> <p>SS7E8 <i>Voluntary trade benefits in Asia</i></p> <p>ELAGSE7L2 <i>Spelling</i></p> <p>ELAGSE7L4 (Vocabulary): <i>b. Greek or Latin affixes and roots</i> <i>c. Consult reference materials for pronunciation, to define or figure out the part of speech.</i> <i>d. Verify the meaning.</i></p> <p>ELAGSE7W3 (Narrative), ELAGSE7W4, ELAGSE7W5 & ELAGSE7W6 ELAGSE7W10</p> <p>ELAGSE7RL10 & RL10: <i>Grade-appropriate text</i></p> <p>ELAGSE7RL9 & RI9: <i>Compare & Contrast</i></p> <p>SS7E10 <i>Personal Money Management</i></p>	<p>Formative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Map of Asia <input type="checkbox"/> Writing <input type="checkbox"/> Money Management <input type="checkbox"/> Compare & Contrast <p>Summative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Vocabulary <input type="checkbox"/> Writing <input type="checkbox"/> A map of Asia 	<p><u>7RLiterary9 Key Terms:</u> Compare/Contrast Annotation Citation</p> <p><u>7RInformational9 Key Terms:</u> Point of view Conflict</p> <p><u>Greek & Latin Roots:</u> <u>Suffixes:</u> -ade -an <u>Roots:</u> mem min <u>Prefix:</u> a-/an- ab</p> <p><u>Vocabulary:</u> Unit 14</p>
<p>Week 27: Asia Feb. 11-14</p>	<p>SS7G9 <i>Physical features of Asia</i></p> <p>SS7E9 <i>Economic growth in Asia</i></p> <p>ELAGSE7L2b <i>Spelling</i></p> <p>ELAGSE7L4a & ELAGSE7L6: <i>Vocabulary</i></p> <ul style="list-style-type: none"> 5. <i>Multiple-meaning & context clues</i> 6. <i>Domain-specific</i> <p>ELAGSE7SL1: <i>Collaborative discussions</i></p> <ul style="list-style-type: none"> a. <i>Prepared; refer to evidence; reflect on ideas</i> b. <i>Follow rules; set goals and deadlines; define individual roles</i> c. <i>Pose and respond</i> 	<p>Formative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Map of the Asia <input type="checkbox"/> Writing <p>Summative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Vocabulary <input type="checkbox"/> Narrative writing <input type="checkbox"/> A map of Asia 	<p><u>Vocabulary:</u> Unit 15</p> <p>Create a model from scrap materials or clay showing any type of figurative language</p> <p>Cumulating Unit Performance Task - Environmental Issues Newspaper</p> <p>Explanatory Writing - From point of view of famous or well-known</p>

	<p><i>d. Key ideas; reflection & paraphrasing</i></p> <p>ELAGSE7W3 (Narrative), ELAGSE7W4, ELAGSE6W5 & ELAGSE7W6 ELAGSE7W10</p> <p>ELAGSE7RL10 & RI10: <i>Grade-appropriate text</i></p> <p>ELAGSE7RL1 & RI1: <i>Review</i></p> <p>SS7E10 <i>Personal Money Management</i></p>		<p>person from Asia</p>
<p>Week 28: Asia Feb. 19-22</p>	<p>SS7G9 <i>Physical features of Asia</i></p> <p>SS7G12 <i>Cultural characteristics in Asia</i></p> <p>PBL: Finding Solutions to Hunger</p> <p>ELAGSE7L2 Spelling</p> <p>ELAGSE7L4 (Vocabulary): <i>b. Greek or Latin affixes and roots</i> <i>c. Consult reference materials for pronunciation, to define or figure out the part of speech.</i> <i>d. Verify the meaning.</i></p> <p>ELAGSE7W2 (Explanatory), ELAGSE7W4, ELAGSE7W5 & ELAGSE7W6 ELAGSE7W10</p> <p>ELAGSE7RL10 & RI10: <i>Grade-appropriate text</i></p> <p>ELAGSE7RL2 & RI2: <i>Review</i></p> <p>SS7E10 <i>Personal Money Management</i></p>	<p>Formative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Map of Asia <input type="checkbox"/> Writing <input type="checkbox"/> Money Management <p>Summative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Vocabulary <input type="checkbox"/> A map of Asia 	<p><u>Greek & Latin Roots:</u></p> <p><u>Suffixes:</u> -ant, -ance, -ence -ary</p> <p><u>Roots:</u> mit,mis ped <u>Prefix:</u> ad bi</p> <p><u>Vocabulary:</u> Unit 1 - Review</p> <p>Create a model from scrap materials or clay showing any type of figurative language</p> <p>Cumulating Unit Performance Task - Environmental Issues Newspaper</p> <p>Explanatory Writing - From point of view of</p>

			famous or well-known person from Asia
<p>Week 29: Asia Feb. 25-Mar. 1</p>	<p>SS7G9 <i>Physical features of Asia</i></p> <p>SS7G11 <i>Impact of location, climate, physical characteristics, distribution of natural resources, and population distribution on Southern and Eastern Asia</i></p> <p>ELAGSE7SL2: <i>Interpret information presented in diverse formats; explain how it contributes to a topic.</i></p> <p>ELAGSE7SL3: <i>Debate</i> <i>Argument and claims</i></p> <p>ELAGSE7L4 (Vocabulary): <i>b. Greek or Latin affixes and roots</i> <i>c. Consult reference materials for pronunciation, to define or figure out the part of speech.</i> <i>d. Verify the meaning.</i></p> <p>ELAGSE7L2b Spelling</p> <p>ELAGSE7L4a & ELAGSE7L6: <i>Vocabulary</i></p> <p>7. <i>Multiple-meaning & context clues</i> 8. <i>Domain-specific</i></p> <p>ELAGSE7W2 (Explanatory), ELAGSE7W4, ELAGSE7W5 & ELAGSE7W6 ELAGSE7W10</p> <p>ELAGSE7RL10 & RI10: <i>Grade-appropriate text</i></p> <p>ELAGSE7RL2 & RI2: <i>Review</i></p> <p>ELAGSE7RL3 & ELAGSE7RI3: <i>Review</i></p> <p>SS7E10</p>	<p>Formative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Map of Asia <input type="checkbox"/> Writing <input type="checkbox"/> Money Management <p>Summative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Vocabulary <input type="checkbox"/> Debate <input type="checkbox"/> Explanatory writing <input type="checkbox"/> A map of Asia 	<p><u>Greek & Latin Roots:</u></p> <p><u>Suffixes:</u> -ate -ery</p> <p><u>Roots:</u> phon photo</p> <p><u>Prefix:</u> col-/con-/com- dis-/dys-/dif-</p> <p><u>Vocabulary:</u> Unit 2 - Review</p> <p><u>Extension:</u> Culminating Unit Performance Task Debate: Is Non-violent, Civil Disobedience a Powerful Weapon? Does “Change” lead to “Conflict”, or Vice-Versa?</p>

	<i>Personal Money Management</i>		
<p>Week 30: Asia March 4-8</p>	<p>SS7G11 <i>Impact of location, climate, physical characteristics, distribution of natural resources, and population distribution on Southern and Eastern Asia</i></p> <p>PBL: Finding Solutions to Hunger</p> <p>ELAGSE7SL2: <i>Interpret information presented in diverse formats; explain how it contributes to a topic.</i></p> <p>ELAGSE7SL3: <i>Debate</i> <i>Argument and claims</i></p> <p>ELAGSE7L4 (Vocabulary): <i>b. Greek or Latin affixes and roots</i> <i>c. Consult reference materials for pronunciation, to define or figure out the part of speech.</i> <i>d. Verify the meaning.</i></p> <p>ELAGSE7L2b Spelling</p> <p>ELAGSE7L4a & ELAGSE7L6: <i>Vocabulary</i> <i>9. Multiple-meaning & context clues</i> <i>10. Domain-specific</i></p> <p>ELAGSE7W2 (Explanatory), ELAGSE7W4, ELAGSE7W5 & ELAGSE7W6 ELAGSE7W10</p> <p>ELAGSE7RL10 & RI10: <i>Grade-appropriate text</i></p> <p>ELAGSE7RL2 & RI2: <i>Review</i></p> <p>ELAGSE7RL3 & ELAGSE7RI3: <i>Review</i></p> <p>SS7E10 <i>Personal Money Management</i></p>	<p>Formative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Map of Asia <input type="checkbox"/> Writing <input type="checkbox"/> Money Management <p>Summative Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Vocabulary <input type="checkbox"/> Debate <input type="checkbox"/> Explanatory writing <p>PBL:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Multimedia presentation rubric <input type="checkbox"/> Collaboration rubric 	<p><u>7L5 Key Terms:</u> Alliteration Onomatopoeia Assonance Consonance</p> <p><u>7RLiterary6 Key Terms:</u> Static Dynamic Flat Character Round Character</p> <p><u>7RInformational6 Key Terms:</u> Spin Editorial Journalism</p> <p><u>Greek & Latin Roots:</u> <u>Suffixes:</u> -est -ive/-ative/-tive <u>Roots:</u> hydr meter <u>Prefix:</u> semi- anti-</p> <p><u>Vocabulary:</u> Unit 3 - Review</p>

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