



WESTSIDE

• ATLANTA CHARTER SCHOOL •

7th grade Humanities Course Syllabus
Mrs. Kishishita
2018-2019

Course Description: Students will use a curriculum designed to help young people develop the ability to make informed and reasoned decisions for the public good as citizens of a society which is culturally diverse, democratic, and globally interdependent.

Humanities will blend reading, writing, and social studies. Students will demonstrate an awareness of and respect for cultural diversity and democratic principles.

My classroom is designed to specifically meet the needs of all students. Activities may differ in scope, sequence, and pace. There are also increased opportunities for the use of higher level thinking skills, such as: analysis, interpretation, and evaluation.

Grades are determined as follows:

(Tests/Projects) Summative: 80%

(Classwork/Participation)Formative: 20

A= 100-90

B=89-80

C= 79- 70

F= 69 and below

If your child is missing work, you will see a “55” in the gradebook. Please have your child request an extension request form. If this policy changes, I will let you know.

Homework: Homework is posted daily on my website:

<https://janakishishita.wixsite.com/humanities>

It's also posted each day on my homework board.

Weekly vocabulary homework will be distributed on Monday and is due on Fri. Students should be reading 20 minutes per night least 4-5 times per week. Studies show that students grow so much as readers if they have the accountability of reading to a parent/teacher.

Students have access to my classroom library. We will have one on one conferences on Fridays about the home reading. If this doesn't work, we may try something different such as a weekly reading log.

Provisions for Improving Grades: Opportunities designed to allow students to recover from a low or failing cumulative grade will be allowed when all work required to date has been completed and the student has demonstrated a legitimate effort to meet all course requirements. Teachers will determine when and how students with extenuating circumstances may improve their grades. Recovery work must be student initiated.

Extra Assistance: I will be more than happy to meet with a student 1:1 to help before or after school! A parent will just need to call and/or email me to set up a date and time. Typically, I am able to help from 3:30-4:30 if a parent is here to pick up the child by 4:30 p.m.

Teacher/Parent Communication: Parents may contact the teacher at school by calling or e-mail. Messages are returned within 24 hours. In addition, face-to-face conferences may be requested to discuss a student's progress or behavior. *Dojo and Remind* are both used for communication.

Absence Make-up Policy:

- Each student will select a "buddy". There are instructions posted in the classroom pertaining to the absent work policy. It is the student's responsibility to find out about, and turn in, any missed assignments due to absences.
- The absentee work is submitted to the absentee work basket. Parents, please submit a hand-written absentee excuse to the office or homeroom teacher. There is a basket for this on Mrs. Kishishita's desk.
- **The student will have as many days as he/she was absent to complete the missed assignments before assignments will be considered late.** These make up days will begin the day the student returns to school. For example, if the student is absent Monday and returns Tuesday, he/she will get the work from his/her "buddy" on Tuesday. The work will be due to the absentee basket on Wednesday.
- Students are required to turn in all assignments on the given due date and time. Most assignments are due at the beginning of class. Students will be informed if this is not the case.

Classroom Management: Please show your support by joining our class on Dojo! We determine our weekly individual and class goals. We are rewarded for our efforts, and given consequences if needed. The Dojo points are re-set each Wednesday unless told otherwise. Ex: 90-100% Positive = Reward on Wed./Fri. 80-89% = Reward on Wed./Fri. 79% and below = Teacher will create an individualized plan. Please contact the teacher for a conference to help if your child's performance falls below 80%.