

QTR 4	Grade: Kindergarten	YEAR: 2017-2018
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Language Arts			
Date	Standard	Assessment	Additional Info.
3/12	<p>Informational Writing ELAGSEKW2: Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</p> <p>Review planning steps for how to books, review “can i follow this?”, and review using the word You when writing, review introductions and conclusion and introduce.</p>		Students create how to book
3/19	<p>Introduce Persuasive Writing to the class. Tell students when you persuade someone you are trying to get them to think the same way you are thinking</p> <p>ELAGSEKW1.: opinion writing</p> <p>Have students identify problems and how they think they could solve it.</p> <ol style="list-style-type: none"> 1. See a problem 2. Think 3. Write . (p. 4 in lucy) <p>ELAGSEKL1 c- Plural</p>	<p>Assess in writing conferences</p> <p>Formally assess plural</p>	<p>Students create book on problem and solution</p> <p>Bend I in Lucy</p>

<p>3/26</p>	<p>Introduce Persuasive Writing to the class. Tell students when you persuade someone you are trying to get them to think the same way you are thinking</p> <p>ELAGSEKW1.: opinion writing</p> <p>Have students identify problems and how they think they could solve it.</p> <ol style="list-style-type: none"> 4. See a problem 5. Think 6. Write . (p. 4 in lucy) <p>ELAGSEKL1d - Question words - have students create sentences using different question words</p>	<p>Informally assess question words</p>	<p>Bend 1 in Lucy</p>
<p>4/9</p>	<p>Writing letters to make change</p> <p>ELAGSEKW1.: opinion writing</p> <p>Have students write letters to school leader to change or start something new</p> <p>ELAGSEKL1d - Question words - have students create sentences using different question words</p>	<p>Formally assess using question words</p>	<p>Bend 2</p>
<p>4/16</p>	<p>Writing letters to make change</p> <p>ELAGSEKW1.: opinion writing</p>	<p>Informally assess a noun</p>	<p>Bend 2</p>

	<p>Have students write letters to school leader to change or start something new</p> <p>ELAGSEKL1b- nouns- go over what a noun is</p>		
4/23	<p>Movie Review</p> <p>ELAGSEKW1.: opinion writing</p> <p>Students write movie review on why someone should see a movie- give reasons</p> <p>ELAGSEKL1b- nouns- go over what a noun is</p>	Formally assess nouns	
4/30	<p>Movie Review</p> <p>ELAGSEKW1.: opinion writing</p> <p>Students write movie review on why someone should NOT see a movie- give reasons</p> <p>ELAGSEKL1b- Verbs</p>	informally assess verbs	
5/7	<p>Book Review</p> <p>ELAGSEKW1.: opinion writing</p> <p>Students write book review on why someone should read a book- give reasons</p> <p>ELAGSEKL1b- Verbs</p>	Formally assess verbs	

5/14	<p>Book Review</p> <p>ELAGSEKW1.: opinion writing</p> <p>Students write book review on why someone should not read a book- give reasons</p> <p>Review language standards</p>		
5/21	<p>Why westside is the best school</p> <p>ELAGSEKW1.: opinion writing</p> <p>Give reasons why</p> <p>Review Language standards</p>		

Reading			
Date	Standard	Assessment	Additional Info.
3/19	<p>ELAGSEKRL5: Recognize common types of text</p> <p>Fairy Tales</p> <p>Read different fairy tales and give reasons why it is a fairy tale</p> <p>ELAGSEKRF3</p>	Formally assess C or K	

	<p>Foundations: K vs. C rule.. When to use K and when to use C.</p> <p>ELAGSEKRF4: Read common high-frequency words by sight: does, sure, time, made, first</p>	<p>Informally assess all sight words</p>	
3/26	<p>ELAGSEKRL5: Recognize common types of text- Fables</p> <p>Read different fable and give different reasons why it is a fable</p> <p>ELAGSEKRF3 -introduce vowel teams</p> <p>ELAGSEKRF4: Read common high-frequency words by sight: want, long, ready, very, know</p>	<p>Informally assess vowel teams</p> <p>Formally assess all sight words</p>	
4/9	<p>ELAGSEKRL5: Recognize common types of text</p> <p>Poetry- explore different types of poetry</p> <p>ELAGSEKRF3 -introduce vowel teams</p> <p>ELAGSEKRF4: Read common high-frequency words by sight: into, away, number, part, people</p>	<p>Informally assess vowel teams</p> <p>Informally assess all sight words</p>	

	<p>ELAGSEKRF3 Continue vowel teams</p> <p>ELAGSEKRF4: Read common high-frequency words by sight: January, February, March, April, May, June</p>	<p>Formally assess all sight words</p>	
5/7	<p>Review Retelling ELAGSEKRL2- with prompting and support retell familiar stories including key details</p> <p>ELAGSEKRF3 -Review: cvc, digraphs, blends, bossy r, magic e and vowel teams</p> <p>ELAGSEKRF4: Read common high-frequency words by sight: July, August, September, October, November, December</p>	<p>Informally assess reviewed phonics material</p> <p>Informally assess all sight words</p>	
5/14	<p>Review story structure</p> <p>ELAGSEKRL30 with prompting and support, identify characters, settings and major events in a story</p> <p>ELAGSEKRF3 -Review: cvc, digraphs, blends, bossy r, magic e and vowel teams</p>	<p>Formally assess review material</p>	

	ELAGSEKRF4: Read common high-frequency words by sight: red, orange, yellow, green, blue, purple, pink	Formally assess all sight words	
5/21	<p>Review story structure</p> <p>ELAGSEKRL30 with prompting and support, identify characters, settings and major events in a story</p> <p>ELAGSEKRF3 -Review: cvc, digraphs, blends, bossy r, magic e and vowel teams</p> <p>ELAGSEKRF4: Read common high-frequency words by sight: REVIEW</p>	Informally assess all sight words	

Math			
Date	Standard		
3/19	<p>K.OA.1. Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.</p> <p>K.OA.3. Decompose numbers less than or equal to 10 into</p>	Informally assess student understanding of pictorial & numeric number bonds	<p>Module 4: Topic A Lessons 4-6</p> <p>Module 4: Topic B Lessons 7</p>

	<p>pairs in more than one way, e.g., by using objects or drawings, and record each decomposition by a drawing or equation (e.g., $5 = 2 + 3$ and $5 = 4 + 1$).</p>		
3/26	<p>K.OA.3. Decompose numbers less than or equal to 10 into pairs in more than one way, e.g., by using objects or drawings, and record each decomposition by a drawing or equation (e.g., $5 = 2 + 3$ and $5 = 4 + 1$).</p>	<p>Formally assess student understanding of pictorial & numeric number bonds</p>	<p>Module 4: Topic B Lessons 8-12</p>
4/9	<p>K.OA.1. Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.</p> <p>K.OA.2. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.</p>	<p>Informally assess student understanding of decomposition and composition addition stories (with drawings & equations)</p>	<p>Module 4: Topic C Lessons 13-17</p>
4/16	<p>K.OA.1. Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.</p> <p>K.OA.2. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.</p> <p>K.OA.5. Fluently add and subtract within 5.</p>	<p>Formally assess student understanding of decomposition and composition addition stories (with drawings & equations)</p>	<p>Module 4: Topic C Lesson 18 Module 4: Topic D Lessons 19-22</p>

	<p>K.OA.3. Decompose numbers less than or equal to 10 into pairs in more than one way, e.g., by using objects or drawings, and record each decomposition by a drawing or equation (e.g., $5 = 2 + 3$ and $5 = 4 + 1$).</p>		
4/23	<p>K.OA.3. Decompose numbers less than or equal to 10 into pairs in more than one way, e.g., by using objects or drawings, and record each decomposition by a drawing or equation (e.g., $5 = 2 + 3$ and $5 = 4 + 1$).</p>	<p>Informally assess subtraction</p>	<p>Module 4: Topic D Lessons 23-24</p>
4/30	<p>K.OA.3. Decompose numbers less than or equal to 10 into pairs in more than one way, e.g., by using objects or drawings, and record each decomposition by a drawing or equation (e.g., $5 = 2 + 3$ and $5 = 4 + 1$).</p> <p>K.OA.2. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.</p>	<p>Formally assess subtraction</p> <p>Informally assess decompositions of 9 & 10.</p>	<p>Module 4: Topic E Lessons 25-28</p> <p>Module 4: Topic F Lesson 29</p>
5/7	<p>K.OA.2. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.</p>	<p>Informally assess addition word problems</p>	<p>Module 4: Topic F Lessons 30-32</p> <p>Module 4: Topic G Lessons 33-34</p>

<p>5/14</p>	<p>K.OA.2. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.</p> <p>K.OA.3. Decompose numbers less than or equal to 10 into pairs in more than one way, e.g., by using objects or drawings, and record each decomposition by a drawing or equation (e.g., $5 = 2 + 3$ and $5 = 4 + 1$).</p> <p>K.OA.1. Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.</p> <p>K.OA.4. For any number from 1 to 9, find the number that makes 10 when added to the given number, e.g., by using objects or drawings, and record the answer with a drawing or equation.</p>	<p>Formally assess addition word problems</p> <p>Informally assess subtraction word problems</p>	<p>Module 4: Topic G Lessons 35-36</p> <p>Module 4: Topic H 37-39</p>
<p>5/21</p>	<p>K.OA.4. For any number from 1 to 9, find the number that makes 10 when added to the given number, e.g., by using objects or drawings, and record the answer with a drawing or equation.</p>	<p>Formally assess subtraction word problems</p> <p>Informally assess student understanding of patterns within addition and subtraction</p>	<p>Module 4: Topic H Lessons 40-41</p>

Science			
Date	Standard	Assessment	Additional Info.
3/19	<p>SKE2. - Obtain, evaluate, and communicate information to describe the physical attributes of earth materials</p> <p>B. Construct an argument supported by evidence for how rocks can be grouped by physical attributes (size, weight, texture, color).</p> <p>C. Soil- talk about different attributes of soil and why it is important</p>	Sort rocks and write about them and describe them	
3/26	<p>SKL1- Living and nonliving</p> <p>Learn about different attributes of living and nonliving things and how to sort them</p>	Assess living and nonliving in sorts	
4/9	<p>SKL2- construct an argument supported by evidence for how animals can be grouped according to their features</p>	Informally assess understand of different groups of animals	

	Learn about different animal groups		
4/16	SKL2- construct an argument supported by evidence for how animals can be grouped according to their features Learn about different animal groups	Formally assess different groups of animals	
4/23	SKL2-matching animals to their offsprings Show how baby animals looks like their parents	Assess understanding how baby animals look at their parents	
4/30	SKL2-b- construct an argument on how plants can be sorted - Learn about different parts of the plant	Assess understanding of different parts of plants	
5/7	SKL2-b- construct an argument on how plants can be sorted - Learn how plants can be sorted	Learn how plants can be sorted	

5/14	SKL2-b- construct an argument on how plans can be sorted - Learn how plants can be sorted	Learn how plants can be sorted	
5/21	Review		

Social Studies			
Date	Standard	Assessment	Additional Info.
3/19	(Science)		
3/26	(Science)		
4/9	(Science)		
4/16	American Symbols and Holidays SSKH2 SSKH1 Learn about different American Symbols (bald eagle, statue of liberty, washington monument, lincoln memorial) Read books and discuss during whole group reading tie	Assess understanding and recognition of symbols and holidays	
4/23	American Symbols and Holidays Learn about different American Symbols	Assess understanding and recognition of symbols and holidays	

	(memorial day, 4th of july)		
4/30	(Science)		
5/7	(Science)		
5/14	(Science)		
5/21	(science)		