

Curriculum Map



Curriculum Map

QTR 3:	Grade: 5 th	YEAR: 2018-2019
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Humanities			
<p>Week 21: Cold War</p> <p>Jan. 14-18, 2019</p>	<p>SS5G1 Locate important man-made places on the U. S. map.</p> <p>SS5CG1b Due Process</p> <p>SS5H5d Cold War → <i>Cuban Missile Crisis & the Vietnam War</i></p> <p>SS5E1c Economic concepts of trade in history → <i>Specialization can improve standards of living and productivity</i></p> <p>ELAGSE5SL2: Summarize information presented in diverse formats, including visually, quantitatively, and orally.</p> <p>ELAGSE5SL3: Summarize the points a speaker makes and how it is supported by reasons and evidence.</p> <p>ELAGSE5L5 Understanding of figurative language, word relationships, and nuances</p> <p>ELAGSE5L4b, c & ELAGSE5L6 <i>Vocabulary</i></p> <p>ELAGSE5L2e <i>Spelling</i></p>	<p><u>Formative Assessments:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Identify man-made places on map. <input type="checkbox"/> Cold War <input type="checkbox"/> Concepts of trade <input type="checkbox"/> Figurative Language <input type="checkbox"/> Writing <input type="checkbox"/> Money Management <input type="checkbox"/> Compare & Contrast <p><u>Summative Assessment:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Vocabulary <input type="checkbox"/> Spelling 	<p>5L Key Terms: Metaphor Simile</p> <p>Phonics/Spelling Week 21 Sight words & polysyllabic w/suffix</p> <p>Vocabulary: Indigo Unit 3 Dracula</p> <p>5RLiterary Key Terms: Chapter Heading</p> <p>5RInformational Key Terms: Chronological</p>

	<p>ELAGSE5RF3: Grade-level phonics and word analysis skills in decoding words ELAGSE5RF4: Fluency</p> <p>ELAGSE5RL5 & RI5 <i>Overall structure/ Compare & Contrast</i></p> <p>ELAGSE5RL10 & RL10: <i>Grade appropriate text</i></p> <p>ELAGSE5SL1 Collaborative Discussion</p> <p>ELAGSE5W2, ELAGSE5W4, ELAGSE5W5, ELAGSE5W6 & ELAGSE5W10 <i>Explanatory Writing</i></p> <p>SS5E4 Personal budget and why personal spending and saving decisions are important.</p>	<p><input type="checkbox"/> Explanatory Writing</p>	<p>Logical</p> <p><u>Extension</u> Economics Project Creative Writing Book Project Book Talk</p>
<p>Week 22: Cold War</p> <p>Jan. 21-25, 2019</p>	<p>SS5G1 Locate important man-made places on the U. S. map. SS5CG2a Process of making an amendment SS5H5d Cold War → <i>Cuban Missile Crisis & the Vietnam War</i></p> <p>SS5E1c Economic concepts of trade in history → <i>Specialization can improve standards of living and productivity</i></p> <p>ELAGSE5SL2: Summarize information presented in diverse formats, including visually, quantitatively, and orally. ELAGSE5SL3: Summarize the points a speaker makes and how it is supported by reasons and evidence.</p> <p>ELAGSE5L5 Understanding of figurative language, word relationships, and nuances</p> <p>ELAGSE5L4b, c & ELAGSE5L6 <i>Vocabulary</i></p> <p>ELAGSE5L2e <i>Spelling</i></p> <p>ELAGSE5RF3: Grade-level phonics and word analysis skills in decoding words ELAGSE5RF4: Fluency</p> <p>ELAGSE5RL5 & RI5 <i>Overall structure/ Compare & Contrast</i></p> <p>ELAGSE5RL10 & RL10: <i>Grade appropriate text</i></p>	<p><u>Formative Assessments:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Identify man-made places on map. <input type="checkbox"/> Cold War <input type="checkbox"/> Concepts of trade <input type="checkbox"/> Figurative Language <input type="checkbox"/> Writing <input type="checkbox"/> Money Management <input type="checkbox"/> Compare & Contrast <p><u>Summative Assessment:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Vocabulary <input type="checkbox"/> Spelling 	<p><u>5L Key Terms:</u> Personification</p> <p><u>Phonics/Spelling</u> Week 22 Sight words & prefix -ad</p> <p><u>5RLiterary Key Terms:</u> Act Line</p> <p><u>5RInformational Key Terms:</u> Compare/Contrast Cause/Effect</p> <p><u>Extension</u> Economics Project Creative Writing Book Project</p>

	<p>ELAGSE5SL1 Collaborative Discussion</p> <p>ELAGSE5W2, ELAGSE5W4, ELAGSE5W5, ELAGSE5W6 & ELAGSE5W10 <i>Explanatory Writing</i></p> <p>SS5E4 Personal budget and why personal spending and saving decisions are important.</p>		
<p>Week 23: 1950-1975</p> <p>Jan 28-Feb. 1, 2019</p>	<p>SS5G1 Locate important man-made places on the U. S. map. SS5CG2a Process of making an amendment SS5H6a 1950-1975 → <i>Jim Crow laws & practices</i> SS5E1c Economic concepts of trade in history → <i>Specialization can improve standards of living and productivity</i> ELAGSE5SL2: Summarize information presented in diverse formats, including visually, quantitatively, and orally. ELAGSE5SL3: Summarize the points a speaker makes and how it is supported by reasons and evidence.</p> <p>ELAGSE5L5 Understanding of figurative language, word relationships, and nuances</p> <p>ELAGSE5L4b, c & ELAGSE5L6 <i>Vocabulary</i> ELAGSE5L2e <i>Spelling</i></p> <p>ELAGSE5RF3: Grade-level phonics and word analysis skills in decoding words ELAGSE5RF4: Fluency</p> <p>ELAGSE5RL5 & RI5 <i>Overall structure/ Compare & Contrast</i> ELAGSE5RL10 & RL10: <i>Grade appropriate text</i> ELAGSE5SL1 Collaborative Discussion</p> <p>ELAGSE5W2, ELAGSE5W4, ELAGSE5W5, ELAGSE5W6 & ELAGSE5W10 <i>Explanatory Writing</i></p> <p>SS5E4 Personal budget and why personal spending and saving decisions are important.</p>	<p><u>Formative Assessments:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Identify man-made places on map. <input type="checkbox"/> 1950-1975 <input type="checkbox"/> Concepts of trade <input type="checkbox"/> Figurative Language <input type="checkbox"/> Writing <input type="checkbox"/> Money Management <input type="checkbox"/> Compare & Contrast <p><u>Summative Assessment:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Vocabulary <input type="checkbox"/> Spelling 	<p><u>5L Key Terms:</u> Hyperbole Alliteration</p> <p><u>5RLiterary Key Terms:</u> Verse Series</p> <p><u>5RInformational Key Terms:</u> Order of Importance Problem/Solution</p> <p><u>Extension</u> Civil Rights Project Creative Writing Project</p>

<p>Week 24: 1950-1975</p> <p>Feb.4-8 2019</p>	<p>SS5G1 Locate important man-made places on the U. S. map.</p> <p>S5CG2b Purpose for the amendment process.</p> <p>SS5H6b 1950-1975 → <i>Civil Rights movement: Brown v Board of Education, Montgomery Bus Boycott, the March on Washington, Civil Rights Act, Voting Rights Act, & activities of Thurgood Marshall, Lyndon B. Johnson, Cesar Chavez, Rosa Parks, and MLKJr.</i></p> <p>SS5E3a Consumers & producers in the U. S. economy → <i>Competition, markets, and prices influence consumer behavior.</i></p> <p>ELAGSE5SL2: Summarize information presented in diverse formats, including visually, quantitatively, and orally.</p> <p>ELAGSE5SL3: Summarize the points a speaker makes and how it is supported by reasons and evidence.</p> <p>ELAGSE5L5 Understanding of figurative language, word relationships, and nuances</p> <p>ELAGSE5L4b, c & ELAGSE5L6 <i>Vocabulary</i></p> <p>ELAGSE5L2e <i>Spelling</i></p> <p>ELAGSE5RF3: Grade-level phonics and word analysis skills in decoding words</p> <p>ELAGSE5RF4: Fluency</p> <p>ELAGSE5RL6 & RI6 <i>Point of View</i></p> <p>ELAGSE5RL10 & RL10: <i>Grade appropriate text</i></p> <p>ELAGSE5SL1 Collaborative Discussion</p> <p>ELAGSE5W2, ELAGSE5W4, ELAGSE5W5, ELAGSE5W6 & ELAGSE5W10 <i>Explanatory Writing</i></p> <p>SS5E4 Personal budget and why personal spending and saving decisions are important.</p>	<p><u>Formative Assessments:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Identify man-made places on map. <input type="checkbox"/> Amendments <input type="checkbox"/> 1950-1975 <input type="checkbox"/> Consumers & producers <input type="checkbox"/> Figurative Language <input type="checkbox"/> Writing <input type="checkbox"/> Money Management <input type="checkbox"/> Point of View <p><u>Summative Assessment:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Vocabulary <input type="checkbox"/> Spelling <input type="checkbox"/> Explanatory Writing 	<p>5L Key Terms: Idiom Adage Proverbs</p> <p>5RLiterary Key Terms: Bias Opinion Point of View</p> <p>5RInformational Key Terms: Topic Similarities/Differences Point of View Perspective Bias Spin</p> <p>Extension Civil Rights Project Creative Writing Project</p>
<p>Week 25: 1950-1975</p>	<p>SS5G1 Locate important man-made places on the U. S. map.</p> <p>S5CG3 Voting Rights → <i>15th Amendment</i></p> <p>SS5H6b 1950-1975 → <i>Civil Rights movement: Brown v Board of Education, Montgomery Bus Boycott, the</i></p>	<p><u>Formative Assessments:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Identify man-made places on map. <input type="checkbox"/> Amendments 	<p>5L Key Terms: Homophone Onomatopodia</p> <p>5RLiterary Key Terms:</p>

<p>Feb.11-15 2019</p>	<p><i>March on Washington, Civil Rights Act, Voting Rights Act, & activities of Thurgood Marshall, Lyndon B. Johnson, Cesar Chavez, Rosa Parks, and MLKJr.</i></p> <p>SS5E3b Consumers & producers in the U. S. economy → <i>People earn income by selling their labor to businesses.</i></p> <p>ELAGSE5SL2: Summarize information presented in diverse formats, including visually, quantitatively, and orally.</p> <p>ELAGSE5SL3: Summarize the points a speaker makes and how it is supported by reasons and evidence.</p> <p>ELAGSE5L5 Understanding of figurative language, word relationships, and nuances</p> <p>ELAGSE5L4b, c & ELAGSE5L6 <i>Vocabulary</i></p> <p>ELAGSE5L2e <i>Spelling</i></p> <p>ELAGSE5RF3: Grade-level phonics and word analysis skills in decoding words</p> <p>ELAGSE5RF4: Fluency</p> <p>ELAGSE5RL6 & RI6 <i>Point of View</i></p> <p>ELAGSE5RL10 & RL10: <i>Grade appropriate text</i></p> <p>ELAGSE5SL1 Collaborative Discussion</p> <p>ELAGSE5W2, ELAGSE5W4, ELAGSE5W5, ELAGSE5W6 & ELAGSE5W10 <i>Explanatory Writing</i></p> <p>SS5E4 Personal budget and why personal spending and saving decisions are important.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> 1950-1975 <input type="checkbox"/> Consumers & producers <input type="checkbox"/> Figurative Language <input type="checkbox"/> Writing <input type="checkbox"/> Money Management <input type="checkbox"/> Point of View <p><u>Summative Assessment:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Vocabulary <input type="checkbox"/> Spelling <input type="checkbox"/> Point of View 	<p>First Person Second Person Third Person Narrator</p> <p><u>5RI</u>Informational Key Terms: Journalism Account Summary Analysis Attitude Interpretation</p> <p><u>Extension</u> Civil Rights Project Creative Writing Project</p>
<p>Week 26: 1950-1975</p> <p>Feb. 18-22, 2019</p>	<p>SS5G1 Locate important man-made places on the U. S. map.</p> <p>S5CG3 Voting Rights → <i>19th Amendment</i></p> <p>SS5H6c 1950-1975 → <i>Impact of the assassination of President John F. Kennedy, Robert F. Kennedy, and Martin Luther King., Jr.</i></p> <p>SS5E3b Consumers & producers in the U. S. economy → <i>People earn income by selling their labor to businesses.</i></p> <p>ELAGSE5SL2: Summarize information presented in diverse formats, including visually,</p>	<p><u>Formative Assessments:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Identify man-made places on map. <input type="checkbox"/> Amendments <input type="checkbox"/> 1950-1975 <input type="checkbox"/> Consumers & producers <input type="checkbox"/> Figurative 	<p><u>5L</u> Key Terms: Synonym Antonym</p> <p><u>5RL</u>iterary Key Terms: Genre</p> <p><u>5RI</u>Informational Key Terms: Claim</p>

	<p>quantitatively, and orally. ELAGSE5SL3: Summarize the points a speaker makes and how it is supported by reasons and evidence.</p> <p>ELAGSE5L5 Understanding of figurative language, word relationships, and nuances</p> <p>ELAGSE5L4b, c & ELAGSE5L6 <i>Vocabulary</i> ELAGSE5L2e <i>Spelling</i></p> <p>ELAGSE5RF3: Grade-level phonics and word analysis skills in decoding words ELAGSE5RF4: Fluency</p> <p>ELAGSE5RL9 & RI8, 9 <i>Reason/Evidence, Compare/Contrast, Integration of Information</i> ELAGSE5RL10 & RL10: <i>Grade appropriate text</i> ELAGSE5SL1 Collaborative Discussion</p> <p>ELAGSE5W2, ELAGSE5W4, ELAGSE5W5, ELAGSE5W6 & ELAGSE5W10 <i>Explanatory Writing</i></p> <p>SS5E4 Personal budget and why personal spending and saving decisions are important.</p>	<p>Language</p> <ul style="list-style-type: none"> <input type="checkbox"/> Writing <input type="checkbox"/> Money Management <input type="checkbox"/> Reason/Evidence <p><u>Summative Assessment:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Vocabulary <input type="checkbox"/> Spelling <input type="checkbox"/> Explanatory Writing 	<p>Reasoning</p> <p><u>Extension</u> Civil Rights Project Creative Writing Project</p>
<p>Week 27: 1950-1975 Feb 25 - Mar. 1 2019</p>	<p>SS5G1 Locate important man-made places on the U. S. map. S5CG3 Voting Rights → <i>23rd Amendment</i> SS5H6d 1950-1975 → <i>Significance of the technologies of television and space exploration.</i> SS5E3c Consumers & producers in the U. S. economy → <i>Entrepreneurs take risks to develop new goods and services to start a business</i> ELAGSE5SL2: Summarize information presented in diverse formats, including visually, quantitatively, and orally. ELAGSE5SL3: Summarize the points a speaker makes and how it is supported by reasons and evidence. ELAGSE5L5 Understanding of figurative language, word relationships, and nuances</p> <p>ELAGSE5RF3: Grade-level phonics and word analysis skills in decoding words</p>	<p><u>Formative Assessments:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Identify man-made places on map. <input type="checkbox"/> Amendments <input type="checkbox"/> 1950-1975 <input type="checkbox"/> Consumers & producers <input type="checkbox"/> Figurative Language <input type="checkbox"/> Writing <input type="checkbox"/> Money <p><u>Summative Assessment:</u></p>	<p><u>5L Key Terms:</u> Antonym Synonym</p> <p><u>5RLiterary Key Terms:</u> Compare/Contrast <u>5RInformational Key Terms:</u> Evidence Support</p> <p><u>Extension</u></p>

ELAGSE5RF4: Fluency

ELAGSE5W2, ELAGSE5W4, ELAGSE5W5, ELAGSE5W6 & ELAGSE5W10

Explanatory Writing

SS5E4 Personal budget and why personal spending and saving decisions are important.

- Vocabulary
- Spelling
- Explanatory Writing