



WESTSIDE
ATLANTA CHARTER SCHOOL

QTR 1: Aug. 3- Oct. 5	GRADE: 2 nd Grade	YEAR: 2016-2017
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Curriculum Map

Language Arts			
Date	Standard	Assessment	Additional Info.
Week 1 (8/8)	2.L.2 Capitalization and Punctuation 2.L.1f Types of Sentences (Simple and compound)	Pre- Assessment of Narrative writing	Capitalize holidays, product names, and geographic names Review subject/predicates
Week 2	2.L.2 Capitalization and Punctuation 2.L.1f Types of Sentences (Simple and compound) 2.W.3- Narrative Writing	Writing samples	
Week 3	2.W.3- Narrative Writing 2.L.B2- Letter Writing with proper use of commas		Commas in between city and states
Week 4	2.W.3- Narrative Writing 2.L.B2- Letter Writing with proper use of commas		
Week 5	2.W.3- Narrative Writing		
Week 6	2.W.3- Narrative Writing		
Week 7	2.W.3- Narrative Writing		
Week 8	2.W.3- Narrative Writing		
Week 9	2.W.3- Narrative Writing		

Reading			
Date	Standard	Assessment	Additional Info.
Week 1			
Week 2 (8/8)	2RL7 - Story elements 2RL9- Compare and Contrast Story Elements 2RL2- Recount stories and determine the central message 2RL1- Ask and Answer Questions about the text 2RF3- Apply phonics and decoding skills	Daily guided reading observations , checklists, Fountas and Pinnell	Elements of folktales and fables Long and short vowels
Week 3 (8/15)	2RL7 - Story elements 2RL9- Compare and Contrast Story Elements 2RL2- Recount stories and determine the central message 2RL1- Ask and Answer Questions about the text	Daily guided reading observations , checklists, Fountas and Pinnell	Long and short vowels Digraphs and blends
Week 4 (8/22)	2RL7 - Story elements 2RL3- Describe Characters 2RL9- Compare and Contrast Story Elements 2RL2- Recount stories and determine the central message 2RL1- Ask and Answer Questions about the text	Daily guided reading observations , checklists, Fountas and Pinnell	Glued sounds
Week 5 (8/29)	2RL7 - Story elements 2RL3- Describe Characters 2RL9- Compare and Contrast Story Elements 2RL2- Recount stories and determine the central message 2RL1- Ask and Answer	Daily guided reading observations , checklists, Fountas and Pinnell	Closed and open syllables in two syllable words

	Questions about the text		
Week 6	2RL5- Describe overall story structure with a strong retell 2RL1- Ask and Answer Questions about the text 2RL6- Acknowledge Character Point of View	Daily guided reading observations , checklists, Fountas and Pinnell	R controlled vowels
Week 7	2RL5- Describe overall story structure with a strong retell 2RL1- Ask and Answer Questions about the text 2RL6- Acknowledge Character Point of View	Daily guided reading observations , checklists, Fountas and Pinnell	Suffixes: ed/ ing
Week 8	2RL5- Describe overall story structure with a strong retell 2RL1- Ask and Answer Questions about the text 2RL6- Acknowledge Character Point of View	Daily guided reading observations , checklists, Fountas and Pinnell	Suffixes: s/es
Week 9	2RL5- Describe overall story structure with a strong retell 2RL1- Ask and Answer Questions about the text 2RL6- Acknowledge Character Point of View	Daily guided reading observations , checklists, Fountas and Pinnell	Suffixes: Superlatives (er/ est)

Math			
Date	Standard	Assessment	Additional Info.
Week 1	2.OA.2- Addition strategies to 20 2.NBT.2- Skip counting- 2's, 5's, 10's	Timed assessment, Unit Pre/Post test	Fluency Fact families Commutative Property Use a number line
Week 2	2.OA.2- Addition strategies to 20 2.NBT.2- Skip counting- 2's, 5's, 10's	Timed assessment, Unit Pre/Post test	Fluency Fact families Commutative Property Use a number line
Week 3	2.OA.2- Subtraction strategies to 20 2.NBT.2- Skip counting- 2's, 5's, and 10's 2.OA.3- Determine whether a number is even or odd	Timed assessment, Unit Pre/Post test	Fluency Fact families Commutative Property Even and Odd Use a number line
Week 4	2.OA.2- Subtraction strategies to 20 2.NBT.1- Understand the digits in a number represent and amount up to 1,000	Timed assessment, Unit Pre/Post test	Fluency Even and Odd HTO chart, drawing base ten, understanding value of each digit Use a number line
Week 5	2.NBT.3- Read and write numbers to 1,000 including expanded form	Timed assessment, Unit Pre/Post test	Understanding 240 can be 2 hundreds, 4 tens or 24 tens
Week 6	2.NBT.4- Comparing numbers to 1,000 using $<$, $>$, or $=$	Timed assessment, Unit Pre/Post test	
Week 7	2.NBT.8- Add and Subtract 1, 10, and 100	Timed assessment, Unit Pre/Post test	Using a hundreds chart
Week 8	2.NBT.5- Two Digit Addition	Timed assessment,	Use a number line

	and Subtraction without regrouping	Unit Pre/Post test	to add and subtract
Week 9	2NBT5- Two Digit Addition and Subtraction without regrouping	Timed assessment, Unit Pre/Post test	Use a number line to add and subtract

Science			
Date	Standard	Assessment	Additional Info.
Week 1	NO STANDARDS THIS QUARTER		
Week 2			
Week 3			
Week 4			
Week 5			
Week 6			
Week 7			
Week 8			
Week 9			

Social Studies			
Date	Standard	Assessment	Additional Info.
Week 1	SS2CG1 Define the concept of government and the need for rules and laws SS2CG2 Identify the roles of the elected officials SS2CG4 Identify state and national capitol in pictures	Pre and Post Test	Mayor Governor President

	and locate the capital of Georgia and the USA on a map		
Week 2	<p>SS2CG1 Define the concept of government and the need for rules and laws</p> <p>SS2CG2 Identify the roles of the elected officials</p> <p>SS2CG4 Identify state and national capitol in pictures and locate the capital of Georgia and the USA on a map</p>		
Week 3	<p>SS2CG1 Define the concept of government and the need for rules and laws</p> <p>SS2CG2 Identify the roles of the elected officials</p> <p>SS2CG4 Identify state and national capitol in pictures and locate the capital of Georgia and the USA on a map</p>		
Week 4	<p>SS2CG1 Define the concept of government and the need for rules and laws</p> <p>SS2CG2 Identify the roles of the elected officials</p> <p>SS2CG4 Identify state and national capitol in pictures and locate the capital of Georgia and the USA on a map</p>		
Week 5	SS2G1 Locate major	Create a map of	Regions and

	topographical features of Georgia and describe how the features define Georgia's surface	Georgia with labeled regions and rivers	Rivers
Week 6	SS2G1 Locate major topographical features of Georgia and describe how the features define Georgia's surface		
Week 7	SS2G1 Locate major topographical features of Georgia and describe how the features define Georgia's surface		
Week 8	SS2G1 Locate major topographical features of Georgia and describe how the features define Georgia's surface		
Week 9	SS2G1 Locate major topographical features of Georgia and describe how the features define Georgia's surface		