



**WESTSIDE**  
ATLANTA CHARTER SCHOOL

## Curriculum Map

QTR 2:	Grade: 4th	YEAR: 2016-2017
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Language Arts			
Date	Standard	Assessment	Additional Info.
Week 1	Writing focus is how to establish the narrator of a story and organizing events of a story (W3a);		
Week 2	Continue with narrator and organizing events, student led this time. Re-visit punctuation(L2) and introduce dialogue(L2)		
Week 3	Introduce dialogue(w3b). Re-visit pronouns, prepositional phrases, progressive verbs, adjs.		
Week 4	Transitional words and phrases(w3cd) Students will be independently writing an informational piece on Native Americans. Re-visit L5(figurative language)	Post-informational assessment	
Week 5	Transitional words and phrases(w3cd) Students will be independently writing an informational piece on		

	Native Americans		
Week 6	Strong conclusions(w3e) compare/contrast point of view using different narrators(connects to RL6)		
Week 7	Strong conclusions(w3e) compare/contrast point of view using different narrators(connects to RL6)		
Week 8	Students will independently write a narrative piece		

Reading			
Date	Standard	Assessment	Additional Info.
Week 1	RL1, RL2, RL3		
Week 2	RI3, explaining events		Give pre- assessment on RL3, RL6 and RI5
Week 3	RI5 compare and contrast using Native Americans(nonfiction); compare and contrast fictional characters(RL6)		
Week 4	RI5 and RL6 continue with comparison. Introduce cause and effect(RI5)		
Week 5	Introduce first hand and second hand accounts(RI5) and first and third person narrations(RL6) Continue with Cause and Effect		
Week 6	RI6, compare and contrast		
Week 7	Problem/Solution(RI5)		

Week 8	Continue with problem/solution(R15) Post-assessment on RI5 and RL6, RL3		
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Math			
Date	Standard	Assessment	Additional Info.
10/17-10/28	NF.1 Explain why two or more fractions are equivalent by using visual fraction models. MD.2 Place Value understanding and properties of operations to perform multi-digit arithmetic	Pre-assessment of unit 3 standards, NF.1-2, MD.2 Post-assessment will be given at end of unit 3  Quiz for standards NF.1 and MD.2	Daily exit tickets, class work, and discussions assess student progress toward content mastery. Students will add notes, vocabulary, and graphic organizers to their Math Interactive Notebooks (INB)
10/31-11/11	NF.2 Compare two fractions with different numerators and different denominators. MD.2 Place Value understanding and properties of operations to perform multi-digit arithmetic	Quiz for standards NF.2 and MD.2  Unit 3 Post-assessment of standards NF.1-2, MD.2 Same assessment as pre-assessment	Daily exit tickets, class work, and discussions assess student progress toward content mastery. Students will add notes, vocabulary, and graphic organizers to their Math Interactive Notebooks (INB)
11/14-11/18	NF.3 a/b Understand a fraction $a/b$ with a numerator $>1$ as a sum of unit fractions $1/b$ .	Pre-assessment of unit 4 standards, NF.3-4, MD.2 Post-assessment will be given at end of unit 4  Quiz for standard	Daily exit tickets, class work, and discussions assess student progress toward content mastery. Students will add notes, vocabulary,

		NF.3 a/b	and graphic organizers to their Math Interactive Notebooks (INB)
11/28-12/2	NF.3 c/d Understand a fraction $a/b$ with a numerator $>1$ as a sum of unit fractions $1/b$ .	Quiz for standard NF.3 c/d	Daily exit tickets, class work, and discussions assess student progress toward content mastery. Students will add notes, vocabulary, and graphic organizers to their Math Interactive Notebooks (INB)
12/5-12/9	NF.4 Apply and extend previous understandings of multiplication to multiply a fraction by a whole number e.g., by using a visual such as a number line or area model. MD.2 Place Value understanding and properties of operations to perform multi-digit arithmetic	Quiz for standards NF.4 and MD.2	Daily exit tickets, class work, and discussions assess student progress toward content mastery. Students will add notes, vocabulary, and graphic organizers to their Math Interactive Notebooks (INB)
12/12-12/16	NF.4 Apply and extend previous understandings of multiplication to multiply a fraction by a whole number e.g., by using a visual such as a number line or area model.	Quiz for standards NF.4 and MD.2  Unit review and post-assessment after Winter Break	Daily exit tickets, class work, and discussions assess student progress toward content mastery. Students will add notes, vocabulary, and graphic organizers to their Math Interactive Notebooks (INB)

Science			
Date	Standard	Assessment	Additional Info.
10/17-10/21	<p>E3a Students will differentiate between the states of water and how they relate to the water cycle and weather.</p> <p>a. Demonstrate how water changes states from solid (ice) to liquid (water) to gas (water vapor/steam) and changes from gas to liquid to solid.</p>	Weather pre-assessment on standards E3 and E4	
10/24-10/28	<p>E3a Students will differentiate between the states of water and how they relate to the water cycle and weather.</p> <p>b. Identify the temperatures at which water becomes a solid and at which water becomes a gas.</p>	Informal assessments of standard E3	Students will add notes, vocabulary, and graphic organizers to their Science Interactive Notebooks (INB)
10/31-11/4	<p>E3b/c Students will differentiate between the states of water and how they relate to the water cycle and weather.</p> <p>c. Investigate how clouds are formed.</p> <p>d. Explain the water cycle (evaporation, condensation, and precipitation).</p>	Informal assessments of standard E3	Students will add notes, vocabulary, and graphic organizers to their Science Interactive Notebooks (INB)
11/7-11/11	<p>E3d Students will differentiate</p>	Informal assessments of	Students will add notes, vocabulary,

	<p>between the states of water and how they relate to the water cycle and weather.</p> <p>e. Investigate different forms of precipitation and sky conditions. (rain, snow, sleet, hail, clouds, and fog).</p>	<p>standardE3</p> <p>Quiz on standard E3</p>	<p>and graphic organizers to their Science Interactive Notebooks (INB)</p>
11/14-11/18	<p>E4</p> <p>Students will analyze weather charts/maps and collect weather data to predict weather events and infer patterns and seasonal changes.</p> <p>a. Identify weather instruments and explain how each is used in gathering weather data and making forecasts (thermometer, rain gauge, barometer, wind vane, anemometer).</p>	<p>Informal assessments of standard E4</p>	<p>Students will add notes, vocabulary, and graphic organizers to their Science Interactive Notebooks (INB)</p>
11/28-12/2	<p>E4</p> <p>b. Using a weather map, identify the fronts, temperature, and precipitation and use the information to interpret the weather conditions.</p>	<p>Informal assessments of standard E4</p>	<p>Students will add notes, vocabulary, and graphic organizers to their Science Interactive Notebooks (INB)</p>
12/5-12/9	<p>E4</p> <p>c. Use observations and records of weather conditions to predict weather patterns throughout the year.</p>	<p>Informal assessments of standard E4</p> <p>Quiz on standard E4</p>	<p>Students will add notes, vocabulary, and graphic organizers to their Science Interactive Notebooks (INB)</p>
12/12-12/16	<p>E4</p> <p>Students will analyze weather charts/maps and</p>	<p>Informal assessments of standard E4</p>	

	collect weather data to predict weather events and infer patterns and seasonal changes. d. Differentiate between weather and climate.	Weather post-assessment on standards E3 and E4	

Social Studies			
Date	Standard	Assessment	Additional Info.
Week 1	Crossing the land bridge, continent review; Intro. Native Americans; Locate where Native Americans settled, focus would be map location of each tribe.		
Week 2 & 3	Southwest		
Week 4 & 5	Plateau		
Week 6 & 7	Northeast/Arctic		
Week 8	Native American Project		