



WESTSIDE
ATLANTA CHARTER SCHOOL

Curriculum Map

QTR 1:	Grade: 4 th	YEAR:2016-2017
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Language Arts			
Date	Standard	Assessment	Additional Info.
8/3-8/5	L1(a-h)	Pre-assessment of L1(a-d), post assessment will be given again at end of quarter	
8/8-8/12	L1(a-c) punctuation boot camp, focus will be pronouns, progressive verbs, modal auxiliaries	N/A	Punctuation Review based on pre-assessment given. Students will add notes and graphic organizers to their ELA/Reading notebooks.
8/15-8/19	L1(d,e,g) punctuation boot camp, focus will be adjectives, prepositional phrases, homophones(too, to two)	N/A	Punctuation Review based on pre-assessment given

8/22-8/26	L1h- Introduction of Cursive L1f- complete sentences, run-ons, fragments, etc.	Pre-assessment given, informal writing in cursive. Pre-assessment, students given a paragraph to correct sentences.	
8/29-9/2	L2(a-d)	Pre-assessment L2(a-d), post assessment will be given at end of quarter.	
9/6-9/9	L2(a-b) Review of capitalization, commas and use of quotations. W2a(main idea/details and develop topics)	N/A Informational writing piece, use Lucy rubric to assess	Writer's Workshop will be introduced. -W2 standard will be broken down by strands.
9/12-9/16	L2(c-d) Compound/Complex sentences W2b(developing topics)	N/A	Notes and graphic organizers added to ELA/Reading Notebooks.
9/19-9/30	Loop back to L1 and L2 Continue with W2cde(link ideas, precise language and conclusions)	N/A	Writing focus will be on regions of the United States.
10/3-10-7	Loop back to L1 and L2 Continue with W2cde(link ideas, precise language and conclusions)	Post-assessment of L1 and L2, use the same assessment as pre-assessment	W2 standard will not be formally assessed again until Q2

Reading			
Date	Standard	Assessment	Additional Info.

8/3-8/5	RI(1-9)	Formal assessment of all RI standards, will give same post assessment at the end of the quarter. F&P assessment	
8/15-8/19	RI1(refers to text) RI2(main idea/key details)	Informal assessments MAP assessment	Students will add notes and graphic organizer to ELA/Reading notebooks
8/22-8/26	RI3(setting,characters,events) Informational Text Structures	N/A Text structures assessment	Students will add notes and graphic organizer to ELA/Reading notebooks
8/29-9/2	RI4(meaning of words, on-going) RI5(overall structure)	N/A	Introduce Informational Text Structures instruction. Students will add notes and graphic organizer to ELA/Reading notebooks Reader's Workshop will begin
9/6-9/9	RI1(refers to text) RI2(main idea/key details)	Informal assessments MAP assessment	Students will add notes and graphic organizer to ELA/Reading notebooks
9/12-9/16	RI3(setting,characters,events)	N/A	Students will add notes and graphic organizer to ELA/Reading notebooks
9/19-9/30	RI4(meaning of words, on-going) RI5(overall structure)	N/A	Students will add notes and graphic organizer to ELA/Reading notebooks
10/3-10/7	RI(1-5)	Post Assessment given	

Math			
Date	Standard	Assessment	Additional Info.
8/3-8/5	<p>NBT.1-3 Generalize place value understanding for multi-digit whole numbers</p> <p>NBT.4 Place Value understanding and properties of operations to perform multi-digit arithmetic</p> <p>OA.3 Use the four operations with whole numbers to solve problems</p> <p>MD.2 Solve problems involving measurement and conversion of measurement from a larger unit to a smaller unit</p>	<p>Pre-assessment of Unit 1 standards</p> <p>Post-assessment will be given at end of unit 1 (Week of 8/29-9/2)</p>	
8/8-8/19	<p>NBT.1-3 Generalize place value understanding for multi-digit whole numbers</p>	<p>Quiz for standards NBT.1-3</p>	<p>Daily exit tickets, class work, and discussions assess student progress toward content mastery. Students will add notes, vocabulary, and graphic organizers to their Math Interactive Notebooks (INB)</p>
8/22-8/26	<p>NBT.4 Place Value understanding and properties of operations to perform multi-digit arithmetic</p>	<p>Quiz for standards NBT.4 and OA.3</p>	<p>Daily exit tickets, class work, and discussions assess student progress toward content mastery. Students will add notes, vocabulary, and graphic organizers</p>

	<p>OA.3 Use four operations with whole numbers to solve problems</p>		to their Math Interactive Notebooks (INB)
8/29-9/2	<p>NBT.4 Place Value understanding and properties of operations to perform multi-digit arithmetic OA.3 Use four operations with whole numbers to solve problems MD.2 Solve problems involving measurement</p>	<p>Unit 1 Post-assessment of NBT.1-4, OA.3, and MD.2 Same assessment as pre-assessment</p>	
9/6-9/9	<p>OA.1,3 Use the four operations with whole numbers to solve problems</p>	<p>Unit 2 Pre-assessment of standards OA.1-5, NBT.5-6, and MD.2,8</p>	
9/12-9/16	<p>OA.2-3 Use the four operations with whole numbers to solve problems MD.2 Solve problems involving measurement</p>	<p>Quiz for standards OA.2-3, and MD.2</p>	<p>Daily exit tickets, class work, and discussions assess student progress toward content mastery. Students will add notes, vocabulary, and graphic organizers to their Math Interactive Notebooks (INB)</p>
9/19-9/23	<p>OA.3 Use the four operations with whole numbers to solve problems OA.4 Gain familiarity with factors and multiples</p>	<p>Quiz for standards OA.3-5</p>	<p>Daily exit tickets, class work, and discussions assess student progress toward content mastery. Students will add notes, vocabulary, and graphic organizers to their Math Interactive Notebooks (INB)</p>

	<p>OA.5 Generate and analyze patterns</p>		
<p>9/26- 10/7</p>	<p>NBT.5-6 Use place value understanding and properties to perform multi-digit arithmetic OA.3 Use the four operations with whole numbers to solve problems</p>	<p>Quiz for standards NBT.5-6, and OA.3 Unit 2 Post-assessment of OA.1-5, and NBT.5-6 Same assessment as unit 2 pre-assessment</p>	

Science			
Date	Standard	Assessment	Additional Info.
8/3-8/5	L1 Students will describe the roles of organisms and the flow of energy within an ecosystem. L2 Students will identify factors that affect the survival or extinction of organisms such as adaptation, variation of behaviors (hibernation), and external features (camouflage and protection)	Ecology pre-assessment of standards L1 and L2	
8/8-9/2	L1 Students will describe the roles of organisms and the flow of energy within an ecosystem.	Informal assessments of standard L1	Students will add notes, vocabulary, and graphic organizers to their Science Interactive Notebooks (INB)
9/6-9/30	L2 Students will identify factors that affect the survival or extinction of organisms such as adaptation, variation of behaviors (hibernation), and external features (camouflage and protection)	Informal assessments of standard L2	Students will add notes, vocabulary, and graphic organizers to their Science Interactive Notebooks (INB)
9/3-	L1	Ecology post-assessment of standards L1 and L2	

9/7	<p>Students will describe the roles of organisms and the flow of energy within an ecosystem. L2</p> <p>Students will identify factors that affect the survival or extinction of organisms such as adaptation, variation of behaviors (hibernation), and external features (camouflage and protection)</p>	Same assessment as pre-assessment.	
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Social Studies			
Date	Standard	Assessment	Additional Info.

8/3-8/5	Regions and States U.S Landforms Conducting Research	Pre-assessment on Regions of US and states Pre-assessment of U.S Landforms	
8/15-8/19	Regions and States map skills, cardinal directions, intermediate directions, latitude/longitude review	NA	-globes Students will add notes and graphic organizers to their Social Studies Notebooks
8/22-8/26	Regions and States: -Southeast -Northeast	NA	Students will add notes and graphic organizers to their Social Studies Notebooks
8/29-9/2	Regions and States: -Mid West -West	NA	Students will add notes and graphic organizers to their Social Studies Notebooks
9/6-9/9	Atlantic Coastal and Great Plains(location/characteristics)	NA	Students will add notes and graphic organizers to their Social Studies Notebooks
9/12-9/16	Continental Divide and Great Basin, Death Valley (location/characteristics)		Students will add notes and graphic organizers to their Social Studies Notebooks
9/19-9/30	Gulf of Mexico, St. Lawrence River, and Great Lakes (location/characteristics)		Students will add notes and graphic organizers to their Social Studies Notebooks
10/3-10/7	U.S Regions and States Landforms and Geography	Post assessment given	