



WESTSIDE
ATLANTA CHARTER SCHOOL

QTR 2: Oct. 6- Dec. 16	GRADE: 2 nd Grade	YEAR: 2016-2017
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Curriculum Map

Language Arts			
Date	Standard	Assessment	Additional Info.
Week 1 (10/6-10/7)	2.RF.3b- Spell words with common vowel teams 2.W.2- Write informational texts 2.L.1. Write and use irregular plural nouns		
Week 2 (10/17)	2.RF.3b- Spell words with common vowel teams 2.W.2- Write informational texts 2.L.1. Write and use irregular plural nouns		
Week 3 (10/24)	2.RF.3b- Spell words with common vowel teams 2.L1a- Use collective nouns 2.L1d- Verb Tenses 2.W.2- Write informational texts		
Week 4	2.RF.3b- Spell words with		Shades of meaning

(10/31)	<p>common vowel teams</p> <p>2.L1a- Use collective nouns</p> <p>2.L1d- Verb Tenses</p> <p>2.W.2- Write informational texts</p> <p>2.L1.e Use adjectives and adverbs</p>		
Week 5 (11/7)	<p>2.W.2- Write informational texts</p> <p>2.L1.e Use adjectives and adverbs</p> <p>2.L4.d Build compound words</p> <p>R.F.3c Decode regularly spelled two-syllable words with long vowels</p>		Shades of meaning
Week 6 (11/14)	<p>2.L1f- Write compound sentences</p> <p>2.W.2- Write informational texts</p> <p>2.L1.e Use adjectives and adverbs</p> <p>R.F.3c Decode regularly spelled two-syllable words with long vowels</p>		
Week 7 (11/28)	<p>2.L1f- Write compound sentences</p> <p>2.W.2- Write informational texts</p>		

	<p>2.L1.e Use adjectives and adverbs</p> <p>R.F.3c Decode regularly spelled two-syllable words with long vowels</p>		
<p>Week 8 (12/5)</p>	<p>2.L1c Use Reflexive Pronouns</p> <p>2.W.2- Write informational texts</p> <p>R.F.3c Decode regularly spelled two-syllable words with long vowels</p>		
<p>Week 9 (12/12)</p>	<p>2.L1c Use Reflexive Pronouns</p> <p>2.W.2- Write informational texts</p> <p>R.F.3c Decode regularly spelled two-syllable words with long vowels</p>		

Reading			
Date	Standard	Assessment	Additional Info.
<p>Week 1 (10/6-10/7)</p>	<p>2.RI.1 Ask and answer questions in nonfiction texts</p>	<p>Guided reading daily observations, checklists, F&P, Unit Pre/Post Test</p>	
<p>Week 2 (10/17)</p>	<p>2.RI.1 Ask and answer questions in nonfiction texts</p>		
<p>Week 3 (10/24)</p>	<p>2.RI.2 Main Idea and Details</p> <p>2.RI.3 Make connections</p>		<p>Connect to informational writing</p>

	between events or concepts 2.RI.5 Identify and use text features		
Week 4 (10/31)	2.RI.2 Main Idea and Details 2.RI.3 Make connections between events or concepts 2.RI.5 Identify and use text features		
Week 5 (11/7)	2.RI.2 Main Idea and Details 2.RI.3 Make connections between events or concepts 2.RI.5 Identify and use text features		
Week 6 (11/14)	2.RI.6 Identify author's purpose 2.RI.7 Use images to gain meaning or clarify a text 2.RI.8 Identify supporting details		
Week 7 (11/28)	2.RI.6 Identify author's purpose 2.RI.7 Use images to gain meaning or clarify a text 2.RI.8 Identify supporting details		
Week 8 (12/5)	2.RI.9 Compare and contrasts text on the same topic		
Week 9 (12/12)	2.RI.9 Compare and contrasts text on the same topic		

Math			
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Date	Standard	Assessment	Additional Info.
Week 1 (10/6-10/7)	2.NBT.6 – Add 4 two digit numbers 2.NBT.7- Add and subtract within 1000 (focus on addition) 2.NBT.9- Explain why addition and subtraction strategies work 2.OA.1 – Solve word problems with regrouping		Adding amounts of money Teach \$ and .
Week 2 (10/17)	2.NBT.6 – Add 4 two digit numbers 2.NBT.7- Add and subtract within 1000 (focus on addition) 2.NBT.9- Explain why addition and subtraction strategies work 2.OA.1 – Solve word problems with regrouping		
Week 3 (10/24)	2.NBT.7- Add and subtract within 1000 (focus on subtraction) 2.NBT.9- Explain why addition and subtraction strategies work 2.OA.1 – Solve word problems with regrouping		
Week 4 (10/31)	2.NBT.7- Add and subtract within 1000 (focus on subtraction)		

	2.NBT.9- Explain why addition and subtraction strategies work 2.OA.1 – Solve word problems with regrouping		
Week 5 (11/7)	2.MD.8 Count money and solve word problems involving money		Subtraction from \$1.00 Making change
Week 6 (11/14)	2.MD.8 Count money and solve word problems involving money		Subtraction from \$1.00 Making change
Week 7 (11/28)	2.MD.8- Count money and solve word problems involving money 2.MD.7- Tell and write time from analog and digital clocks to the nearest five minutes		Subtraction from \$1.00 Making change
Week 8 (12/5)	2.MD.7- Tell and write time from analog and digital clocks to the nearest five minutes		Elapsed time
Week 9 (12/12)	2.MD.7- Tell and write time from analog and digital clocks to the nearest five minutes		Elapsed time

Science			
Date	Standard	Assessment	Additional Info.
Week 1 (10/6-10/7)	S2E1- Understand that stars have different sizes,	Model building, pre/post test,	Shadows, constellations,

	<p>brightness, and patterns</p> <p>S2E2- Investigate the position of the sun and moon to show patterns throughout the year</p>	informational writing	<p>seasons, patterns in our life (day/night/seasons)</p>
Week 2 (10/17)	<p>S2E1- Understand that stars have different sizes, brightness, and patterns</p> <p>S2E2- Investigate the position of the sun and moon to show patterns throughout the year</p>		
Week 3 (10/24)	<p>S2E1- Understand that stars have different sizes, brightness, and patterns</p> <p>S2E2- Investigate the position of the sun and moon to show patterns throughout the year</p> <p>S2E3- Observe and record changes in their surroundings and the cause of changes</p>		<p>Moon cycle, weather</p>
Week 4 (10/31)			
Week 5 (11/7)			
Week 6 (11/14)			
Week 7 (11/28)			
Week 8			

(12/5)			
Week 9 (12/12)			

Social Studies			
Date	Standard	Assessment	Additional Info.
Week 1 (10/6-10/7)	NO STANDARDS		
Week 2 (10/17)	NO STANDARDS		
Week 3 (10/24)	NO STANDARDS		
Week 4 (10/31)	NO STANDARDS		
Week 5 (11/7)	SS2H2- Describe Georgia Creek and Cherokee cultures SS2G2- Describe the cultural and geographical associated with Georgia Creek and Cherokee	Presentation, writing, pre/post test	Compare and contrast to present, usage of resources, tools, homes, ways to make a living, and accomplishments
Week 6 (11/14)	SS2H2- Describe Georgia Creek and Cherokee cultures SS2G2- Describe the cultural and geographical associated with Georgia Creek and Cherokee		Review regions and why Creek and Cherokee resided where they did, adaptation, impact of place
Week 7 (11/28)	SS2H2- Describe Georgia Creek and Cherokee cultures SS2G2- Describe the cultural and geographical		Compare and contrast to present, usage of resources, tools, homes, ways to make a living, and

	associated with Georgia Creek and Cherokee		accomplishments
<p>Week 8 (12/5)</p>	<p>SS2E1- SS2E4: Explain scarcity, choice, and opportunity cost</p> <p>Identify ways in which goods and services are distributed</p> <p>Use of money vs. bartering</p> <p>Describe costs and benefits of personal spending and saving</p>		
<p>Week 9 (12/12)</p>	<p>SS2E1- SS2E4: Explain scarcity, choice, and opportunity cost</p> <p>Identify ways in which goods and services are distributed</p> <p>Use of money vs. bartering</p> <p>Describe costs and benefits of personal spending and saving</p>		