



WESTSIDE  
ATLANTA CHARTER SCHOOL

## Curriculum Map

QTR 1:	Grade: 1st	YEAR: 2016-2017
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Language Arts			
Date	Standard	Assessment	Additional Info.
8/3-8/5	ELAGSE1W3 (Narrative) ELASE1L1a (upper and lowercase)	Pre-Writing Assessment	Neighborhood Map Stories/Incorporate Bend 1: Lesson 1
8/8-8/12	ELAGSE1W3 (Narrative) ELASE1L1k (spacing)	Informal Assessment	Neighborhood Map Stories/Incorporate Bend 1: Lesson 1
8/15-8/18	ELAGSE1W3 (Narrative) ELAGSE1L2b (end punctuation)	Informal Assessment	Bend1: Lesson 2-4
8/22-8/26	ELAGSE1W3 (Narrative) ELAGSE1L1b (common, proper nouns) ELAGSE1L2a (Capitalization)	Informal Assessment	Bend 1: Lesson 5
8/29-9/2	ELAGSE1W3 (Narrative) ELAGSE1L5a (sort words)	Informal Assessment	Work with a partner on a story to <b>edit</b> . Incorporate Bend 1: Lesson 6-7. Give out editing checklist
9/6-9/9	ELAGSE1W3 (Narrative) ELAGSE1L5b (define words by category)	Informal Assessment	Bend 1: Lesson 8

9/12-9/16	ELAGSE1W3 (Narrative) ELAGSE1L5c (real-life connections between words)	Informal Assessment	Bend 1: Lesson 9
9/19-9/23	ELAGSE1W3 (Narrative) ELAGSE1L1c (singular and plural nouns)	Assess Grammar standards	Bend 1: Lesson 10
9/26-9/30	ELAGSE1W3 (Narrative) ELAGSE1L1c (singular and plural nouns)	Post-Writing Assessment	Work on editing and take post assessment on Thursday.
10/3-10/7	ELAGSE1W3 (Narrative) ELAGSE1L1c (singular and plural nouns)		Continue to revise and edit. Publishing Party

Reading			
Date	Standard	Assessment	Additional Info.
8/3-8/19	RL.1, RI.1, (RL.3) RF.1, RF.2b, c, d	Pre & post for RI.1, and RL.1 Others through class observation	RL.3 – intro characters, setting & events through text talk & read alouds Focus on sentence features, and phonics basics (initial, medial and ending sounds)
8/22-9/2	RL.2 (RL.3) RF.1, RF.2 a	Pre & Post for RL.2 Use F&P for pre-test for RL.2	Continue with RL.3 in same way Focus on distinguishing long and short sounds (not spelling patterns)
9/6-9/16	RI.2 RF.1, RF.2 a-d, RF.3 a-b,	Pre & Post for RI.2	Continue with RL.3 in same way

			Focus on distinguishing long & short sounds, practicing digraphs, and decoding 1-syllable words
9/19-9/23	RL.3, RL.4 RF3.c	Pre & post	Work on RL.4 through social studies (poetry read) Heavily focus on RL.3, review it. Introduce final e and practice
9/26-9/30	Review all standards	Post Assessment of all standards	

Math			
Date	Standard	Assessment	Additional Info.
8/3-8/5	1.OA.5, 1.OA.1	Pre-Assessment	<u>Module 1</u> Topic A, Lesson 1, Lesson 2
8/8-8/12	1.OA.1, 1.OA.5, OA.6	Classroom Observation	Review Lesson 1 and 2, Teach Lesson 3 <u>Topic B</u> Lessons 4-7
8/15-8/19	OA.1, OA.5, OA.6	Classroom Observation	Topic C Lessons 8-12
8/22-8/26	OA.1, OA.5, OA.8, OA.6	Classroom Observation	Topic C Lessons 13 Topic D Lessons 14-16
8/29-9/2	OA.3, OA.7	Classroom	Topic E

		Observation	Lessons 17-20
9/5-9/9	1.OA.3, OA.6	Mid-Module Assessment	Topic F Lesson 21-24 Assess Friday
9/12-9/16	OA.1, OA.4, OA.5, OA.8	Informal Observation	Topic G Lessons 25-27 Topic H Lessons 28-29
9/19-9/23	OA.1, OA.4, OA.5, OA.8, OA.6	Informal Observation	Topic H Lessons 30-32 Topic I Lessons 33-34
9/26-9/30	OA.1, OA.4, OA.5, OA.8, OA.6	Informal Observation	Lessons 35-39
10/3-10/7	Review all standards	End of Module Assessment	End of Quarter 1

Science			
Date	Standard	Assessment	Additional Info.

Social Studies			
Date	Standard	Assessment	Additional Info.
8/3-8/19	SS1G2	Pre Assessment	City, state, county, state, nation and continent

8/22-9/23	SS1G3, SS1CG2	Informal Assessment	Continents, oceans, landforms (incorporate PBL)
9/26-10/3	Review all SS standards	Final assessments	