


Curriculum Map

QTR 1	Grade: 4 th	YEAR:2018-2019
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Language Arts				
Date	Standard	Assessment	Extension	Additional Info.
8/1-8/4	L1(a-h)	Pre-assessment of L1(a-d), post assessment will be given again at end of quarter		
8/7- 8/11	L1(a-c) punctuation boot camp, focus will be pronouns, progressive verbs, modal auxiliaries	N/A		Punctuation Review based on pre-assessment given. Students will add notes and graphic organizers to their ELA/Reading notebooks.
8/14-8/18	L1(d,e,g) punctuation boot camp, focus will be adjectives, prepositional phrases, homophones(too, to	N/A		Punctuation Review based on pre-assessment given

	two)			
8/21-9/1	L1h- Introduction of Cursive L1f- complete sentences, run-ons, fragments, etc.	Pre-assessment given, informal writing in cursive. Pre-assessment, students given a paragraph to correct sentences.		
9/4-9/8	L2(a-d)	Pre-assessment L2(a-d), post assessment will be given at end of quarter.		
9/11-9/15	L2(a-b) Review of capitalization, commas and use of quotations. W2a(main idea/details and develop topics)	N/A Informational writing piece, use Lucy rubric to assess		Writer's Workshop will be introduced. -W2 standard will be broken down by strands.
9/18-9/22	L2(c-d) Compound/Complex sentences W2b(developing topics)	N/A		Notes and graphic organizers added to ELA/Reading Notebooks.
9/25-9/29	Loop back to L1 and L2 Continue with W2cde(link ideas, precise language and conclusions)	N/A		Writing focus will be on regions of the United States.
10/2-10-4	Loop back to L1 and L2 Continue with W2cde(Post-assessment of L1 and L2, use the same assessment as		W2 standard will not be formally assessed again until Q2

	link ideas, precise language and conclusions)	pre-assessment		
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Reading				
Date	Standard	Assessment	Extension	Additional Info.
8/1-8/4	RI(1-9)	Formal assessment of all RI standards, will give same post assessment at the end of the quarter. F&P assessment		
8/7- 8/11	RI1(refers to text) RI2(main idea/key details)	Informal assessments MAP assessment		Students will add notes and graphic organizer to ELA/Reading notebooks
8/14-8/18	RI3(setting,characters,events) Informational Text Structures	N/A Text structures assessment	Student will create an original story that contains all aspects of text structure	Students will add notes and graphic organizer to ELA/Reading notebooks
8/21-9/1	RI4(meaning of words,	N/A		Introduce Informational Text Structures

	on-going) RI5(overall structure)			instruction. Students will add notes and graphic organizer to ELA/Reading notebooks Reader's Workshop will begin
9/4-9/8	RI1(refers to text) RI2(main idea/key details)	Informal assessments MAP assessment		Students will add notes and graphic organizer to ELA/Reading notebooks
9/11-9/15	RI3(setting,characters,events)	N/A		Students will add notes and graphic organizer to ELA/Reading notebooks
9/18-9/29	RI4(meaning of words, on-going) RI5(overall structure)	N/A		Students will add notes and graphic organizer to ELA/Reading notebooks
10/3-10/7	RI(1-5)	Post Assessment given		

Quarter 1

Date	Standard/Skill	Assessment	Additional information
Week 1 Map and Globe Skills 8/1-8/4	Map Skills	Pre-assessment on Regions of US and states	Map and Geography skills will be ongoing throughout the year.
Week 2 Map and Globe Skills 8/6- 8/10	Map Skills	Pre-assessment of U.S Landforms	Map and Geography skills will be ongoing throughout the year.
Week 3 Geographic Understandings 8/13-8/17	SS4G1	Weekly questions, with short articles to read and understand, with comprehension questions. Geography Test	Regions of the United States will be taught using informational texts and graphic organizers

<p>Week 4 American Revolution 8/20-8/24</p>	<p>SSH4H1a SS4G2</p>	<p>Pre-Assessment:</p>	<p>Students will take notes in their notebooks daily. Students will continue to work on gaining a better understanding of the American Revolution .</p>
<p>Week 5 American Revolution 8/27-8/31</p>	<p>SS4H1b</p>	<p>Comparison Extended Response around events of the American Revolution</p>	<p>Students will take notes in their notebooks daily. Students will continue to work on gaining a better understanding of the American Revolution .</p>
<p>Week 6 American Revolution 9/4--9/7</p>	<p>SS4H1c</p>	<p>Pre-assessment</p>	<p>Students will take notes in their notebooks daily. Students will continue to work on gaining a better understanding of the American Revolution .</p>

<p>Week 7 American Revolution 9/10-9/14</p>	<p>SS4H1d</p>	<p>Assessment Test over the American Revolution</p>	<p>Students will take notes in their notebooks daily. Students will continue to work on gaining a better understanding of the American Revolution .</p>
<p>Week 8 Government/ Civic Understandings 9/17-9/21</p>	<p>SS4CG1</p>	<p>Pre-assessment</p>	<p>Students will take notes in their notebooks daily. Students will take notes to gain a better understanding of the Declaration of Independence</p>

<p>Week 9 Government/ Civic Understandings</p> <p>9/24-9/28</p>	<p>SS4CG1</p>		
<p>Week 10 Government/ Civic Understandings</p> <p>10/1-10/5</p>	<p>SS4CG2</p>		

